



KING CEASOR UNIVERSITY
Graduate Tracer Study Report

MAY 2024

ACKNOWLEDGEMENT

I am sincerely indebted to all persons who have made this graduate tracer study a success. I particularly thank all Deans, Academic Registrar Department staff and Alumni class representatives for widely sharing the tools with the respondents. We thank you for your positive contribution towards setting up the graduate study a reality at King Ceasor University (KCU) under the directorate of quality assurance (DQA) and the valuable input in the graduate tracer study report. We are greatly humbled by the support received from top management officials especially Dr. Charity Basaza Mulenga - Vice Chancellor- KCU, and Deputy Vice Chancellor Dr. Baterana Byarugaba, Mr. Alfred Namoah - Academic Registrar and his team, the Deans, staff and administrators. I greatly appreciate the Quality Assurance Officer Mr. Aloiz Sikubwabo and the King Ceasor University (KCU) quality assurance committee (QAC). We believe that the graduate tracer study will help KCU develop strategies of engaging the alumni for greater graduate employability in Uganda and beyond as wealth multipliers.

LIST OF ABBREVIATIONS AND ACRONYMS

BAG	Bachelor of Agriculture
BBA	Bachelor of Business Administration
BCFCI	Bachelor of Computer Forensics and Criminal Investigations
BNS	Bachelor of Nursing Sciences
BOG	Bachelor of Oil Gas and Energy Management
BPG	Bachelor of Petroleum and Geosciences
DCM	Diploma in Clinical Medicine and Community Health
KCU	King Ceasor Uganda
LLB	Bachelor of Laws
LMA	Labour Market Analysis
MBChB	Bachelor of Medicine and Bachelor of Surgery
NCHE	National Council for Higher Education
SPSS	Statistical Package for Social Scientists

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EXECUTIVE SUMMARY

This report is about a tracer study for the alumni of King Ceasor Uganda (KCU). The overall purpose of the tracer study was to gather the opinions of the alumni about their perspectives on their training at KCU. The tracer study provides evidence that will enhance the capacity of KCU in expanding access to and enhancing the quality of her training programmes that equip youth with competencies and skills relevant to the labour market and to their individual needs for lifelong learning. This ultimately contributes to sustainable socio-economic development of Uganda with the upgrading of human capital and skills.

The specific objectives included

- (a) To document the employment status of KCU graduates in the labour market;
- (b) To determine the alumni perceptions on KCU and its offered programmes in relation to the labour market demands;
- (c) To determine the training methodologies and competencies that graduates received at KCU to prepare them for the labour market;
- (d) to assess lecturers' performance in executing their mandate and delivering the existing curricula and to determine the responses of alumni on community placement programme (Community Based Education and Research Management Services (COBERMS) internship, clerkship and industrial attachment).

The study employed largely quantitative approach and techniques with a few qualitative aspects. Data was collected from the KCU alumni of different cohorts and former KCU guild leaders. The quantitative data was analyzed using SPSS (version 25) and qualitative was analyzed using content analysis. The quantitative analysis was based on the responses of 184 alumni.

The report recommends that the KCU alumni and staff ought to be strengthened in order to improve the way KCU interacts and engages with the outside world.

Results reveal some KCU alumni are in key government positions and sectors. This is a great leverage for enhanced collaboration between KCU and industry. It is recommended that the university management leverages the various collaborations and signs more memoranda of understanding; to increase placement areas where students can go for internships every recess term.

With such platforms, KCU can benchmark best practices from other universities, share experiences and learn from other faculties across the globe on a strong alumni network. KCU alumni should be invited regularly to deliver guest lectures, share their experiences and contribute to the curricula development process and the quality of training at KCU.

1.0 INTRODUCTION

King Ceasor Uganda (KCU) has implemented a graduate tracer study to assess the quality of training at KCU and the current labour market demands as a way of improving the quality of training at KCU and making our graduates more employable.

The overall expected impact of the tracer study is to gather the opinions of the alumni on their training at KCU and the evidence will help to enhance the capacity of KCU in expanding access to and enhancing the quality of her training programmes that equip youth with competencies and skills relevant to the labour market and to their individual needs for lifelong learning, which ultimately contributes to sustainable socio-economic development in the participating countries with the upgrading of human capital and skills.

The specific objectives included the following;

- 1) To document the employment status of KCU graduates in the labour market
- 2) To determine the alumni perceptions on KCU and its offered programmes in relation to the labour market demands
- 3) To determine the training methodologies and competencies that graduates received at KCU to prepare them for the labour market
- 4) To assess lecturers' performance in executing their mandate and delivering the existing curricula
- 5) To determine the responses of alumni on community placement programme (Community Based Education and Research Management Services (COBERMS), internship, and industrial attachment)

These specific objectives were to answer the general objective of assessing what graduates think on the quality and delivery of training at KCU in addressing the labour market demands.

Also, the survey provide insights of what methods can be employed to build a vibrant KCU alumni community which is a vital stakeholder and a source of revenue for the University.

2.0 METHODOLOGY

1. Online survey rolled to the KCU alumni (which had both quantitative and qualitative sections for explanations and details.
2. Document review was carried out as well to benchmark on similar graduate tracer studies

The online alumni survey was administered by email and whatsapp groups between November 10th, 2023 and April, 2024 using Google Forms (Appendix 1). From this, 272 responses were received. Over this period of time King Ceasor University (KCU graduates were from the various programmes Bachelor of Medicine and Bachelor of Surgery (MBChB), Bachelor of Laws (LLB), Bachelor of Computer forensics and Criminal Investigation (BCFCI), Bachelor of Agriculture (BAG), Bachelor of Business Administration (BBA), Bachelor of Oil Gas and Energy Management (BOG), Bachelor of Petroleum and GeoScience (BPG), and Diploma in Clinical Medicine and Community Health (DCM).

The good response rate may be attributed to the active whatsapp groups of various alumni communities based on their programmes attended that were willing to engage with and support the University in its tracer study activity.

The survey had a total of 39 questions covering demographic characteristics, employability of KCU graduates, satisfaction with programme of study at KCU, training methodologies and quality of KCU internship programme (See Appendix 1).

3.0 All Over Tracer Study Results

A total of 272 responses were received over a period of 6 months with the following demographics in various categories such as: programmes, gender and nationality.

3.1 Classification according to Programmes of the KCU Alumni

The trace study had 272 respondents from the various programmes that are offered at King Ceasor University that graduated in the last 4 years from 2019 – 2024. The details are as shown in Table 1 and figure 1 below. Bachelor of Medicine and Bachelor of Surgery (MBChB) 120 (44.28%), Bachelor of Nursing Sciences (BNS) 83 (30.63%), Bachelor of Computer forensics and Criminal Investigation (BCFCI) 19 (7.01%), Bachelor of Laws (LLB) 15 (5.54%), Diploma in Clinical Medicine and Community Health (DCM) 13(4.8), Bachelor of Business Administration (BBA) 11 (4.06%), Bachelor of Agriculture (BAG) 4(1.48%), Bachelor of Oil Gas and Energy Management (BOG) 3(1.1%), and Bachelor of Petroleum and Geoscience (BPG) 3(1.1%). Table 1 and figure 1 below show the table and bar graph of the alumni distribution per programme.

Table 1: Summary of Graduates that responded to the Survey as classified per programme

S/No	Programme	Respondents	Percentage
1	Bachelor of Medicine and Bachelor of Surgery (MBChB)	120	44.12%
2	Bachelor of Nursing Sciences (BNS)	84	30.88%
3	Bachelor of Computer forensics and Criminal Investigation (BCFCI)	19	6.99%
4	Bachelor of Laws (LLB)	15	5.51%
5	Diploma in Clinical Medicine and Community Health (DCM)	13	4.78%
6	Bachelor of Business Administration (BBA)	11	4.04%
7	Bachelor of Agriculture (BAG)	4	1.47%
8	Bachelor of Oil Gas and Energy Management (BOG)	3	1.10%
9	Bachelor of Petroleum and GeoScience (BPG)	3	1.10%
	Total	272	100.00%

Figure showing the respondents classified by programmes at King Ceasor University.

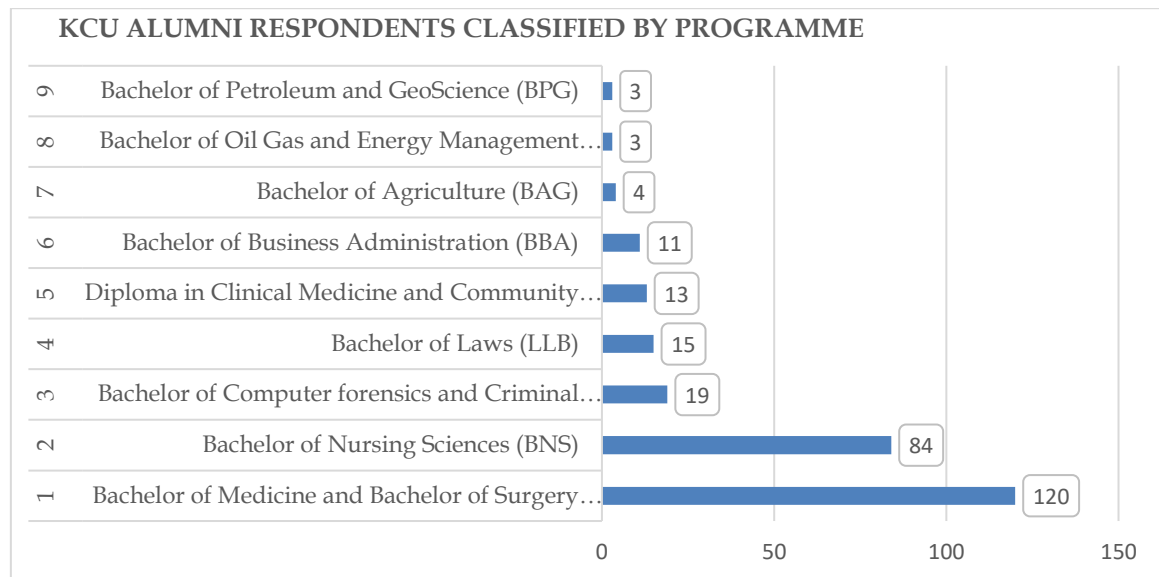


Figure 1: Graph showing the summary of respondents based on Programmes pursued at King Ceasor University

3.2 Gender

Overall, majority of the respondents were female 136 (50.4%) and male 135(49.6%) as a representation of the KCU Alumni as indicated in the table 2 below. The highest being MBChB 83(69.2%) were male and 37(30.8%) were female, in BNS the males were 8(9.5%), 76(90.5%) female, in LLB 7(46.7%) were male and 8(53.3%) were female, in BCFCI 14 (73.7%) were male and 5(26.3%) were female, in

BAG 3 (75%) were male and 1 (25%) was a female. In BBA 6 (54.6%) were male and 5 (45.5%) were female, DCM 8 (61.5%) were male and 5 (38.5%) were female. The least number of respondents was from BOG and BPG, where in BOG all 3 (100%) were male and in BPG all 3 (100%) were male too.

Table 2: Gender distribution of respondent in each of the programmes.

SNo	Programme	Male	Female
1	MBChB	83 (69.2%)	37 (30.8%)
2	LLB	7 (46.7%)	8 (53.3%)
3	BCFCI	14 (73.7%)	5 (26.3%)
4	BAG	3 (75%)	1 (25%)
5	BBA	6 (54.5%)	5 (45.5%)
6	DCM	8 (61.5%)	5 (38.5%)
7	BOG	3 (100%)	0 (0%)
8	BPG	3 (100%)	0 (0%)
9	BNS	8(9.5%)	(76) 90.5%
	Total	135 (49.6%)	135 (50.4%)

3.3 Alumni Marital Status

Table 3 below shows that most of the respondents were unmarried **158(58.1%)** and married **114 (41.9%)** as a representation of the KCU Alumni. The highest being MBChB 39(32.5%) were married and 81 (67.5%)were unmarried, in BNS 63(75%) are married while 21(25%) are unmarried, in LLB 3 (20%)were married and 12(75%)were unmarried, in BCFCI 5(26.3%) were married and 14 (73.7%) were unmarried, in BAG 1(25%) was married and 3(75%) are unmarried. In BBA 2 (18.2%) are married and 9 (92.3%) are unmarried, DCM 1(7.7%) is married and 12 (92.3%) are unmarried. The least number of married respondents were from both BOG and BPG, where in BOG 0 (0%) are married and all the 3 (100%) were unmarried and while in BPG 0 (0%) are also married and all 3 (100%) unmarried.

Table 3: Category of respondents by marital status

SNo	Programme	Married	Unmarried
1	MBChB	39 (32.5%)	81 (67.5%)
2	LLB	3 (20%)	12 (80%)
3	BCFCI	5 (26.3%)	14 (73.7%)
4	BAG	1 (25%)	3 (75%)
5	BBA	2 (18.2%)	9 (92.3%)
6	DCM	1 (7.7%)	12 (92.3%)
7	BOG	0 (0%)	3(100%)
8	BPG	0 (0%)	3(100%)
9	BNS	63(75%)	21(25%)
	Total	114 (41.9%)	158 (58.1%)

3.4 Respondents Nationalities

Table 4 below shows that most of the KCU Alumni respondents were Ugandans with 242(89.0%), Nigerians 10 (3.7%), Kenyans 8 (2.9%), Indians 3 (1.1%), Congolese 2 (0.7%), Rwandan 1 (0.4%), Somalian 4 (1.5%), and Southern Sudanese 2 (0.7%).

Table 4: Category of respondents by Nationality

COUNTRIES	MBCHB	BNS	LLB	BCFCI	BAG	BBA	DCM	BOG	BPG	TOTAL
UGANDA	92	84	15	19	3	11	12	3	3	242(89.0%)
NIGERIA	10	0	0	0	0	0	0	0	0	10 (3.7%)
KENYA	8	0	0	0	0	0	0	0	0	8 (2.9%)
INDIA	3	0	0	0	0	0	0	0	0	3 (1.1%)
CONGO DRC	2	0	0	0	0	0	0	0	0	2 (0.7%)
RWANDA	1	0	0	0	0	0	0	0	0	1 (0.4%)
SOMALIA	3	0	0	0	1	0	0	0	0	4 (1.5%)
SOUTH SUDAN	1	0	0	0	0	0	1	0	0	2 (0.7%)
TOTAL	120	84	15	19	4	11	13	3	3	272 (100%)
TOTAL %	44.12%	30.9%	5.5%	7.7%	1.5%	4.0%	4.8%	1.1%	1.1%	100%

3.5 KCU Alumni Parents

The KCU Alumni as shown in table 5 below show the parents or guardians highest qualifications as indicated as follows. Of the parents or guardians 5 (1.8%) have PhD's, 11 (4%) have Masters, 133 (48.9%) majority have Bachelor's degrees, 26 (9.6%) have Diploma's, 14(5.1%) completed certificate level of education, 33 (12.1%) completed secondary level, and 50 (18.4%) completed Primary level.

Table 5: Category of respondents by parents or guardians highest educational level

QUALIFICATION	MBCHB	LLB	BCFCI	BNS	BAG	BBA	DCM	BOG	BPG	TOTAL
PHD	5	0	0	0	0	0	0	0	0	5 (1.8%)
MASTERS	6	1	1	2	0	0	0	1	0	11 (4.0%)
DEGREE	57	10	6	52	1	4	1	2	0	133 (48.9%)
DIPLOMA	6	2	0	11	0	0	7	0	0	26 (9.6%)
CERTIFICATE	7	2	0	5	0	0	0	0	0	14 (5.1%)
SECONDARY	11	0	9	6	2	3	0	0	2	33 (12.1%)
PRIMARY	28	0	3	8	1	4	5	0	1	50 (18.4%)
TOTAL	120	15	19	84	4	11	13	3	3	272 (100%)

3.6 ADMISSION CRITERIA

Table 6 shows that majority of the alumni qualified for admission to their respective KCU programmes under the direct entry that catered for **127(46.7%)**, Diploma entrants **116(42.6%)**, certificate applicants 6 (2.2%) and transfer students 23 (8.5%).

Table 6: KCU Alumni Admission criteria

ADMISSION CRITERIA	MBCHB	LLB	BCFCI	BNS	BAG	BBA	DCM	BOG	BPG	TOTAL
DIRECT	62	14	17	6	3	9	10	3	3	127(46.7%)
DIPLOMA	34	0	1	78	1	1	1	0	0	116(42.6%)
CERTIFICATE	2	1	1	0	0	1	1	0	0	6 (2.2%)
TRANSFER	22	0	0	0	0	0	1	0	0	23 (8.5%)
TOTAL	120	15	19	84	4	11	13	3	3	272

3.7 EXTRA-CURRICULAR ACTIVITIES

Table 7 below shows the various extra-curricular activities the students participated in while at KCU. Students were participated in more than one activity since they occurred at different times. These mutually inclusive activities results summed up to 442(100%) entries included academic associations 111(25.1%), sports 71 (16.1%), cultural associations 54(12.2%), religious groups 92 (20.8%), student leadership 72(16.3%) and those that did not participate in any extra-curricular activities were 42(9.5%).

Table 7: KCU Alumni responses based on extra-curricular activity participations

Extra-Curricular Category	MBCHB	LLB	BCFCI	BNS	BAG	BBA	DCM	BOG	BPG	TOTAL
Academic Association	58	10	10	19	1	5	6	2	0	111(25.1%)
Sports	32	7	3	18	1	4	3	1	2	71 (16.1%)
Culture Organization	13	5	1	28	1	3	1	1	1	54(12.2%)
Religious Organization	39	5	2	32	1	4	6	1	2	92 (20.8%)
Student Leader	34	8	7	7	1	5	6	2	2	72(16.3%)
None	22	0	3	14	1	1	1	0	0	42(9.5%)
TOTAL	198	35	26	118	6	22	23	7	7	442 (100%)

3.8 Alumni interested in enrolling for Postgraduate studies at KCU

Given an opportunity majority of the alumni suggested more than one postgraduate level of interest, most of the respondents **252 (92.65%)** of the alumni that participated in the tracer study are interested in pursuing postgraduate studies at King Ceasor University, while **20 (7.353%)** are not interested.

Table 8: Alumni's feedback on Postgraduates needs assessment

POSTGRADUATE PROGRAMMES NEEDS ASSESSMENT

Interest in pursuing POSTGRAD AT KCU	MBCHB	LLB	BCFCI	BNS	BAG	BBA	DCM	BOG	BPG	TOTAL
YES	100	15	19	84	4	11	13	3	3	252 (92.65%)
NONE	20	0	0	0	0	0	0	0	0	20 (7.353%)
TOTAL	120	15	19	84	4	11	13	3	3	272 (100%)

3.9 FURTHER STUDY PROGRAMMES OF INTEREST BY ALUMNI AT KCU

Majority the Alumni are interested in pursuing masters programmes at KCU as shown in table 9 below. On further probing, the following table 8 indicates the kind of programmes the alumni would want to attend at KCU given an opportunity. These included certificate or short courses 8 (2.8%), Diploma 1 (0.3%), Bachelor's degree 19 (6.9%), Masters 157 (83.8%), PhD 12 (6.2%).

Table 9: The possible programme level the alumni are interested in at KCU in the future

PROGRAMME	MBCHB	LLB	BCFCI	BAG	BBA	DCM	BOG	BPG	TOTAL
CERTIFICATE	8	0	0	0	0	0	0	0	8 (2.8%)
DIPLOMA	1	0	0	0	0	0	0	0	1 (0.3%)
BACHELORS DEGREE	4	1	1	1	0	0	13	0	19 (6.9%)
MASTERS	106	14	18	84	4	11	0	3	157 (83.8%)
PHD	7	2	1	6	0	0	1	1	12 (6.2%)
TOTAL	126	17	20	91	4	11	14	4	290 (100%)

3.10 EMPLOYABILITY STATUS

Majority of all the respondents are employed, these include public sector, private sector and those self-employed making a total of 191 of 272 (70.02%) are employed. Majority are employed in public sector 112 (41.2%) private sector employs 60 (22.1%), and those self-employed are 19 (7.0%) and few are unemployed (on clinical internship) 81 (29.8%) as shown in table 10 below.

Table 10: The KCU Alumni Employability status

EMPLOYABILITY STATUS

CATEGORY	MBCHB	LLB	BCFCI	BNS	BAG	BBA	DCM	BOG	BPG	TOTAL
SELF-EMPLOYED	10	2	0	3	1	0	1	2	0	19 (7.0%)
UNEMPLOYED	54	3	8	3	1	5	6	0	1	81 (29.8%)
PUBLIC SECTOR	27	1	4	76	0	1	1	1	1	112 (41.2%)
PRIVATE SECTOR	29	9	7	2	2	5	5	0	1	60 (22.1%)
TOTAL	120	15	19	84	4	11	13	3	3	272 (100%)

3.10 Job satisfaction

Table 11 below shows that majority of the employed respondents 107 (39.3%) are a little bit satisfied with their current job, next is the category of the alumni that are very much satisfied with their current jobs accounting for 96 (35.3%) and those that are not at all satisfied with their jobs are 69 (25.4%).

Table 11: The possible programme level the alumni are interested in at KCU in the future

JOB SATISFACTION STATUS	MBCHB	LLB	BCFCI	BNS	BAG	BBA	DCM	BOG	BPG	TOTAL
VERY MUCH	42	5	4	41	0	2	1	1	0	96 (35.3%)
A LITTLE	38	7	8	39	2	4	7	0	2	107 (39.3%)
NOT AT ALL	40	3	7	4	2	5	5	2	1	69 (25.4%)
TOTAL	120	15	19	84	4	11	13	3	3	272 (100%)

3.11 SALARY CLASSIFICATION

Table 12 below shows that majority of the alumni earn less than 500,000UGX per month accounting for 83(30.5%), those that earn between 500,000/= to 1,000,000/= UGX are 46 (16.9%), those that earn between 1Million to 2Million UGX per month are 61(22.4%), those that earn between 2million and 3 million UGX per month are 44(16.2%), while those that earn more than 3 million UGX per month are 38(14%).

Table 12: KCU Alumni Salary classification earnings per month

SALARY CLASSIFICATION

CATEGORY	MBCHB	LLB	BCFCI	BNS	BAG	BBA	DCM	BOG	BPG	TOTAL
LESS THAN 500,000UGX	53	3	7	4	2	5	4	2	3	83(30.5%)
500,001UGX - 1,000,000UGX	16	5	2	7	2	4	9	1	0	46(16.9%)
1,000,001UGX - 2,000,000UGX	-	21	3	4	32	0	1	0	0	61(22.4%)
2,000,001 UGX - 3,000,000UGX	-	10	3	3	28	0	1	0	0	44(16.2%)
MORE THAN 3,000,000 UGX	-	20	1	3	13	0	1	0	0	38 (14%)
TOTAL	120	15	19	84	4	12	13	3	3	272 (100%)

ADVERTISEMENT OF JOBS

During the tracer study, the KCU alumni were asked about how they came to locate for the jobs or where the jobs were advertised. One could indicate more than one option where the job was advertised or located for the job. Majority of the respondents picked the job advertisements from the Newspapers accounting for 90 of them, 86 picked the job adverts from social media, 56 of the alumni were personally approached by the employer, 47 picked the jobs online and 27 were head hunted by the employer, while 6 alumni heard the job advert through the radio.

Table 13: Advertisement of Jobs of KCU Alumni

CATEGORY	MBCHB	LLB	BCFCI	BNS	BAG	BBA	DCM	BOG	BPG	TOTAL
NEWSPAPER	18	3	5	63	0	1	0	0	0	90
ONLINE	13	1	8	23	0	0	1	1	0	47
RADIO	2	0	0	3	0	1	0	0	0	6
SOCIAL MEDIA	45	5	4	18	3	4	5	0	2	86
HEAD HUNTED BY EMPLOYER	17	2	3	1	0	1	2	0	1	27
PERSONALLY APPROACHED THE EMPLOYER	33	4	3	3	1	5	5	2	0	56
TOTAL	128	15	23	111	4	12	13	3	3	312

3.1 BACHELOR OF MEDICINE AND BACHELOR OF MEDICINE

A total of 120 Bachelor of Medicine and Bachelor of Surgery (MBChB) graduates responded to the tracer study survey.

MBChB Alumni Participants Gender

Of the 120 respondents 83(69.2%) were male and 37(30.8%) were female as shown in the pie chart below.

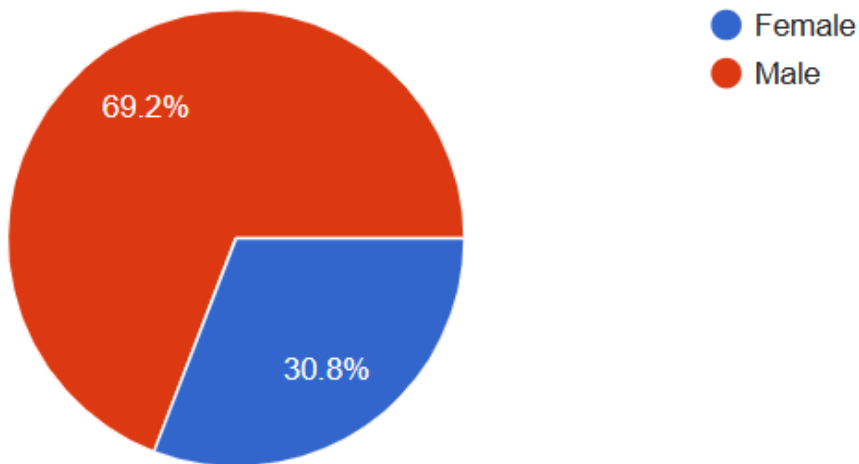


Figure 2: Gender distribution of the MBChB alumni

MBChB Alumni Participants Marital status

39(32.5%) of the MBChB alumni are married while 81(67.5%) are single (not yet married).

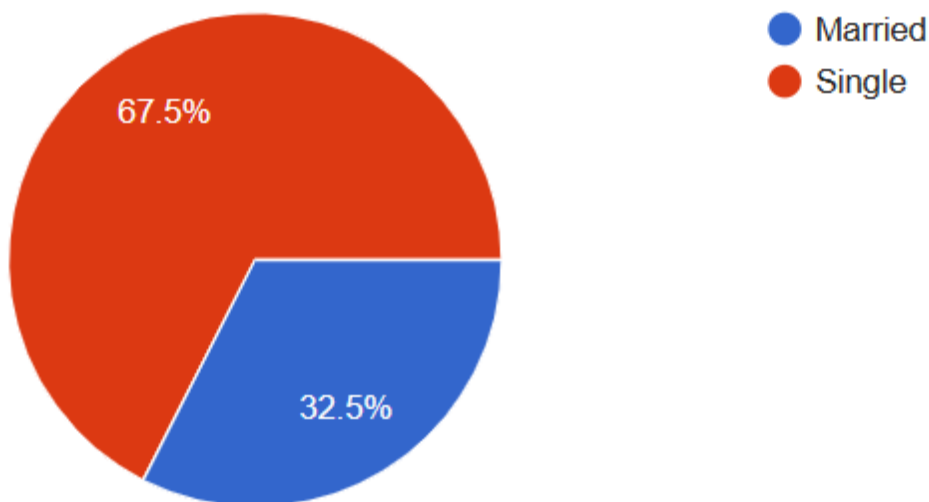


Figure 3: Marital status of the MBChB alumni

MBChB Alumni Participants Nationality

92 (76.7%) are Ugandans, 10(8.3%) Nigerians, 8(6.7%) Kenyans, 3(2.5%) Indians, 2 (1.7%) Congolese from the Democratic Republic of Congo, 1(0.8%) Rwandan, 3(2.5%) Somalia, 1(0.8%) South Sudanese.

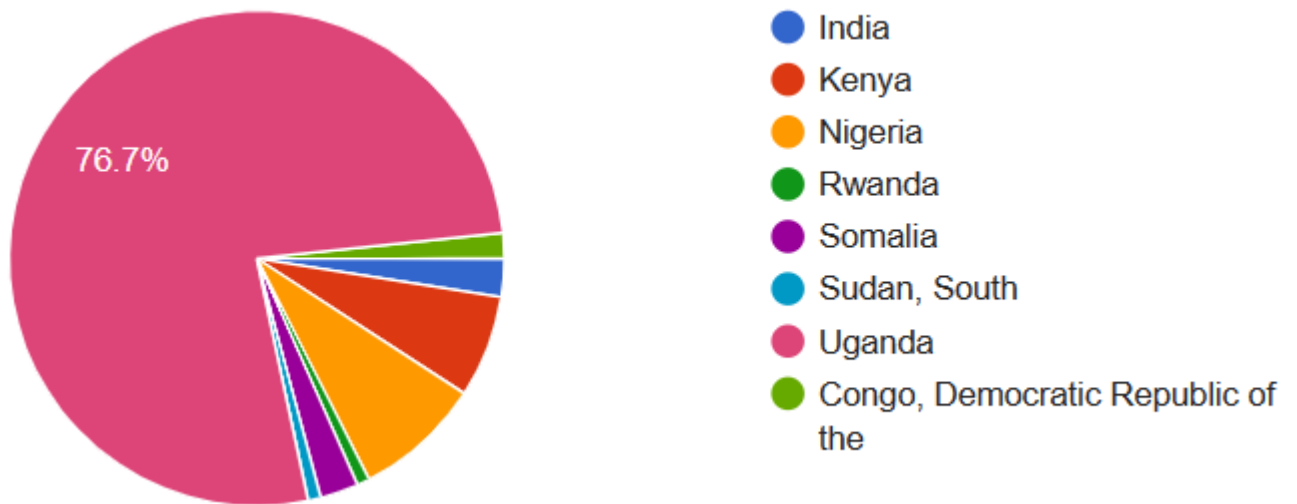


Figure 4: MBChB Alumni Nationalities

MBChB Alumni Participants Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 57(47.5%)- Bachelors' Degree, 28(23.3%)- Primary, 11(9.2%) Secondary, 7(5.8%) – certificate, 6(5%) Diploma, 6(5%) Masters, 5(4.2%)PhD.

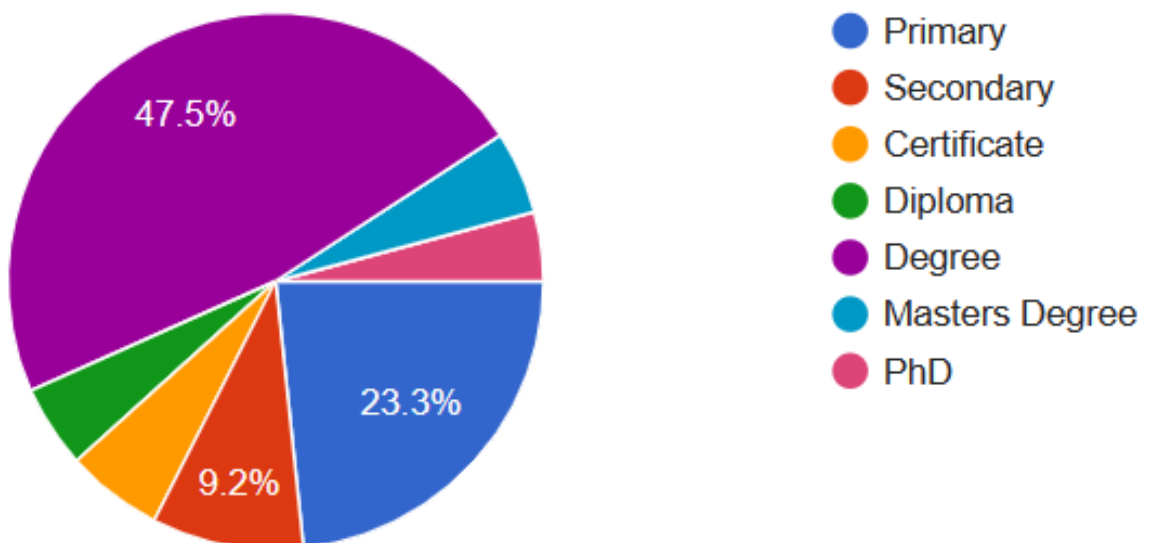


Figure 5: MBChB - highest level of education of the parents

MBChB Alumni Participants Admission criteria

62(52.1%) Direct entry, Diploma 34(28.6%), Transfer 22(18.5%), and 2(1.7%) certificate.

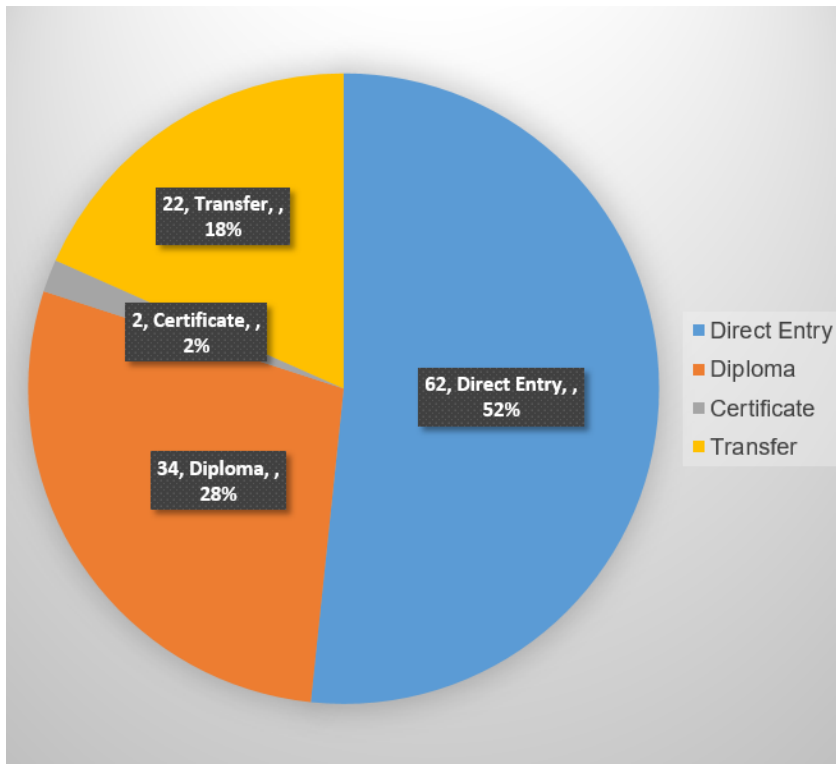


Figure 6: Entry Admission requirements to MBChB programme

MBChB Alumni Participants COBERMS was carried out in various places as below

Kisoro Hospital, Kagando Hospital, Kawempe National Referral Hospital, Ishongororo Health Center IV in Ibanda, Mulago National Referral Hospital, Kayunga Community Centre, Rugarama Hospital and Kamukira Health Center IV, Nyakinama Health Centre III, Kiambu Level 4 Hospital, Kitagata Hospital, Kitenga HC 3, Kawolo Regional Referral Hospital, Bombo Hospital, Karoli Lwanga Hospital – Nyakibale, Uganda Cancer Institute, Jinja Regional Referral Hospital, Mandera County Referral Hospital, KISWA Health Centre 3, Kakindo Health Center Four, Mutolere Hospital, Kagadi Hospital, Gayaza Primary Health Care, Kayunga General Hospital/Community, Kalisizo Hospital in Kyotera District, Kiruddu NRH, Aminu Kano Teaching Hospital Kano Nigeria and other health care center.

Extracurricular activities that KCU – MBChB alumni participated

It was noted that several of our MBChB alumni participated in more than one extracurricular activities as shown below. However, some did not participate of any of the extra-curricular activities.

Academic associations 58(48.3%), Sports 32(26.7%), Cultural Organizations13(10.8%), Religious organizations 39(32.5%), student leadership 34(28.3%) and none 22(18.3%).

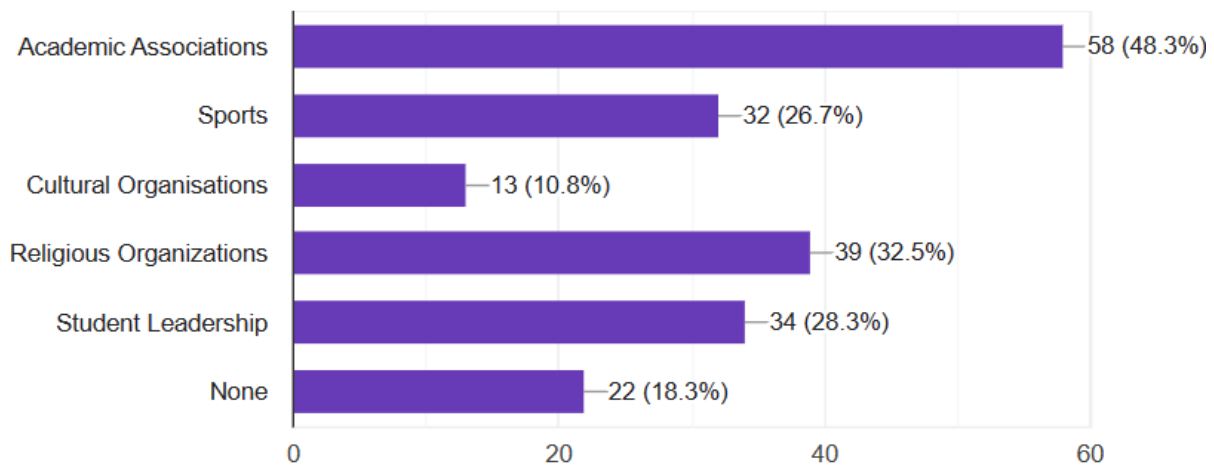


Figure 7: Extra-curricular activities that Alumni participated

MBChB Alumni Participants Plans for Post graduate upgrade at KCU

Of the respondents 100(83.3%) are interested in returning to King Ceasor University to pursue Post graduate programs while 20(16.7%) would prefer to pursue it else where

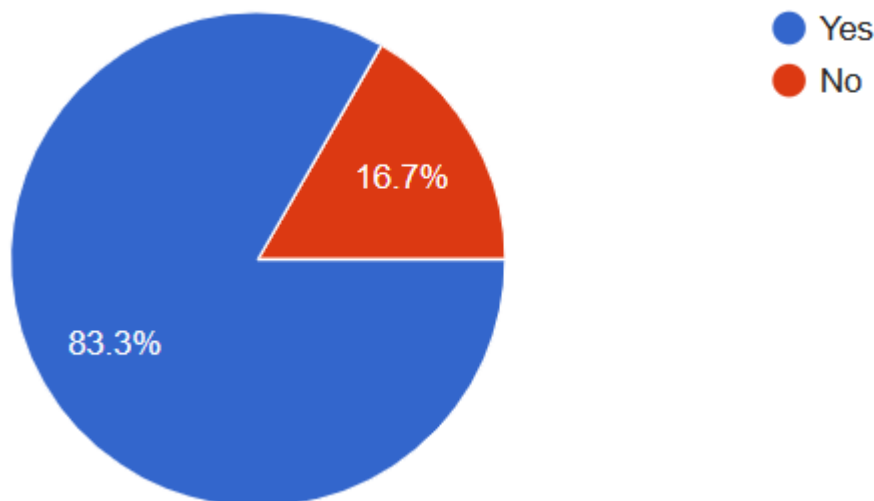


Figure 8: Willingness to enroll for other programmes at KCU

A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback. 106 (88.3%) Masters, 8(6.7%) certificates, 7(5.8%) PhD, 4(3.3%) Bachelor Degree and 1(0.8%) Diploma programmes

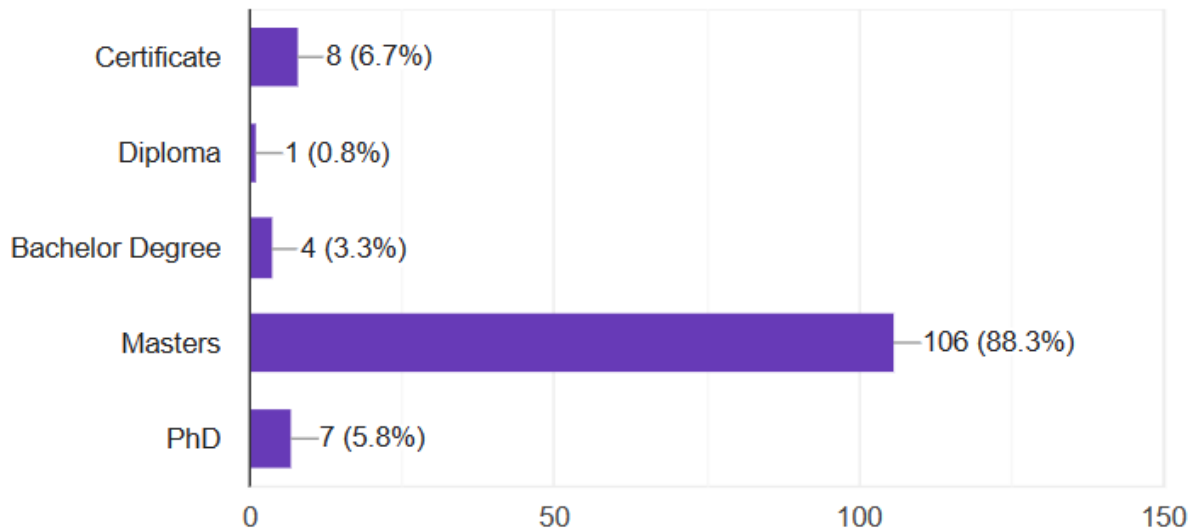


Figure 9: Specific programmes that could be pursued at KCU

Employability status of MBChB alumni

46(38.3%) – unemployed (on internship) not necessarily unemployed, 24(20%) working in public sector at least 40 hours a week, 22(18.3%) are working in private sector at least 40 hours, 10(8.3%) self-employed, 8(6.7%) un-employed and not looking for work since they too are busy on internship, 7(working in private sector less than 40 hours, 3(2.5%) working in public sector less than 40 hours a week.

Those in internship indicated that they are currently in various hospitals and health centers as mentioned below. Joe vital limited, St. Francis Hospital Nsambya, Ishaka Adventist hospital, Holy Innocent’s Children’s Hospital, Mbarara, Lubaga hospital, Post graduate student, yobe state government ministry of health Nigeria, Moroto RRH intern doctor, Baylor college of medicine children's foundation, Firstcare medical center, Abubakar Tafawa Balewa University Teaching Hospital ATBUTH Bauchi State Nigeria, Doctor at Kenyatta national hospital, Divine Mercy Medical Clinic, Itojo General Hospital, Ntungamo District, Jaramogi Oginga Odinga Teaching and Referral Hospital, Kisumu Kenya as a Medical Officer Intern, Ministry of Health, Uganda Red cross Society, ILA UNIVERSAL HOSPITAL KUJE ABUJA NIGERIA, Kitgum RRH, Dr.Ambrosoli Memorial

Hospital Kalongo - Intern Doctor, Bills medical center, Kagame health center iv, Kisoro district local government, St Mary's hospital lacor, Pader District Local Government, Kiruddu National Referral Hospital, Pre intern training in Mugadishu, Mandera County referral hospital, I have a small business, Uganda Cancer Institute, Kuluva Hospital Arua District, Bombo hospital, Pre-intern joining the Army, General Military Hospital Bombo as a printer, BETHEL SURGICO CLINIC, KABALE, Mulago national referral hospital, Researcher at Aldex Partner, Masooli Secondary School, KAWANDA DOCTORS CLINIC, ILA UNIVERSAL HOSPITAL KUJE/ABUJA NIGERIA, Master's in paediatrics and child health at MUST, Bujuuko Hospital, Pader District Local Government.

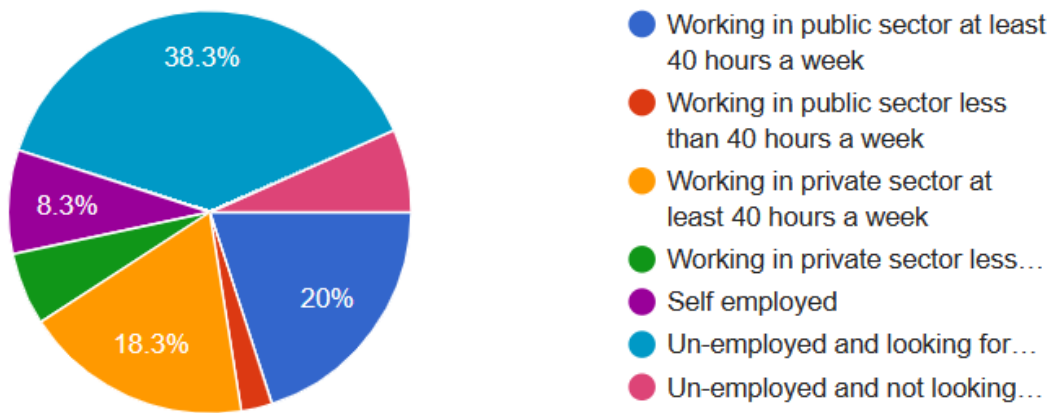


Figure 10: Employability tracer study feedback from MBChB Alumni

MBChB Alumni Participants Level of Job satisfaction

42(35%) are very satisfied with their current job, 38(31.7%) are a little satisfied with their current job and 40 (33.3%) are not satisfied with their current job, as shown below.

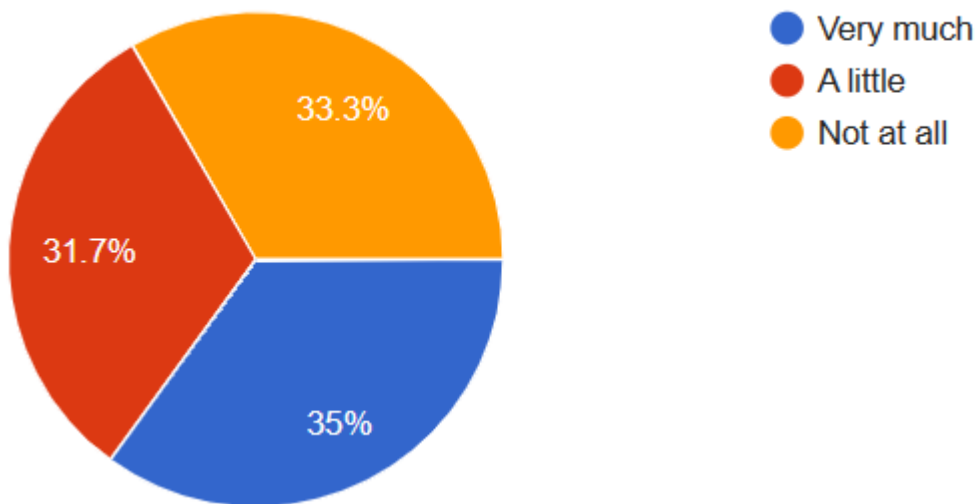


Figure 11: MBChB Alumni Job Satisfaction

MBChB Alumni Participants Gross monthly Salary

54(44.2%) earn less than 500,000UGX shillings, 16(13.3%) earn between 500,001 – 1,000,000UGX monthly, 21(17.5%) earn a monthly salary between 1,000,000 to 2,000,000 UGX, 10(8.3%) earn a monthly salary between 2,000,001 to 3,000,000UGX, 20(16.7%) earn above 3,000,000UGX monthly.

The pie chart below shows the details.

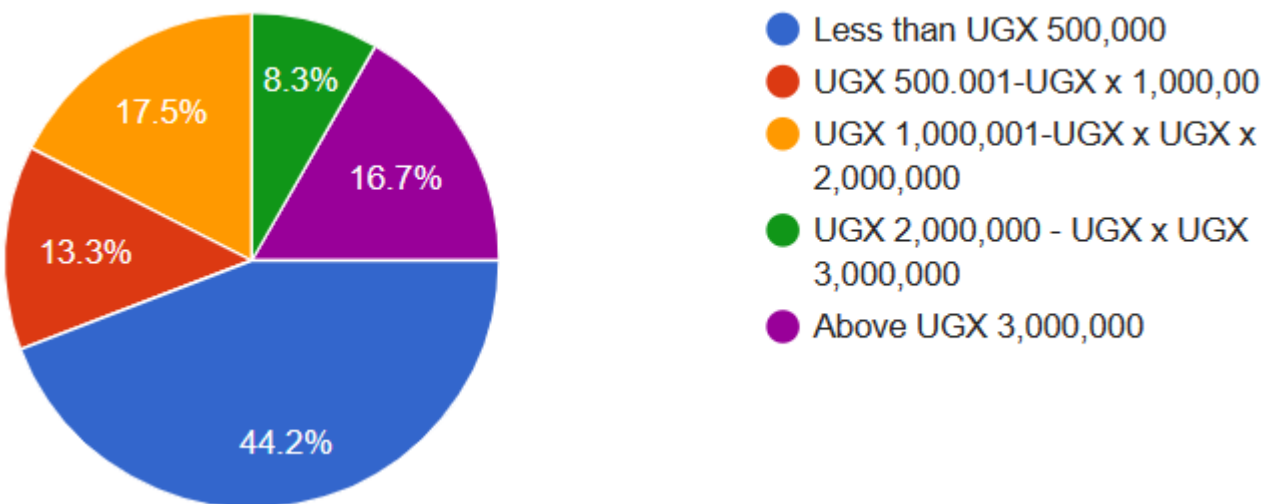


Figure 12: MBChB Alumni respondents Salary ranges

MBChB Alumni Participants Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including, less paid, little pay, not being paid in time, not enough payments, awaiting graduation to get certificate and

transcript, limited private health infrastructure and equipment, less income, it's not economically viable, earn less compared to my needs and it's not what I want to do, tiredness, no much money, allowance is little yet we have a lot of responsibilities, heavy duty, getting a new appointment as a medical officer, its outside the scope of my career which I need internship job to progress on, the government in ministry of health will help me and contribute to my studies, patient doctor ratio and work load.

MBCbB Alumni Participants Job Identification

The participants were asked where they found information about their current job. The following were their responses. 18(15%) – newspapers, 13(10.8%) Online job sites, 2(1.7%) Radio, 45(37.5%) Social network, 17(14.2%) head hunted by employer, 33(27.5%) Personally contacted the employer.

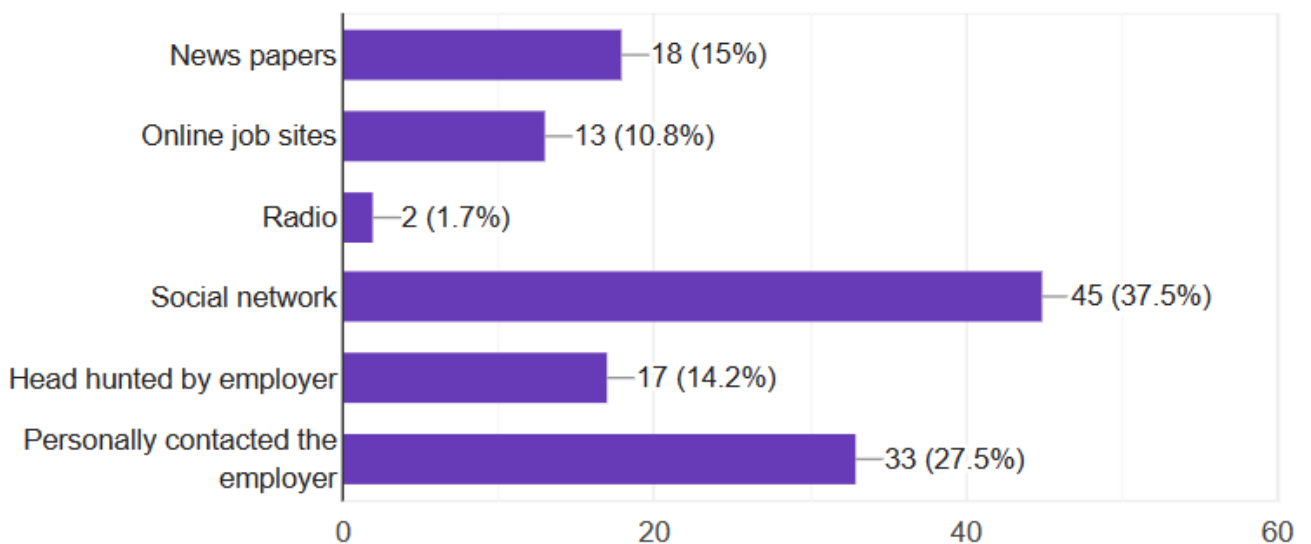


Figure 13: Location of Job adverts for their Jobs

Contribution of the programme to the alumni in various skills

Table 2: Detailed table of the contribution of the skills attained to their work

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un- satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	35(29.2%)	60(50%)	18(15%)	1(0.8%)	6(5%)
ii)	How do you rate the contribution of your program of study to your communication and interpersonal skills.	38(31.7%)	66(55%)	16(13.3%)	0	0
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	36(30%)	64(53.3%)	18(15%)	2(1.7%)	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	25(20.8%)	64(53.3%)	30(25%)	1(0.8%)	0
v)	How do you rate	38(31.7%)	63(52.5%)	18(15%)	0	1(0.8%)

	the contribution of your program of studies to your problem solving skills?					
vi)	How do you rate the contribution of your program of study to your Analytical skills.	31(25.8%)	69(57.5%)	19(15.8%)	1(0.8%)	0
vii)	How do you rate the contribution of your study to your leadership skills?	34(28.3%)	64(53.3%)	21(17.5%)	1(0.8%)	0
viii)	How do you rate the contribution of your program of study to your ability to work independently?	38(31.7%)	65(54.2%)	16(13.3%)	1(0.8%)	0
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	27(22.5%)	75(62.5%)	17(14.2%)	1(0.8%)	0
x)	How do you rate the contribution of your program of study to your time	39(32.5%)	63(52.5%)	18(15%)	0	0

	management skills?					
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	18(15%)	77(64.2%)	24(20%)	1(0.8%)	0
xii)	How do you rate the contribution of your program of study to your trustworthiness, honesty and accountability attributes?	43(35.8%)	64(53.3%)	11(9.2%)	2(1.7%)	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	33(27.5%)	70(58.3%)	15(12.5%)	2(1.7%)	0
xiv)	How do you rate the contribution of your study to your decision making.	33(27.5%)	74(61.7%)	13(10.8%)	0	0

General information from the MBChB Alumni respondents about their experience at King Ceasor University

Good experience, Good, Good, Very good, Very good

KCU has a conducive environment for study. lectures in biomedical years are delivered excellently. However some departmental staffs need to be serious with their work for example issues with missing marks all the time, record keeping

It was generally a good experience where I got to learn a lot and made very good friends.

It was quite a good experience as I learnt a lot and gained a lot of knowledge and skills especially in the clinical years.

It was such a nice time of learning and developing my life

Immediately I completed my MBChB program at KCU, I was given an acting position as District Health Officer of Pader District Local Government. This translates that KCU gave me a quality which could easily be seen and above all there is tremendous change in the department and total team work by the health workers. I really appreciate KCU for giving me the opportunity to study from their University.

Nice private university

It was fine but tuition is too high for a typical Ugandan

Being pioneers we enjoyed all the attention from our tutors and their willingness to see us improve each day. The student tutor ratio was almost 1:5 respectively. This eased our learning and consultations.

My experience at King Ceasor University has been very wholesome. I have learned a lot and met colleagues from various countries.

I learned/understood better in KCU than I did from the school I transferred from, it's wasn't all easy from KCU but it's great.

It was okay.

Great memories.

It was good and gained more knowledge.

A good experience overall

The university provided what is necessary to us but I have been affected by the current saga and commotion for our fate with the medical council

Worst experience in my academic history

KCU provided a great studying environment for me. I am proud of the University

My experience at KCU was awesome. The lecturers, hospital staff, administration and my colleagues made the journey fantastic.

It was quite a good experience as acquired a lot of knowledge and skills especially during our clinical years at mulago hospital where we got to learn from specialists.

A wonderful university Excellent about lectures, social networking, exposure to hospitals, well organised administration.

Average

It was holistic

It was a great experience with so much to learn academically, socially and personally.

King Ceasor University is very organized university that focuses on providing quality education to the students. it aims at academic excellency I would therefore recommend any person willing to have knowledge and skills to enroll at King Ceasor University

Got new friends and new experiences

Not the best but it's okay

We had wonderful teachers

A very good institution. The only setback is lack of a charter

Wonderful institution Deserves to be chartered !

It will always be memorable

Good but ended bad

Not the best

Great experience

It was a great experience, challenging but developmental

Social capital

The experience was fair, mixed with challenges and good moments

It was full of learning experiences at the campus and off campus in training sites!

The experience was awesome

It's a center of quality education but affected by external politics,heads of regulatory councils, such as UMDPC, NCHE to the extent that other universities have applied for internship but us the graduates of KCU are still home not sure of what next.

Fairly good

Interesting.

King Ceasor University has a very good atmosphere for learning

King Ceasor University opened doors for my future as it provides good atmosphere for learning

Great

Most times administrative work is too slow yet a very good University hence solved all is well. And failure to go for internship is to damage us bad.

None

I liked the cool environment

Thanks

Its a great experience

Thank you KCU for the knowledge and skills attained

Amazing Experience

I have had the best experience at King Ceasor University both in biomedical and clinicals with experienced lecturers and doctors at the teaching sites

It was an amazing experience studying from this university in the heart of Kampala city. I was able to acquire both practical and theoretical skills in my 5year training period from KCU and National Referral hospitals of Mulago, Kawempe and Kiruddu. Thank you KCU community.

KCU groomed me into the doctor I am today.

Good time but had some disorganization.

It was best

King Caesar University is a university everyone wishes to get knowledge from. If I had a chance to be part of it again, I wouldn't hesitate. God bless 🙏

It's been a stressful journey but finally am at the end of the tunnel

Best University ever

International social networking, learning from the nations referral hospitals

Medical skills

I am proud to have been the chairman of Somali community in KCU

Coordination between clinical students and university admin needs improvement

Wow! It's been such a memorial experience as far as environmental conduciveness, interaction with patients and academicians of higher levels. Thanks to King Ceasor Mulenga for the precious sponsorship, I pray that God grant him all he deserves on this planet!!

admin are not good in keeping record especially result and bank fees receipts.

I Love KCU

Thank you

Stressful but we managed by the Grace of God

I led the team majorly in clinical areas to become champions of national medical quiz

The administration should pull up their socks

Was a privilege for me to study in such an international university

Our internship has been delayed by NCHE and UMDPC

hectic

Well equipped institution for higher learning

It was amazing

There has been delaying whenever every rotation was to be started

No

We need the charter so that we can compete with others outside world

KCU has built me into a medical doctor

God bless KCU

Kindly improve on your record keeping especially on matters to do with finance

Am just a proud Alumni

Introduce MMed

At King ceasor I was able to learn and pick up fast on studying, teachers where great and clinicals where excellent but with some challenges. I was able to make long time friends and also lost friends too. Overall it was an amazing experience

It was indeed a great time in my academic Milestones!

It was a holistic package too good and the bad were for our good blessing in disguise

My experience at King Ceasor University was of constant hard work in a serene academic environment that supports learning, meeting and interacting with people from various climes made it interesting and unforgettable.

The experience wasn't easy but it was worth it

It was very gud and worth it

You may need to improve on ward teaching during clinical rotations. It was very poor on ward though classes off ward are ok

Fulfilling Experience in Medical School

Fantastic training!

Keep up the good work.

It was great I actually enjoyed and learnt a lot

KCU is determined in its training to provide quality doctors that competes at the international level, Conducive learning environment, availability of experienced lecturers,

King ceasor university is pushes our boundary to higher limit in quality studies, research, communication skills and better education,

its not like any other university,
it gave us the feeling of togetherness security and comfort accessibility and excellence in
diplomacy bridge building professionalism.
It was holistic education and all round.
Being a pioneer was an honour. Many thanx to KCU and the entire community at large,
improve on student accommodation and transport,
The University needs to have systems and offices must be made to be autonomous and
functional It was a memorable and full of learning experiences from the day 1 till last day of
my program. It's a hospitable and a mentoring environment blessed with excellent brains.
Forever proud of KCU my med school and kudos to all the great brains that mentored us
through the journey of medical school.
They did their best for us and we shall forever be grateful to them as my mentor.
More procedural skills Well they have been instrumental to my rising all Thanks to God.
It was a good experience it gave me a chance to study medicine on scholarship, I thank God
for King Ceasor University

3.2 BACHELOR OF LAWS

SECTION A

Bachelor of Laws

A total of 13 Bachelor of Laws (LLB) graduates responded to the tracer study survey.

a) Gender

Of the 15 respondents 7(46.7%) were male and 8(53.3%) were female as shown in the pie chart below.

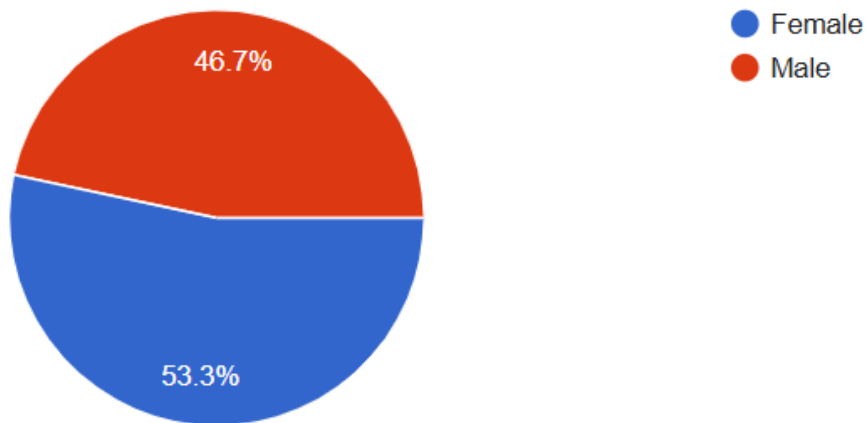


Figure 1: Gender distribution of the LLB alumni

b) Marital status

3(20%) of the LLB alumni are married while 12(80%) are single (not yet married).

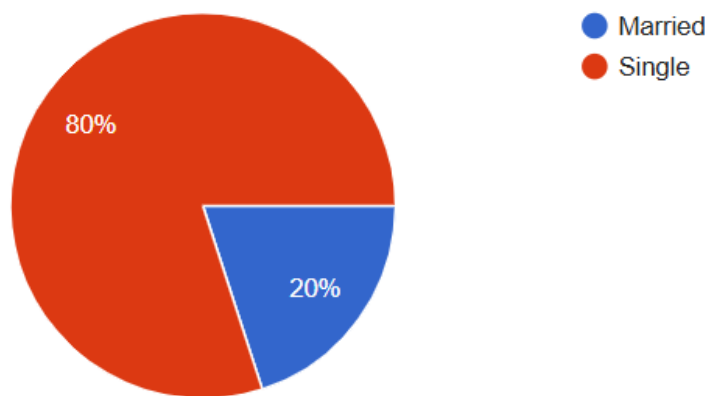


Figure 2: Marital status of the LLB alumni

c) Nationality

15 (100%) are Ugandans with non from other countries as shown below

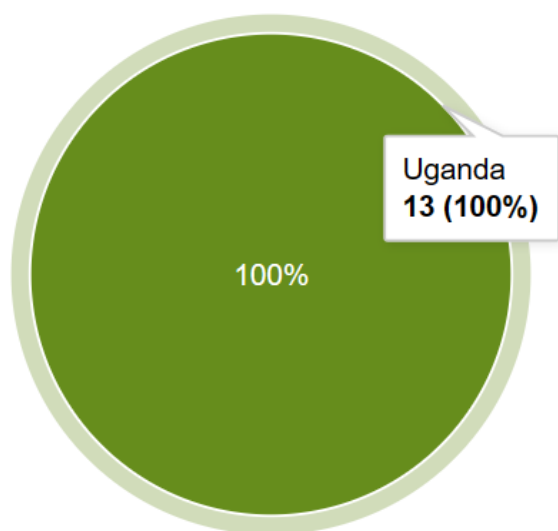


Figure 3: LLB Alumni Nationalities

d) Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 10(66.7%) - Bachelor's Degree, 2(13.3%) certificate, 2(13.3%) Diploma, 1(6.7%) Masters.

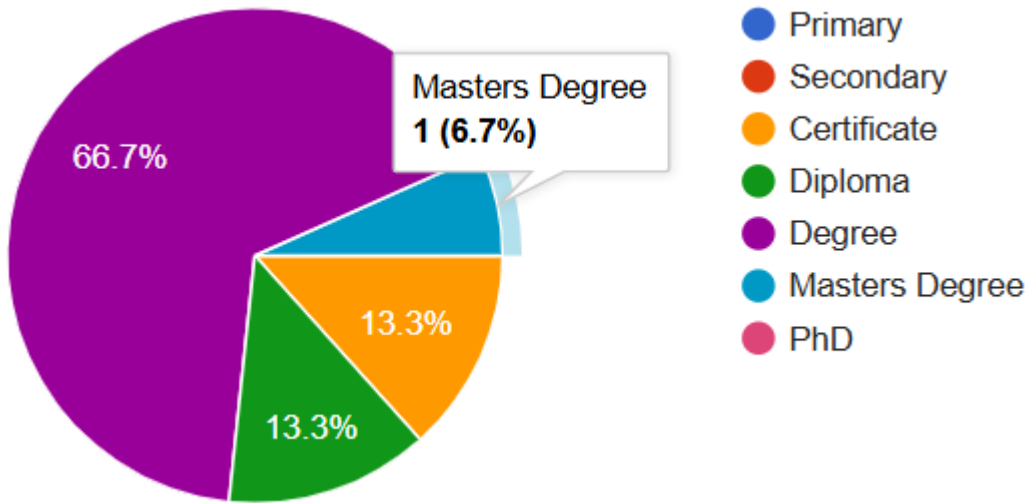


Figure 4: LLB - highest level of education of the parents

e) Admission to LLB of our Graduates

14(93.3%) Direct entry, and 1(6.7%) certificate.

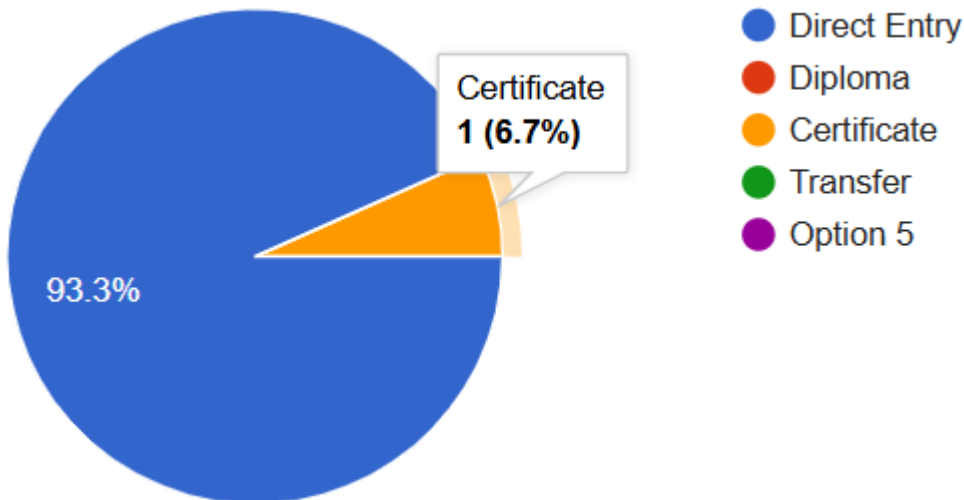


Figure 5: Entry Admission requirements to LLB programme

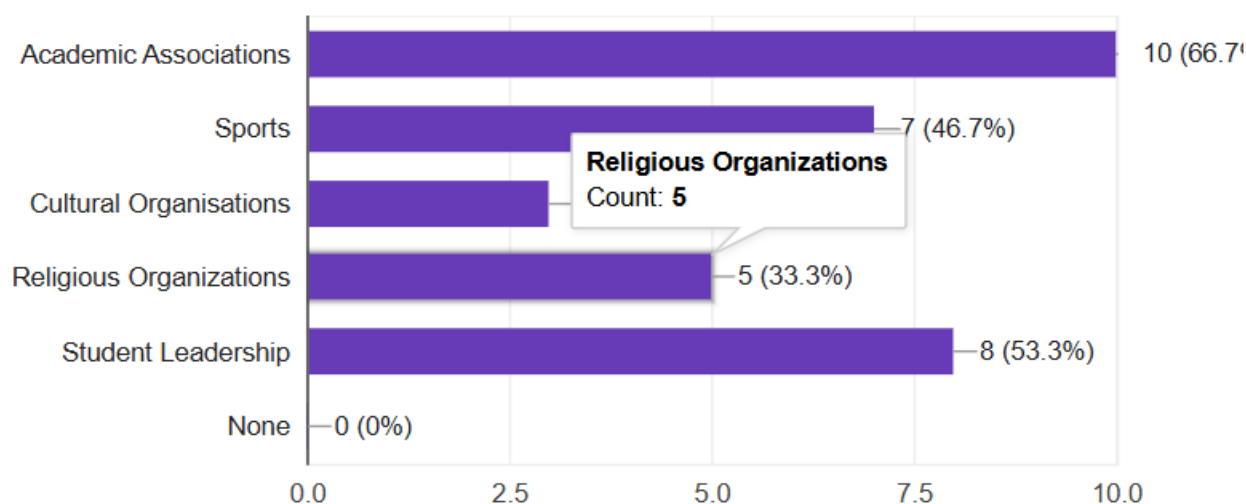
f) COBERMS was carried out in various places as below

Makindye Court, Imprium Advocates, Nakawa Migrate Court, Silicon advocates, Carthage advocates, and Kisoro Law Firm.

g) Extracurricular activities that KCU –LLB alumni participated

It was noted that several of our LLB alumni participated in more than one extracurricular activities as shown below. Academic associations 10(66.7%), Sports 7(46.7%), Cultural Organizations 3(20%), Religious organizations 5(33.3%), student leadership 8(53.3%).

Figure 6: Extracurricular activities that Alumni participated



h) Plans for Post graduate upgrade at KCU

Of the respondents 15(100%) are interested in returning to King Ceasor University to pursue Post graduate programs.

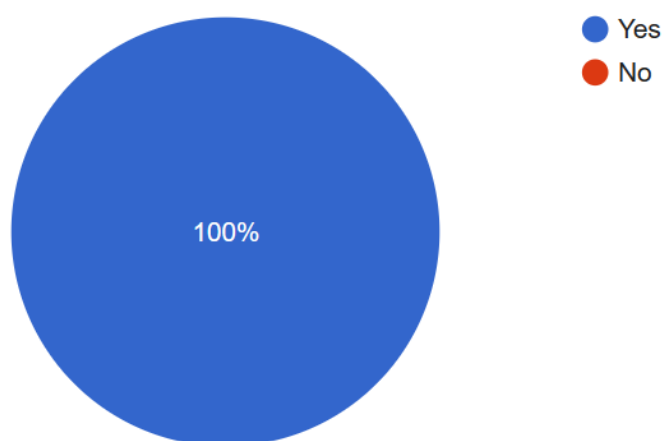


Figure 7: Willingness to enroll for other programmes at KCU

i) A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

14 (93.3 %) Masters, 2(13.3%) PhD, 1(6.7%) Bachelor Degree.

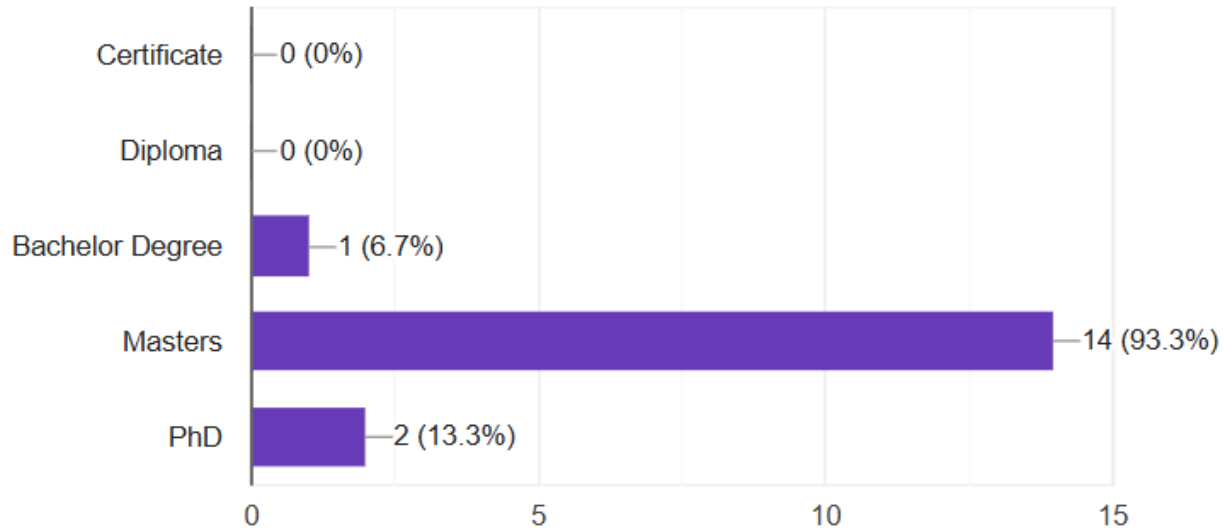


Figure 8: Specific programmes that could be pursued at KCU

j) Employability status of alumni

7(46.7%) are working in private sector at least 40 hours a week, 2(20%) – unemployed (on LDC study) not necessarily unemployed, 2(13.3%) are working with private sector for less than 40 hours a week, 2(13.3%) is self-employed and 1(6.7%) is working in Public sector at least 40 hours a week.

Those in working are with the following companies: King Ceasor University, Sugar Corporation of Uganda Ltd (SCOUL), Yo Kuku, Uganda Broadcasting Corporation, Growell (U) Ltd, SID Advocates, Ortus Advocates, Asiimwe Advocates and Solicitors, silicon advocates, Self-employed, and Mutungi & CO. Advocates.

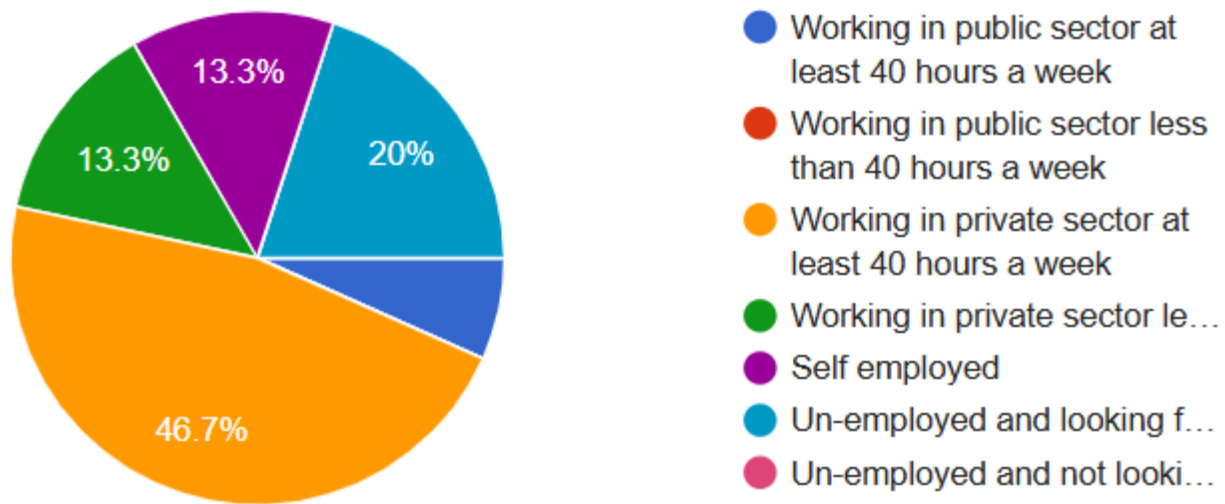


Figure 9: Employability tracer study feedback from LLB Alumni

k) Level of Job satisfaction

5(33.3%) are very satisfied with their current job, 7(46.7%) are a little satisfied with their current job, 3(20%) are not satisfied with their current job, and as shown below.

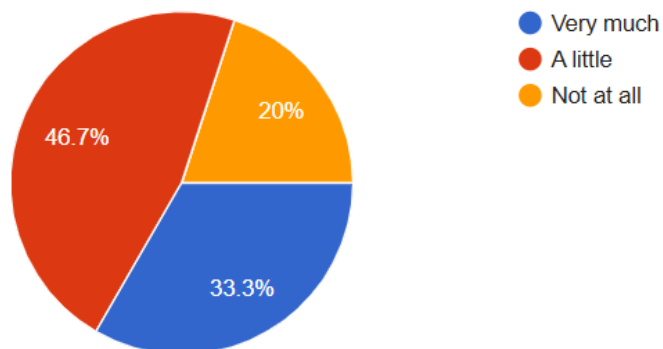


Figure 10: LLB Alumni Job Satisfaction

l) Gross monthly Salary

3(20%) earn less than 500,000UGX shillings, 3(20%) earn a monthly salary between 1,000,000 to 2,000,000 UGX, 1(6.7%) earn above 3,000,000UGX monthly, 5(33.3%) earn between 500,001 – 1,000,000UGX monthly, 3(20%) earn a monthly salary between 2,000,001 to

3,000,000UGX. The pie chart below shows the details.

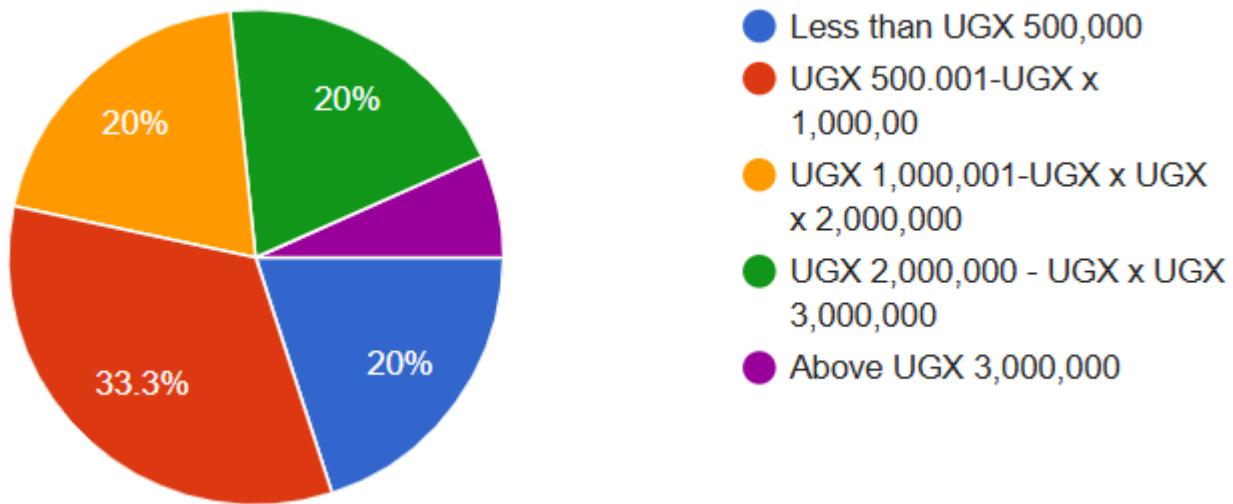


Figure 11: LLB Alumni Respondents Salary ranges

J) Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including, I am aspiring for greater accomplishments i.e better opportunities, growth and fulfillment, I need to serve into different capacities. There is alot of rated pressure, My experience, Not high paying job, Little payment, Less money.

K) Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 3(20%), Online job sites 1(6.7%), radio 0, Social network 5(33.3%), Head hunted by employer 2(13.3%), personally contacted by the employer 4(26.7%).

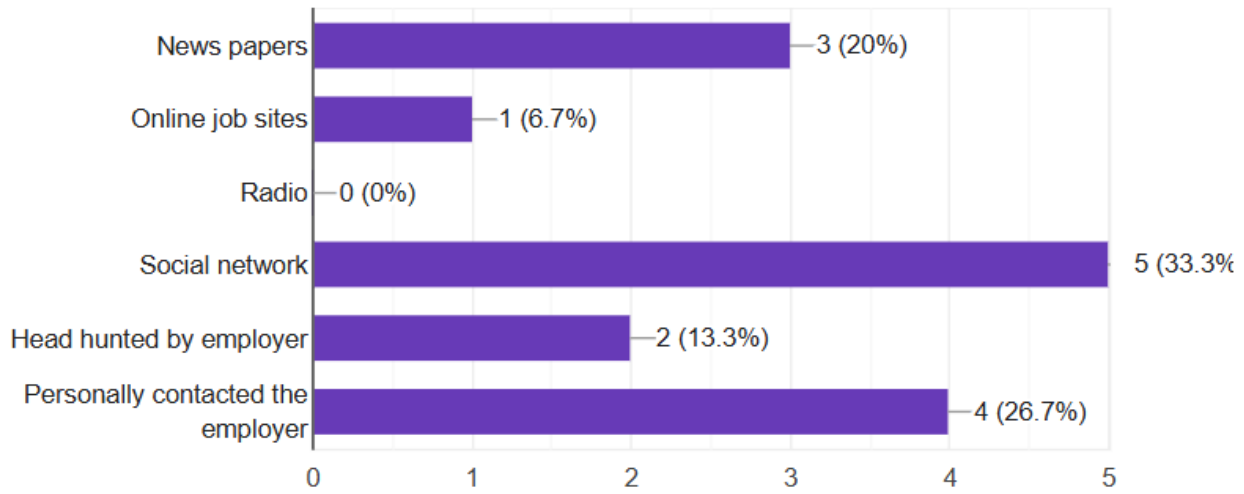


Figure 12: Location of Job adverts for their Jobs

L) Contribution of the programme to the alumni in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un- satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	7(46.7%)	6(40%)	2(13.3%)	0	0
ii)	How do you rate the contribution of your program of study to your communication and interpersonal skills.	7(46.7%)	7(46.7%)	1(6.7%)	0	0
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	6(40%)	8(53.3%)	1(6.7%)	0	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	4(26.7%)	10(66.7%)	1(6.7%)	0	0
v)	How do you rate the contribution of your program of studies to your problem solving skills?	6(40%)	9(60%)	0	0	0
vi)	How do you rate the contribution of your program of study to your	4(26.7%)	11(73.3%)	0	0	0

	Analytical skills.					
vii)	How do you rate the contribution of your study to your leadership skills?	6(40%)	9(60%)	0	0	0
viii)	How do you rate the contribution of your program of study to your ability to work independently?	6(40%)	7(46.7%)	2(13.3%)	0	0
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	6(40%)	8(53.3%)	1(6.7%)	0	0
x)	How do you rate the contribution of your program of study to your time management skills?	7(46.7%)	8(53.3%)	0	0	0
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	5(33.3%)	10(66.7%)	0	0	0
xii)	How do you rate the contribution of your program of study to your trust-worthiness, honesty and accountability attributes?	6(40%)	9(60%)	0	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	3(20%)	11(73.3%)	1(6.7%)	0	0

xiv)	How do you rate the contribution of your study to your decision making.	4(26.7%)	10(66.7%)	1(6.7%)	0	0
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M) General information from the respondents about their experience at King Ceasor University

King Ceasor University gave me an amazing experience. I met a new life experience, studying from an international university, with the best lecturers who never stopped at teaching but were even more of our parents on mentorship, career guidance and others. The facilities at KCU are absolutely amazing. lecture rooms, computer lab, library, leading room and the silvan compound. I will forever be grateful, Well organized institution, My experience at KCU was enriching: rigorous curriculum, supportive lecturers, and engaging peers fostered intellectual growth, honed legal skills, and prepared for professional success, It was amazing. But need for more courses as there are limited ones. Additional post graduate courses would be of importance. I had an interesting time at KCU to mention but few interaction with intellectual capacity of my classmates, course facilitators, professor's we're also my fire case brilliant. That's why I even intend to do my master in the same university because of its strong network and impacting the community. I was able to meet people from different countries and I got some as my friends until now. The university has well trained and knowledgeable lecturers through whom I was able to excel. It was an excellent opportunity for me studying at King Ceasor University. Had the best moment at KCU. It was a great honour to be at kcu as I gained more knowledge in law and justice. While at King Ceasor University,vi didn't only acquire academic qualification but also learnt a lot of things, for example; problem solving, teamwork, working alongside harsh condition with ability to produce work within a limited time, communication skills, handling some health conditions, helping others especially those in need when I can, to mention but a few. In all my thanks will remain for His Excellence, King Ceasor Augustus Mulenga who made it possible for my once seemingly impossible carrier become possible through selflessly and unconditionally sponsoring my academics. Long live King Ceasor, Long Live Uganda 🇺🇬 King Ceasor University is among the best universities in Uganda, with quality education, and bringing up job and wealth creators. Thanks to the KCU administration. Keep it up KCU oyee.

3.3 Bachelor of Computer Forensics and Criminal Investigation

A total of 19 Bachelor of Computer Forensics and Criminal Investigation (BCFCI) graduates responded to the tracer study survey.

BCFCI Alumni Participants Gender

Of the 19 respondents 14(73.7%) were male and 5(26.3%) were female as shown in the pie chart below.

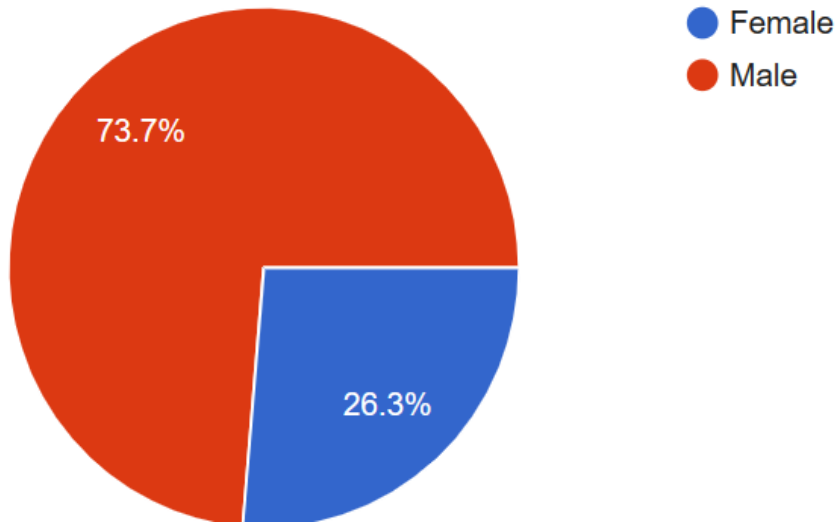


Figure 26: Gender distribution of the BCFCI alumni

BCFCI Alumni Participants Marital status

5(26.3%) of the BCFCI alumni are married while 14(78.9%) are single (not yet married).

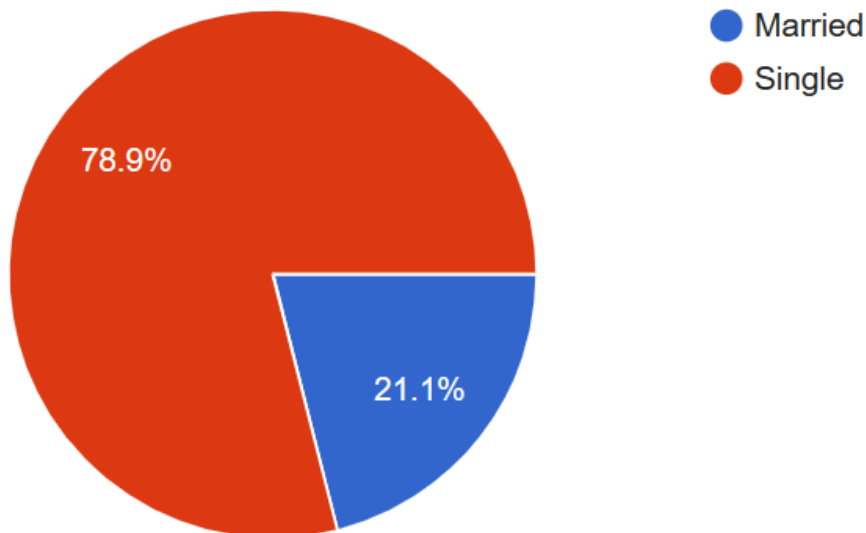


Figure 27: Marital status of the BCFCI alumni

BCFCI Alumni Participants Nationality

19(100%) are Ugandans with non from other countries as shown below

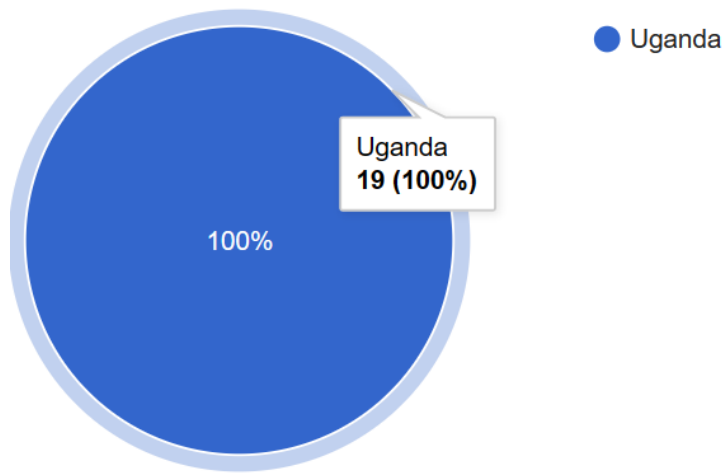


Figure 28: BCFCI Alumni Nationalities

BCFCI Alumni Participants Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 9(47.4%) – Secondary, 6(31.6%) Degree, 3(15.8%) Primary, 1(5.3%) Masters.

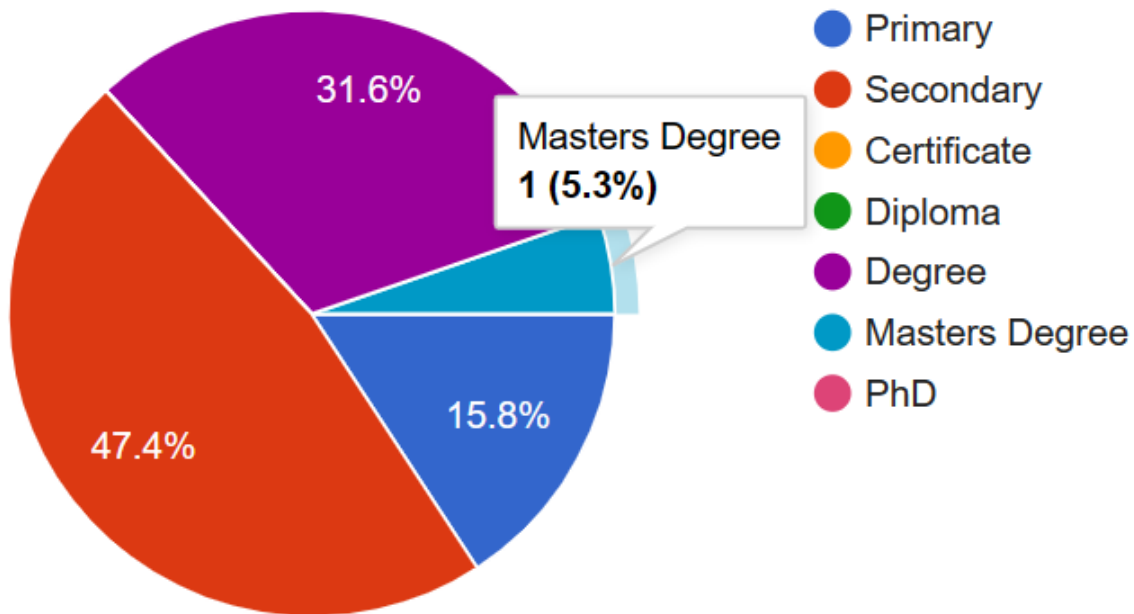


Figure 29: BCFCI - highest level of education of the parents

Admission to BCFCI of our Graduates

17(89.5%) Direct entry, 1(5.3%) Certificate and 1(5.3%) Diploma.

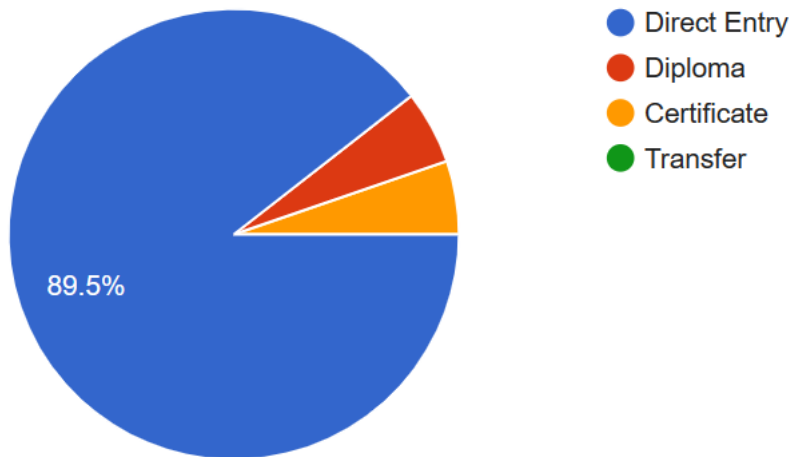


Figure 30: Entry Admission requirements to BCFCI programme

Industrial Training was carried out in various places as below

Uganda Police Forces, MTN Ug Ltd, Monitor publication, ABSA Bank, King Ceasor University, Pursing Master (MIS, and MCS).

Extracurricular activities that KCU –BCFCI alumni participated

It was noted that several of our BCFCI alumni participated in more than one extracurricular activities as shown below. Academic associations 10(52.6%), Sports 3(15.8%), Cultural Organizations 1(5.3%), Religious organizations 2(10.5%), student leadership 7(36.8%) and none 3(15.8%).

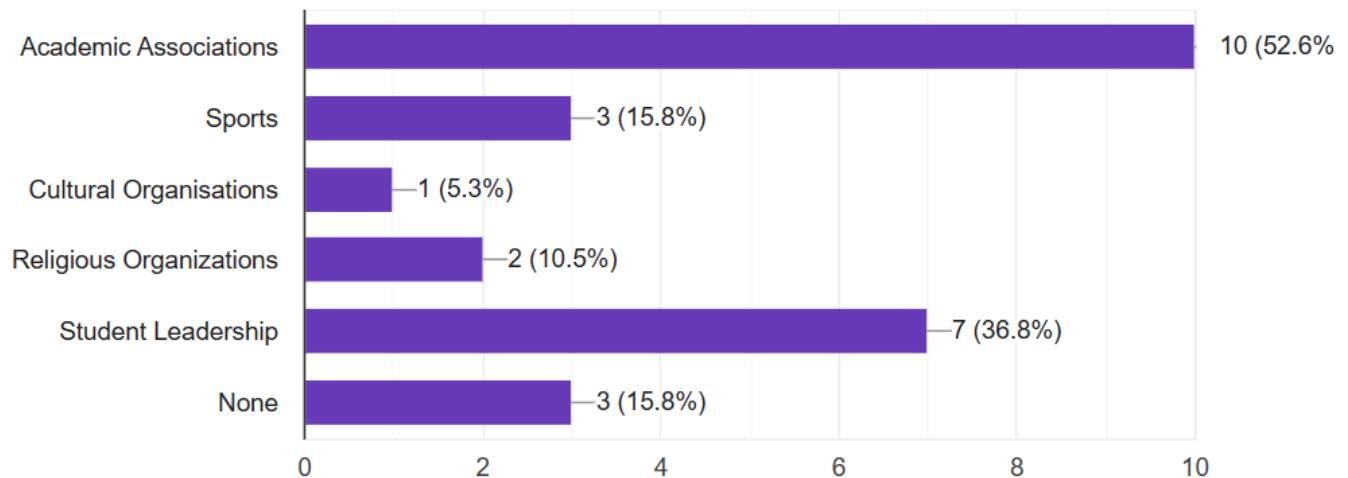


Figure 31: Extracurricular activities that Alumni participated

BCFCI Alumni Participants plans for Post graduate upgrade at KCU

Of the respondents 19(100%) are interested in returning to King Ceasor University to pursue Post graduate programs.

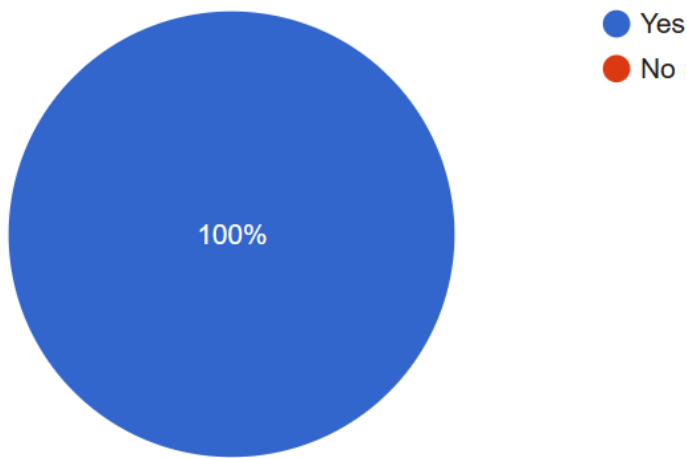


Figure 32: Willingness to enroll for other programmes at KCU

A follow up question was made for the alumni to specify which programmes they could be interested in.

Below was the feedback

18 (94.7%) Masters, 1(5.3%) PhD, 1(5.3%) Bachelor Degree.

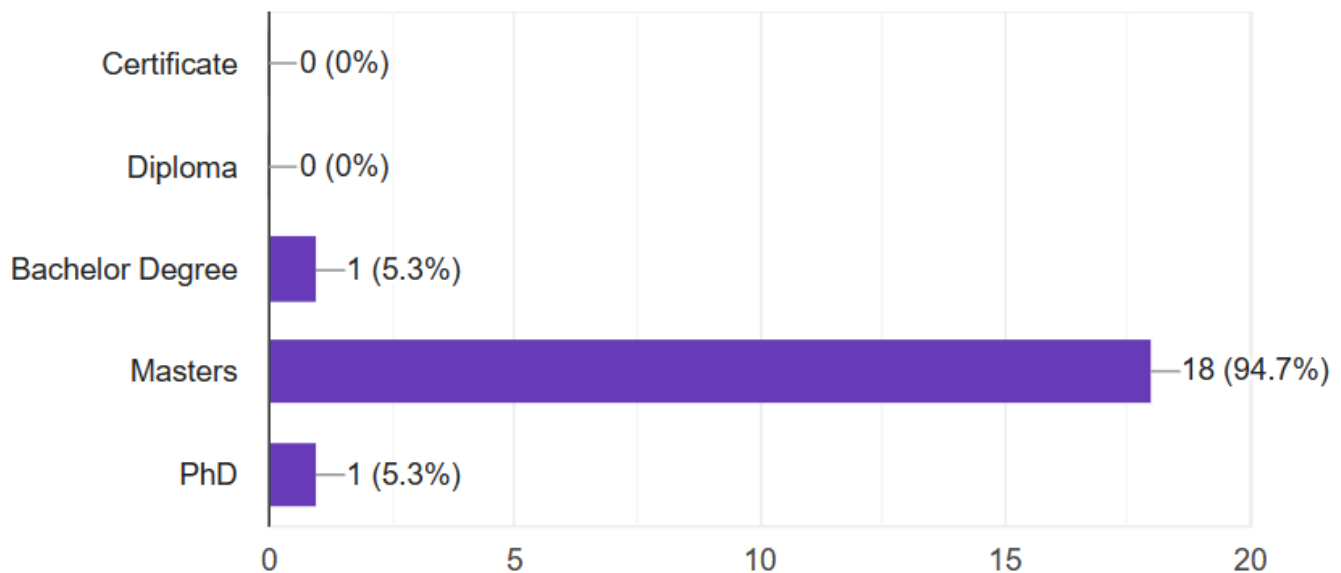


Figure 33: Specific programmes that could be pursued at KCU

Employability status of BCFCI Alumni Participants

8(42.1%) are un-employed and looking for work, they just completed and on training apprenticeship as they seek work, 6(31.6%) are employed in private sector working at least 40 hours a week, 3(15.8%) are working with public sector at least 40 hours a week, 1(5.3%) is working in public sector less than 40 hours a week, 1 is working with private sector less than 40 hours a week,

Those in working are with the following companies: UPDF, Uganda Police Forces, MTN Ug Ltd, Monitor publication, ABSA Bank, King Ceasor University, Humanity5 & Inclusion, Sprinx, MS Electricals general power supplies - Project coordinator, TPS(U) Kampala Uganda).

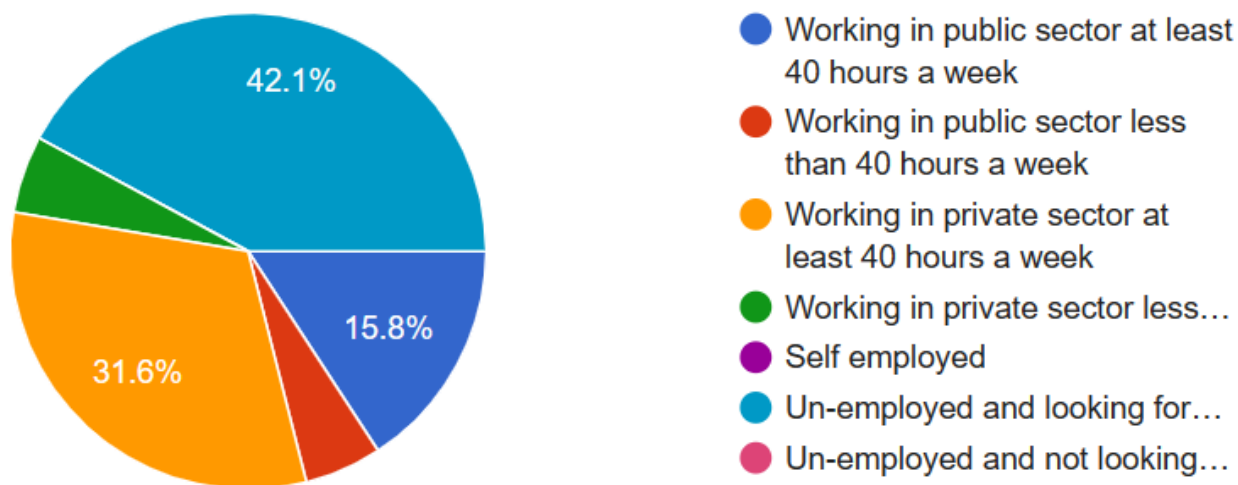


Figure 34: Employability tracer study feedback from BCFCI Alumni

BCFCI Alumni Participants Level of Job satisfaction

4(21.1%) are very satisfied with their current job, 8(42.1%) are a little satisfied with their current job, 7(36.8%) are not satisfied with their current job, and as shown below.

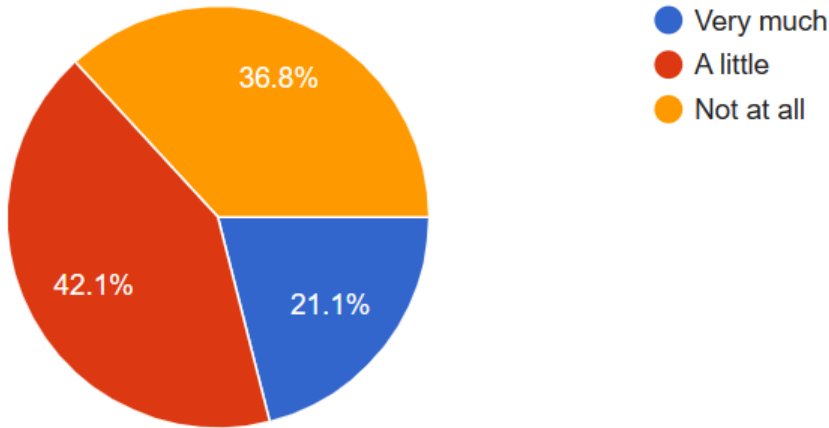


Figure 35: BCFCI Alumni Job Satisfaction

BCFCI Alumni Participants Gross monthly Salary

7(36.8%) earn less than 500,000UGX shillings, 2(10.5%) earn between 500,001 – 1,000,000UGX monthly, 4(21.1%) earn a monthly salary between 1,000,000 to 2,000,000 UGX, 3(15.8%) earn a monthly salary between 2,000,001 to 3,000,000UGX and 3(15.8%) earn above 3,000,000UGX monthly. The pie chart below shows the details.

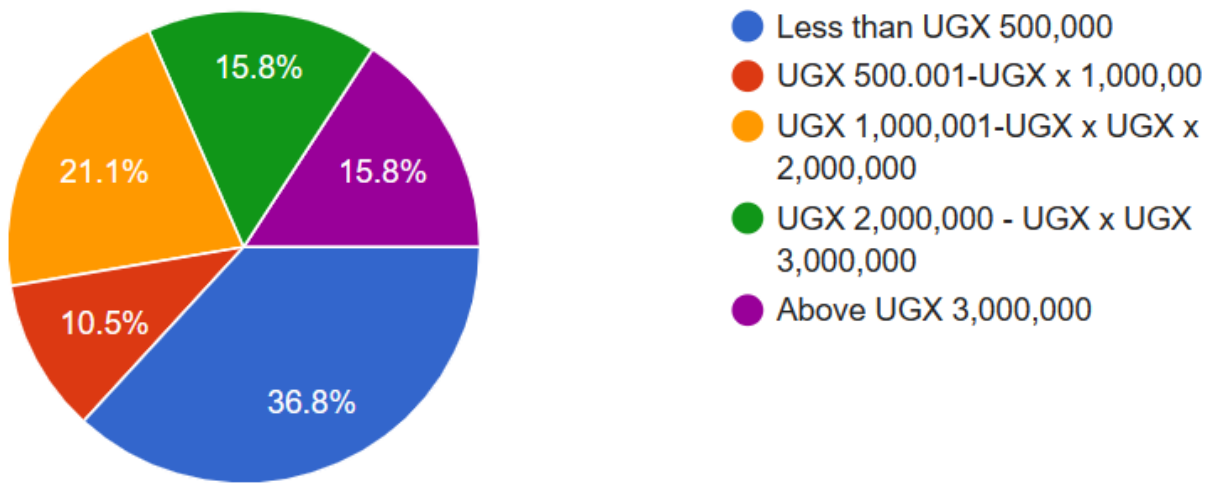


Figure 36: BCFCI Alumni Respondents Salary ranges

BCFCI Alumni Participants dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following reasons including Too much work. The current Pay is not enough, More needs for facilitation aids, its not my field of study, Awaiting graduation, Because it pays less and yet we work more than any other civil servants, and Low payments.

BCFCI Alumni Participants Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 5(26.3%), Online job sites 8(42.1%), radio 0, Social network 4(21.1%), Head hunted by employer 3(15.8%), personally contacted by the employer 3(15.8%).

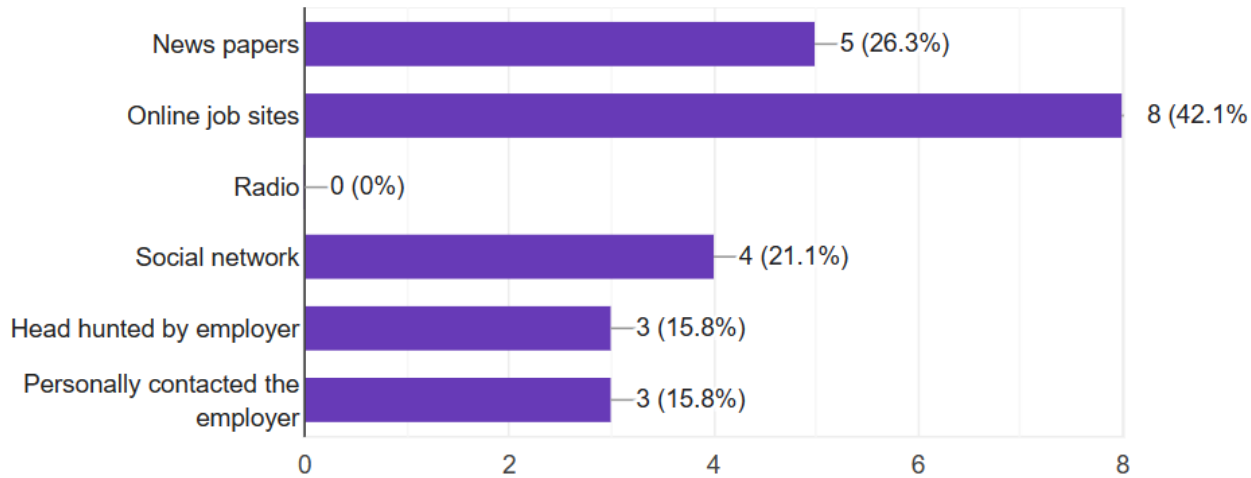


Figure 37: Location of Job adverts for their Jobs

Contribution of the programme to the BCFCI Alumni Participants in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un- satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	4(21.1%)	10(52.6%)	5(26.3%)	0	0
ii)	How do you rate the contribution of your program of study to your communication and interpersonal skills.	4(21.1%)	13(68.4%)	2(10.5%)	0	0

iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	5(26.3%)	13(68.4%)	1(5.3%)	0	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	2(10.5%)	10(52.6%)	7(36.8%)	0	0
v)	How do you rate the contribution of your program of studies to your problem solving skills?	3(15.8%)	14(73.7%)	2(10.5%)	0	0
vi)	How do you rate the contribution of your program of study to your Analytical skills.	5(26.3%)	12(63.2%)	2(10.5%)	0	0
vii)	How do you rate the contribution of your study to your leadership skills?	4(21.1%)	10(52.6%)	5(26.3%)	0	0
viii)	How do you rate the contribution of your program of study to your ability to work independently?	6(31.6%)	10(52.6%)	3(15.8%)	0	0
ix)	How do you rate the	6(10.5%)	13(68.4%)	3(15.8%)	1(5.3%)	0

	contribution of your program of study to your work as a team player and group dynamics?					
x)	How do you rate the contribution of your program of study to your time management skills?	4(21.1%)	11(57.9%)	4(21.1%)	0	0
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	2(10.5%)	2(10.5%)	15(78.9%)	0	0
xii)	How do you rate the contribution of your program of study to your trust-worthiness, honesty and accountability attributes?	5(26.3%)	10(52.6%)	4(21.1%)	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	5(26.3%)	10(52.6%)	4(21.1%)	0	0
xiv)	How do you rate the contribution of your study to your decision making.	7(36.8%)	9(47.4%)	3(15.8%)	0	0

Ceasor University

Team work, Hands on in education, It was a good and joyous experience studying from KCU, I am happy to be part of King Ceasor University family, young and growing University, together we excel in academia, It gave me good time for research and education ventures, A more practical side is to be improved when teaching computer forensics and Criminal investigation. Excellent student-lecturer relationship, My time at KCU was so invaluable. I was able to gain a number of skills in line with my course. Average. I am what I am today because of KCU. I appreciate the lecturers for doing there part which has enabled me to be able to work in this technological era. I had a very good time at the university. Very good and supportive teaching staffs. It's a developing university where it is still finding it's self.

My experience at King Ceasor University while pursuing my degree in Computer Forensics and Criminal Investigation has been overwhelmingly positive. The faculty members were knowledgeable and supportive, providing valuable insights into both the theoretical and practical aspects of the field. The curriculum was well-designed, covering a wide range of topics relevant to forensic investigation, cybercrime, and digital evidence analysis.

The university's facilities, including the computer labs and forensic investigation rooms, were equipped with the latest technology, allowing hands-on experience with forensic tools and techniques. Additionally, the university organized various workshops, seminars, and guest lectures by industry experts, which enhanced our understanding and exposure to real-world scenarios. The university's emphasis on practical learning through internships and case studies greatly contributed to my professional development. It provided me with the necessary skills and confidence to handle complex forensic investigations and collaborate effectively with law enforcement agencies and other stakeholders.

Overall, my time at King Ceasor University was instrumental in preparing me for a successful career in the field of computer forensics and criminal investigation. I am grateful for the opportunities and experiences I gained during my studies, and I highly recommend the university to anyone interested in pursuing a similar path."

God Bless KCU because it's one of the top notch institutions in Uganda

The course has enabled me to acquire skills and knowledge on the areas of Digital forensics analysis and examination.

I have gained a number of skills in line with my course

It was a very good learning environment with experienced professionals who taught us.

KCU will forever be my adorable university for the vast knowledge obtained and passionate staff that were always supportive academically.

3.4 Bachelor of Agriculture

A total of 4 Bachelor of Agriculture (BAG) graduates responded to the tracer study survey.

BAG Alumni Participants Gender

Of the 4 respondents 3(75%) were male and 1(25%) were female as shown in the pie chart below.

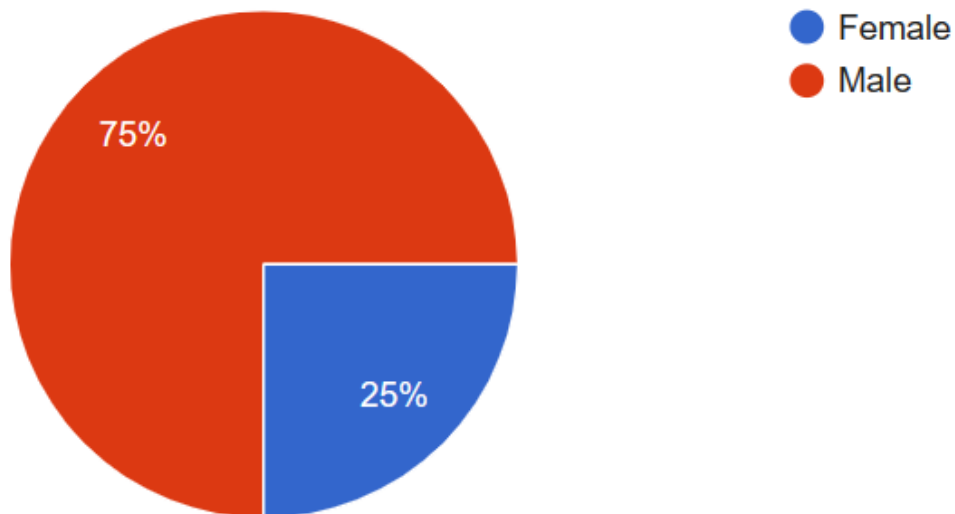


Figure 38: Gender distribution of the BAG alumni

BAG Alumni Participants Marital status

1(25%) of the BAG alumni are married while 3(75%) are single (not yet married).

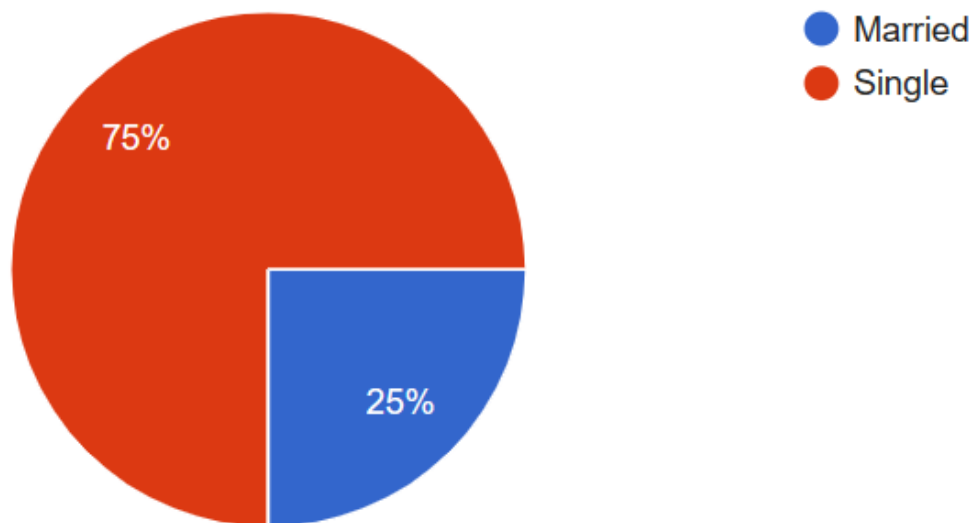


Figure 39: Marital status of the BAG alumni

BAG Alumni Participants Nationality

3(75%) are Ugandans while 1(25%) is a Somalia's shown below.

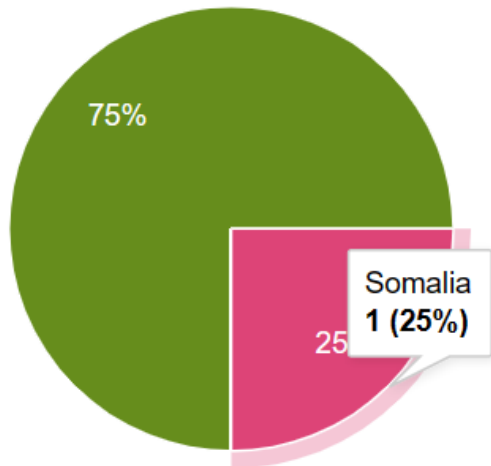


Figure 40: BAG Alumni Nationalities

BAG Alumni Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 1(25%) – Degree, 2(50%) Secondary and 1(25%) Primary,

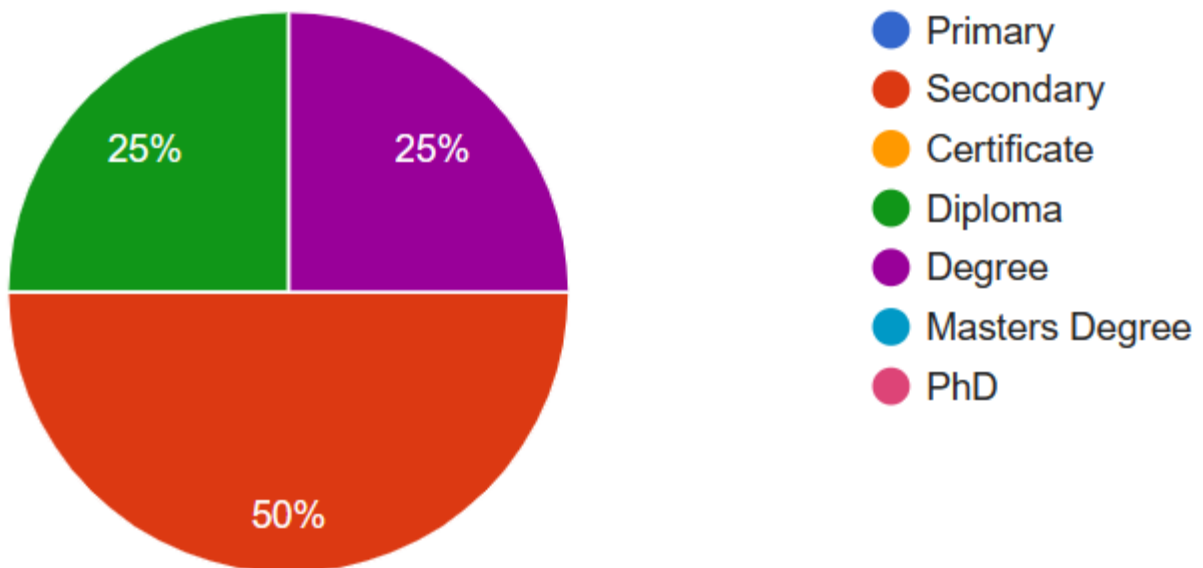


Figure 41: BAG - highest level of education of the parents

Admission to BAG of our Graduates

3(75%) Direct entry, and 1(25%) Diploma.

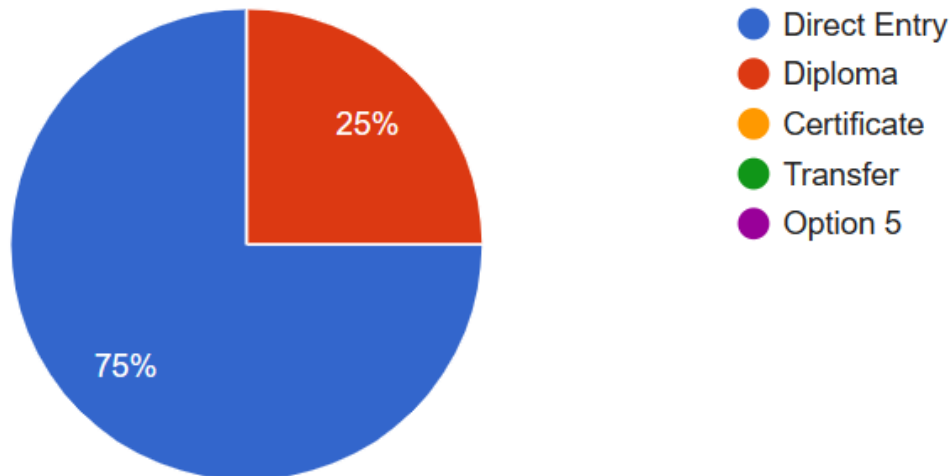


Figure 42: Entry Admission requirements to BAG programme

BAG Industrial Training was carried out in various places as below

St. Mbaaga, Ggaba, Kachweekano Agriculture Research Institute in Kabale, KAZARDI and National seminary year.

Extracurricular activities that KCU –BAG alumni participated

It was noted that several of our BAG alumni participated in more than one extracurricular activities as shown below. Academic associations 1(25%), Sports 1(25%), Cultural Organizations 1(25%), Religious organizations 1(25%), student leadership 1(25%), and none 1(25%).

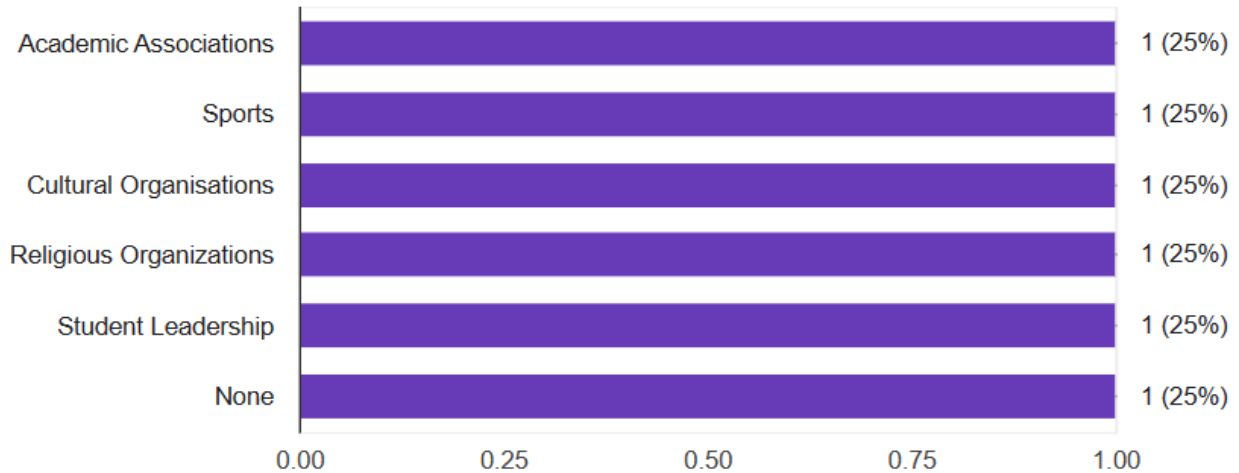


Figure 43: Extracurricular activities that Alumni participated

BAG Alumni Participants Plans for Post graduate upgrade at KCU

Of the respondents 4(100%) are interested in returning to King Ceasor University to pursue Post graduate programs.

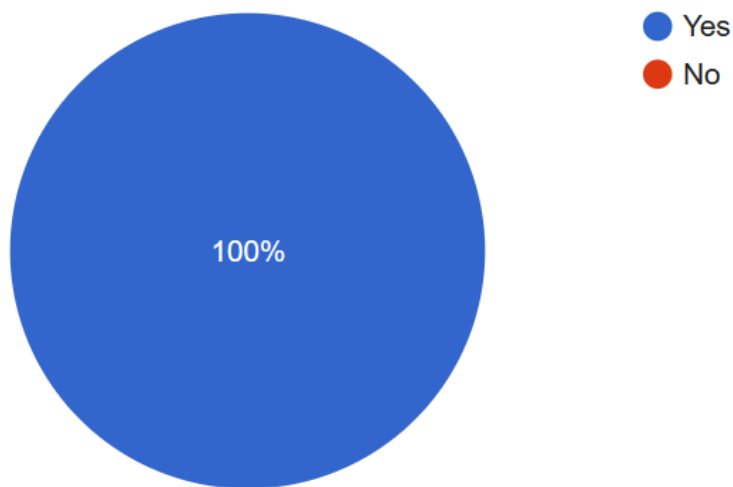


Figure 44: Willingness to enroll for other programmes at KCU

A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

4 (100%) Master's Degree.

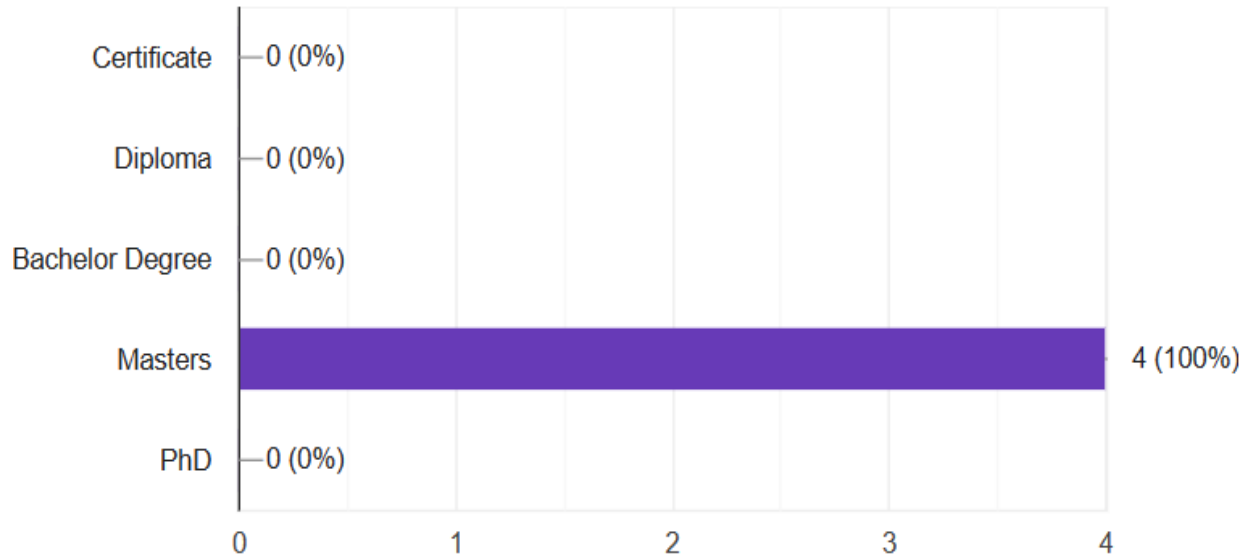


Figure 45: Specific programmes that could be pursued at KCU

BAG Alumni Participants Employability status

1(25%) is un-employed and looking for work, they just completed and on internship as they seek work, 1(25%) is self-employed, 1(25%) is working in private sector at least 40 hours a week, 1(25%) is employed in private sector working for less than 40 hours.

Those in working are with the following hospitals: Lighthouse Freight LLC USA , Remote work, Set up a farm, Tooro botanical gardens, Waiting for my transcript.

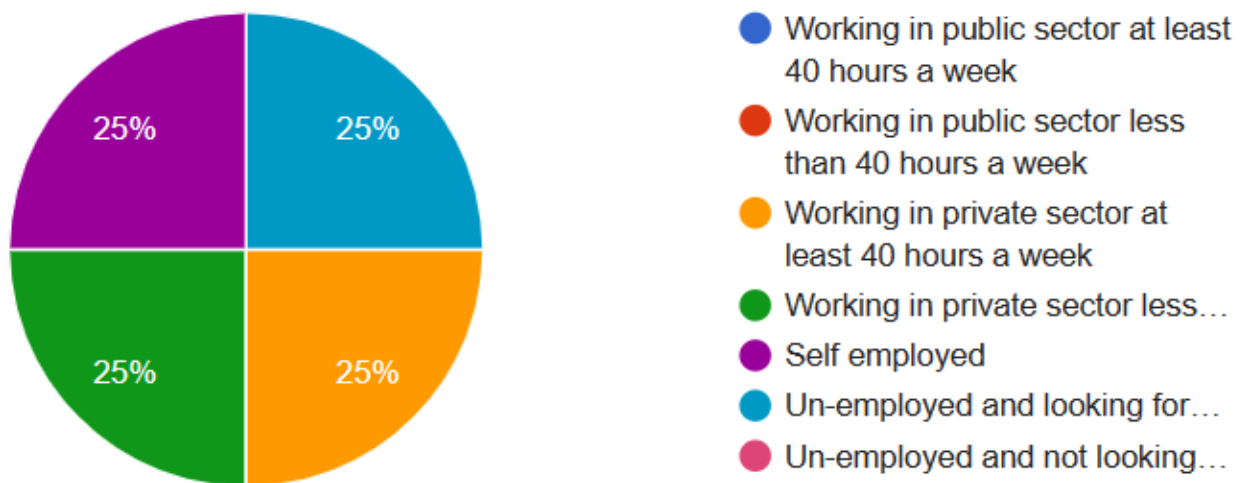


Figure 46: Employability tracer study feedback from BAG Alumni

BAG Alumni Participants Level of Job satisfaction

2(50%) are a little satisfied with their current job are 2(50%) not satisfied with their current job, and as shown below.

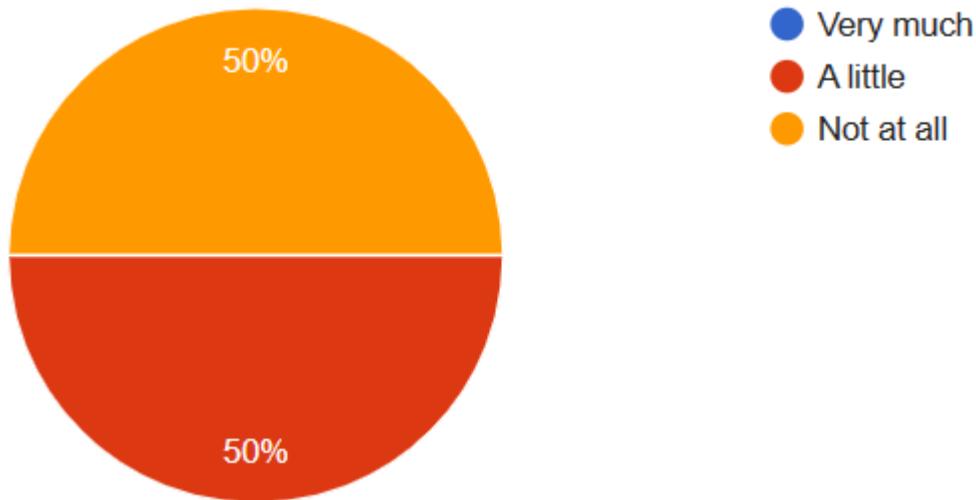


Figure 47: BAG Alumni Job Satisfaction

BAG Alumni Participants Gross monthly Salary

2(50%) earn less than 500,000UGX shillings, and 2(50%) earn between 500,001 – 1,000,000UGX monthly. The pie chart below shows the details.

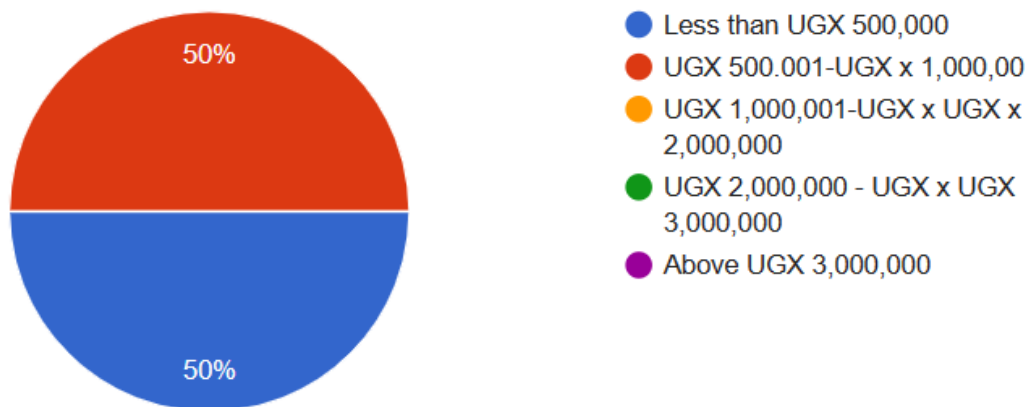


Figure 48: BAG Alumni Respondents Salary ranges

BAG Alumni Participants dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including: Income

expense imbalance, Because the little salary I get, doing activity of unskilled workers, The salary is fair.

BAG Alumni Participants Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 0%), Online job sites 0, radio 0, Social network 3(75%), and personally contacted by the employer 1(25%).

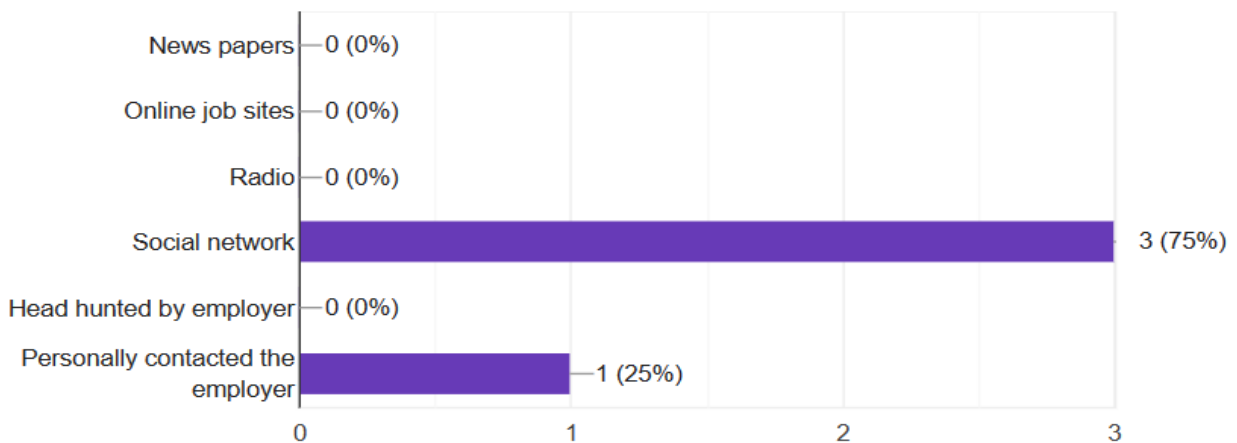


Figure 49: Location of Job adverts for their Jobs

Contribution of the programme to the alumni in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un-satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	2(50%)	2(50%)	0	0	0
ii)	How do you rate the contribution of your program of study to your communication	1(25%)	2(50%)	1(25%)	0	0

	and interpersonal skills.					
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	2(50%)	2(50%)	0	0	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	1(25%)	3(75%)	0	0	0
v)	How do you rate the contribution of your program of studies to your problem solving skills?	1(25%)	2(50%)	1(25%)	0	0
vi)	How do you rate the contribution of your program of study to your Analytical skills.	1(25%)	1(25%)	2(50%)	0	1(7.7%)
vii)	How do you rate the contribution of your study to your leadership skills?	1(25%)	1(25%)	2(50%)	0	0
viii)	How do you rate the contribution of	1(25%)	2(50%)	1(25%)	0	0

	your program of study to your ability to work independently?					
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	1(25%)	3(75%)	0	0	0
x)	How do you rate the contribution of your program of study to your time management skills?	1(25%)	2(50%)	1(25%)	0	0
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	1(25%)	2(50%)	1(25%)	0	1(9.1%)
xii)	How do you rate the contribution of your program of study to your trustworthiness, honesty and accountability attributes?	3(75%)	1(25%)	0	0	0

xiii)	How do you rate the contribution of your study to Technical knowledge.	2(50%)	1(25%)	1(25%)	0	0
xiv)	How do you rate the contribution of your study to your decision making.	2(50%)	1(25%)	1(25%)	0	0

BAG Alumni Participants General information from the respondents about their experience at King Ceasor University

Culture diversity and wealth creation

It's a very good university, that capable of producing productive output.

Life hands-on experience in my field and social capital between different students

My experience at king ceasor was the best, because am well equipped with skills and knowledge

3.5 BACHELOR OF BUSINESS ADMINISTRATION

A total of 11 Bachelor of Business Administration (BBA) graduates responded to the tracer study survey.

BBA Alumni Participants Gender

Of the 11 respondents 6(54.5%) were male and 5(45.5%) were female as shown in the pie chart below.

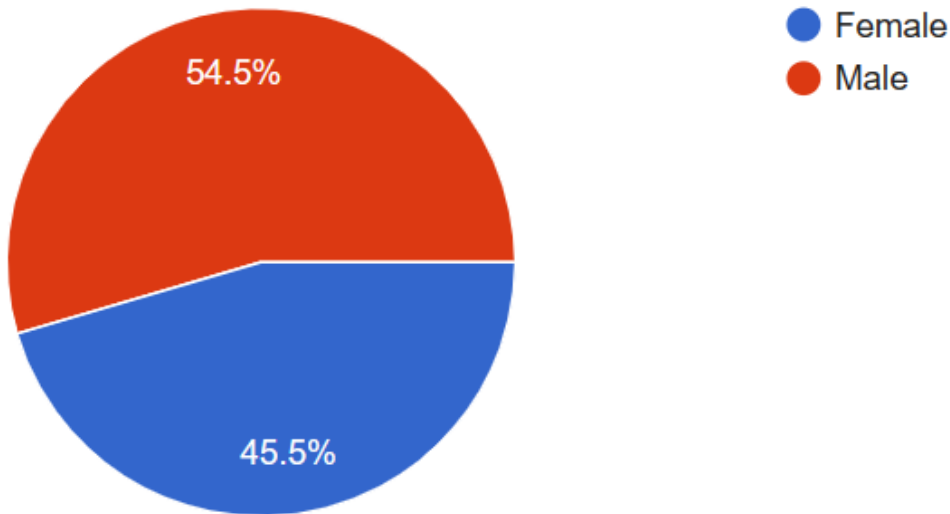


Figure 50: Gender distribution of the BBA alumni

BBA Alumni Participants Marital status

2(18.2%) of the BBA alumni are married while 9(81.8%) are single (not yet married).

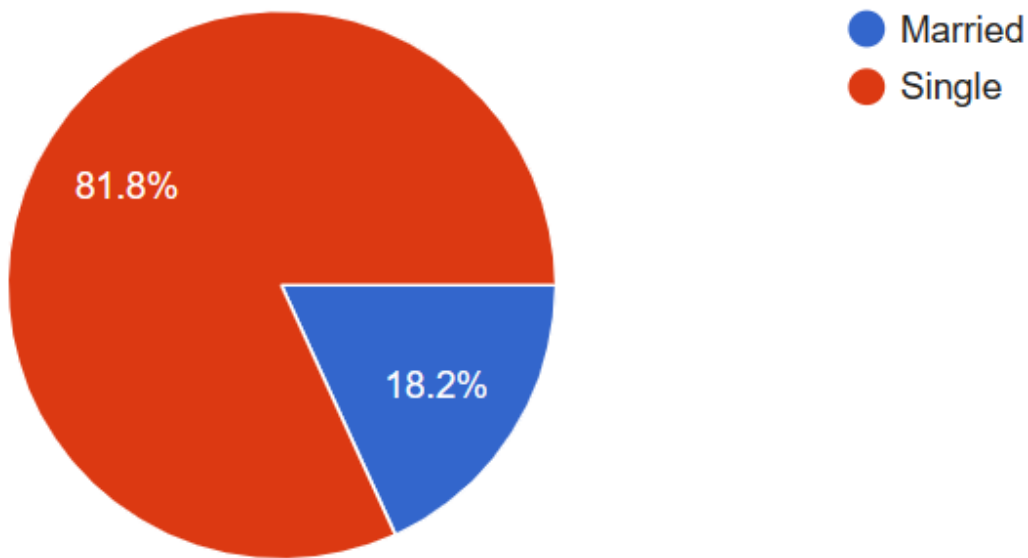


Figure 51: Marital status of the BBA alumni

BBA Alumni Participants Nationality

11(100%) are Ugandans as shown below.

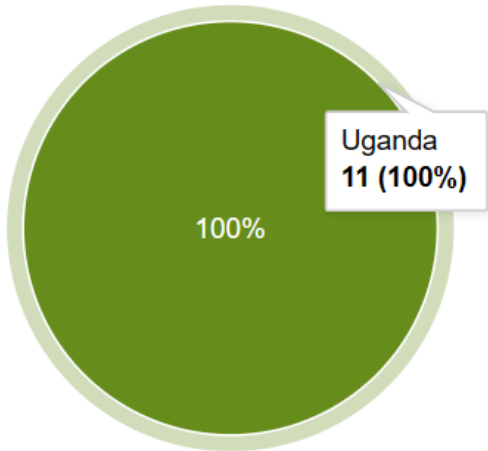


Figure 52: BBA Alumni Nationalities

Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 4(36.4%) – Degree, 4(36.45%) Primary, 3(27.3%) Secondary.

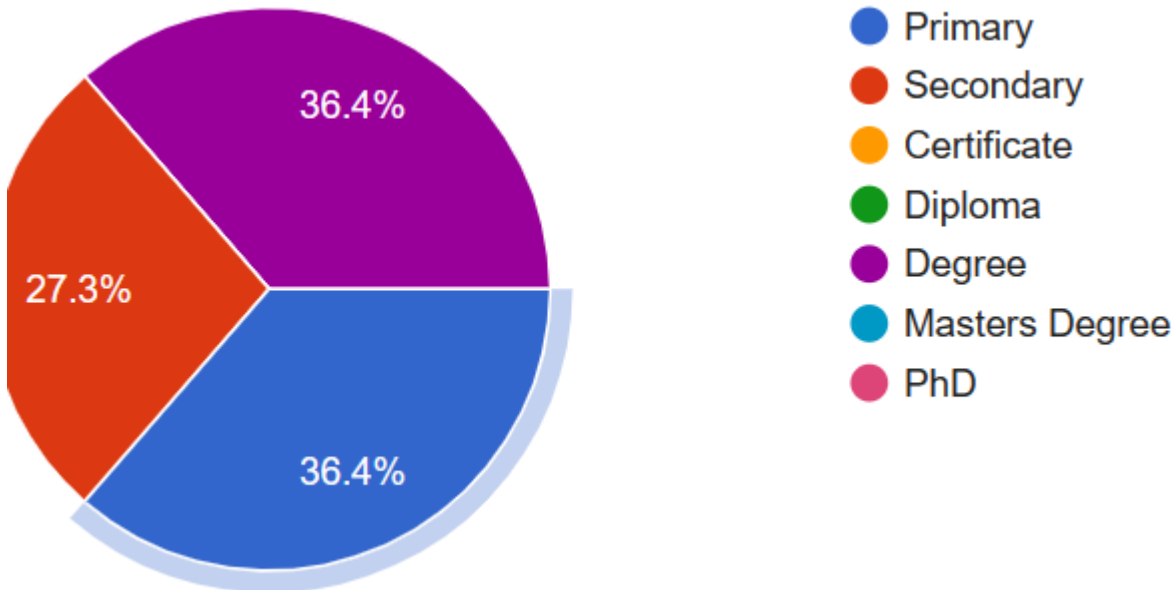


Figure 53: BBA - highest level of education of the parents

BBA Alumni Participants Admission criteria

9(81.8%) Direct entry, 1(9.1%) Diploma and 1(9.1%) Certificate.

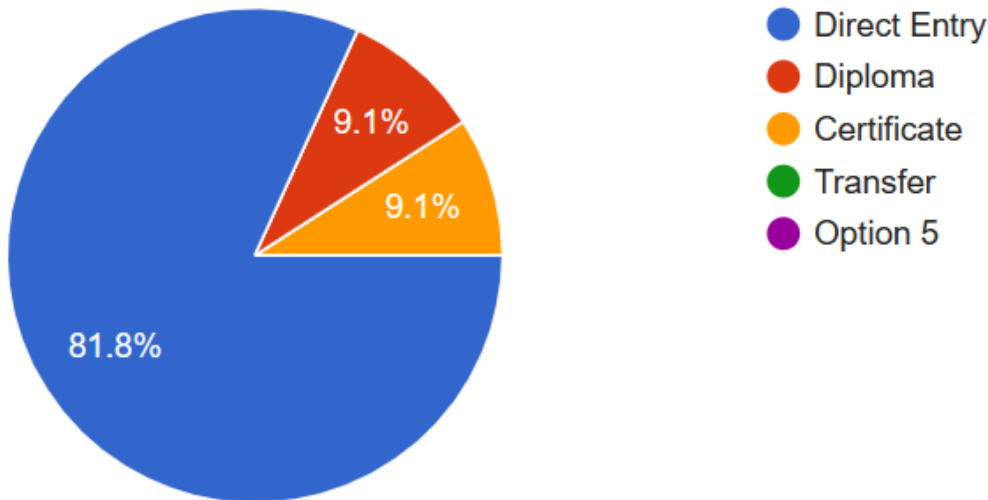


Figure 54: Entry Admission requirements to BBA programme

Industrial Training was carried out in various places as below

Lyca telecom, LYCAMOBILE UGANDA, Fusion Eco Resort Hotel and Autospa, Ndurwa millers limited organization, Chahi dukore sacco ltd, Mbarara City council, wilsem Hardware.

Extracurricular activities that KCU –BBA alumni participated

It was noted that several of our BBA alumni participated in more than one extracurricular activities as shown below. Academic associations 5(45.5%), Sports 4(36.4%), Cultural Organizations 3(27.3%), Religious organizations 4(36.4%), student leadership 5(45.5%), and none 1(9.1%).

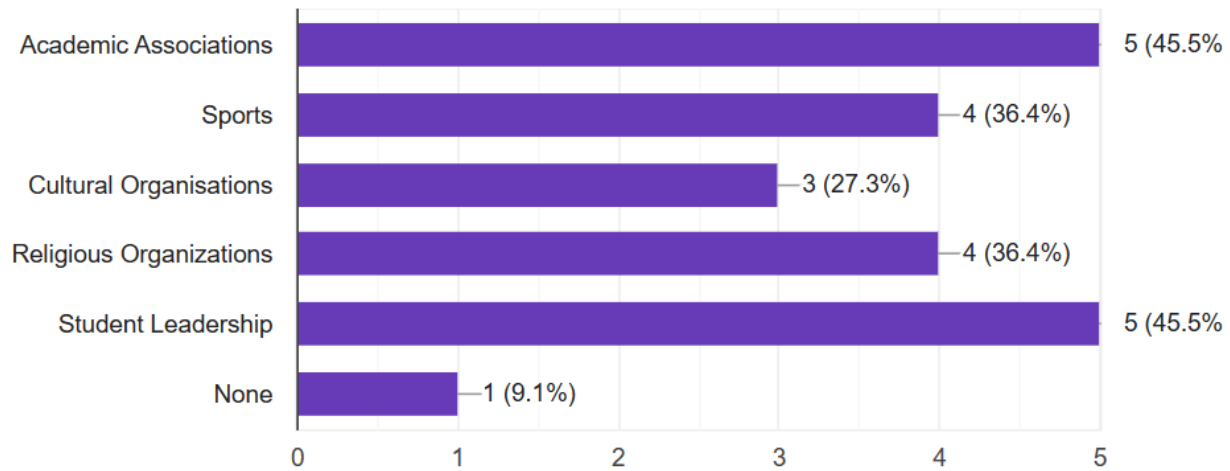


Figure 55: Extracurricular activities that Alumni participated

BBA Alumni Participants Plans for Post graduate upgrade at KCU

Of the respondents 11(100%) are interested in returning to King Ceasor University to purse Post graduate programs.

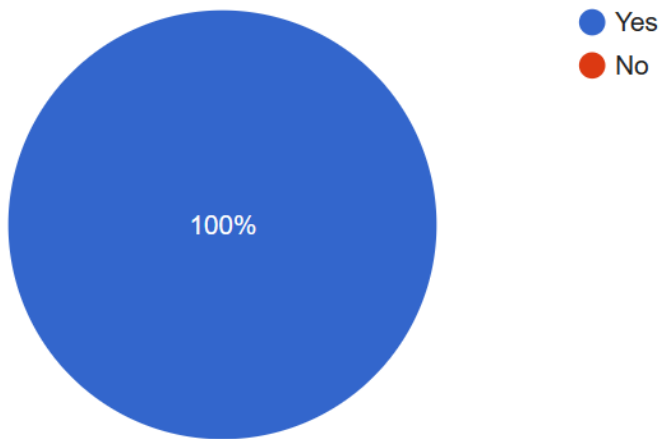


Figure 56: Willingness to enroll for other programmes at KCU

A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

11 (100%) Master's Degree.

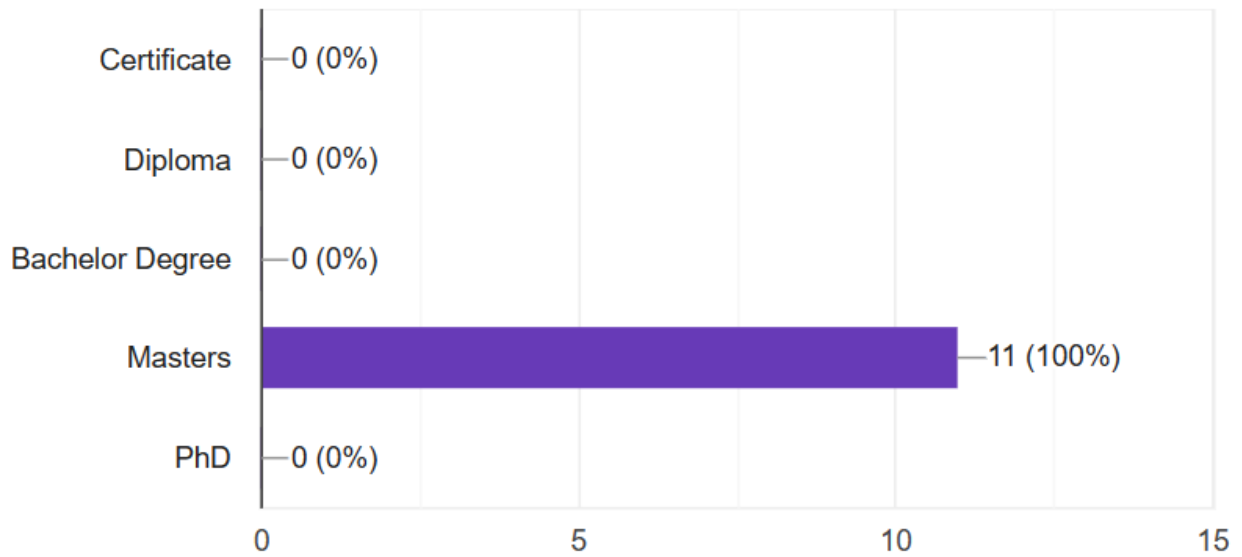


Figure 57: Specific programmes that could be pursued at KCU

BBA Alumni Participants Employability status of alumni

5(45.5%) are un-employed and looking for work, they just completed and on internship as they seek work, 3(27.3%) are working in private sector at least 40 hours a week, 2(18.2%) are employed in private sector working for less than 40 hours, 1(9.1%) work in public sector less than 40 hours.

Those in working are with the following hospitals: VR AGRO SMC UGANDA LTD, pre-intern, Trainee, Mark's Memorial School, Rwenyaga sacco, Fig microfinance ltd, Budadiri Microfinance Centre, Not able to find jobs without transcripts, Self-employment – Kampala.

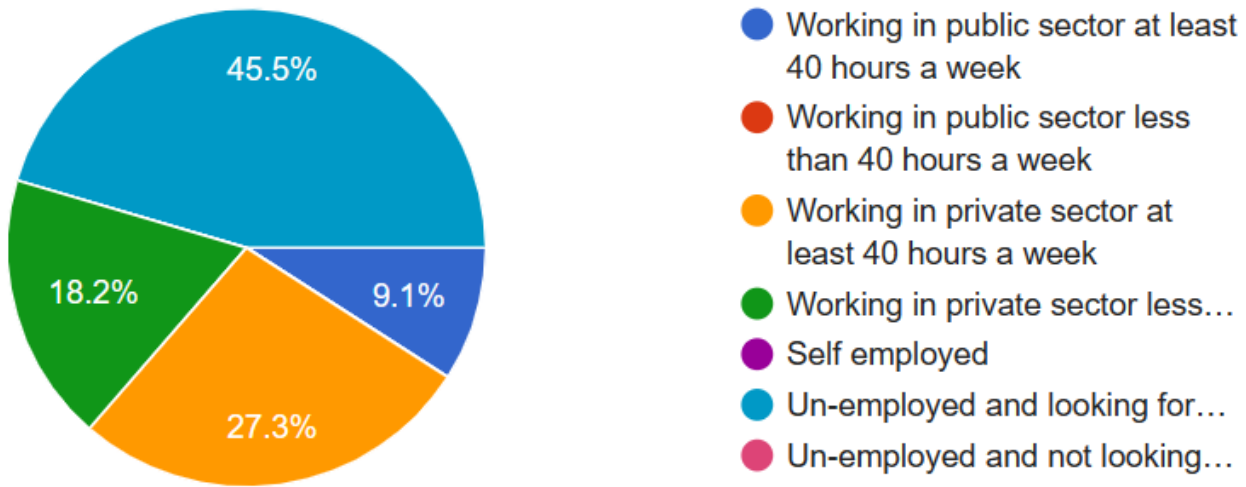


Figure 58: Employability tracer study feedback from BBA Alumni

BBA Alumni Participants Level of Job satisfaction

2(18.2%) are very satisfied with their current job, 4(36.4%) are a little satisfied with their current job are 5(45.5%) not satisfied with their current job, and as shown below.

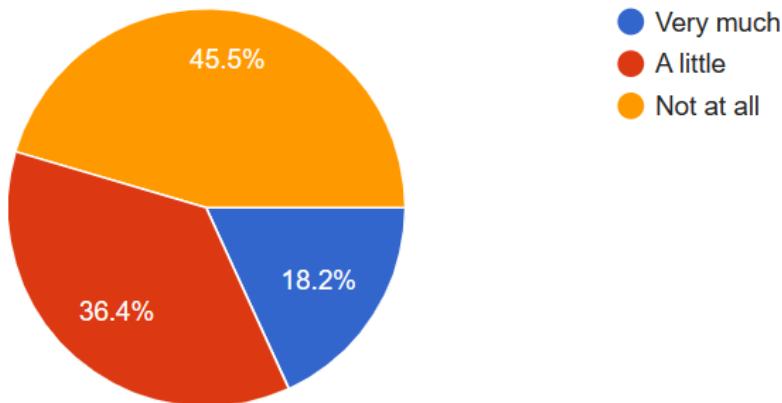


Figure 58: BBA Alumni Job Satisfaction

BBA Alumni Participants Gross monthly Salary

5(45.5%) earn less than 500,000UGX shillings, 4(36.4%) earn between 500,001 – 1,000,000UGX monthly, 1(9.1%) earns between 1,000,001UGX – 2,000,000UGX and 1(9.1%) earns more than 3,000,000 UGX monthly. The pie chart below shows the details.

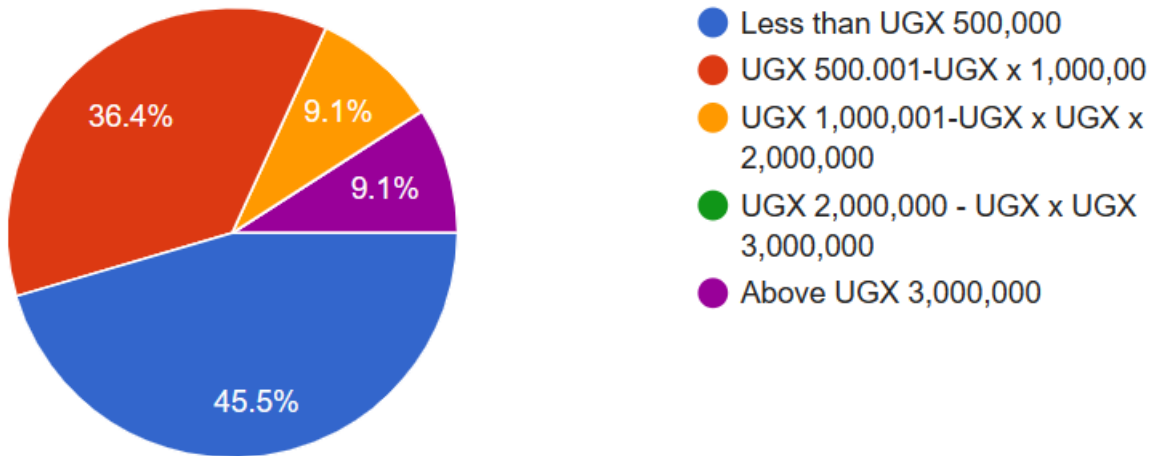


Figure 59: BBA Alumni Respondents Salary ranges

BBA Alumni Participants Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including: No payment, currently not working, It's not my profession and less paying, Less salary.

BBA Alumni Participants Job Identification

The participants were asked where they found information about their current job. The following were their responses, Newspapers 1(9.1%), Online job sites 0, radio 1(9.1%), Social network 4(36.4%), Head hunted by employer 1(9.1%), personally contacted by the employer 5(45.5%).

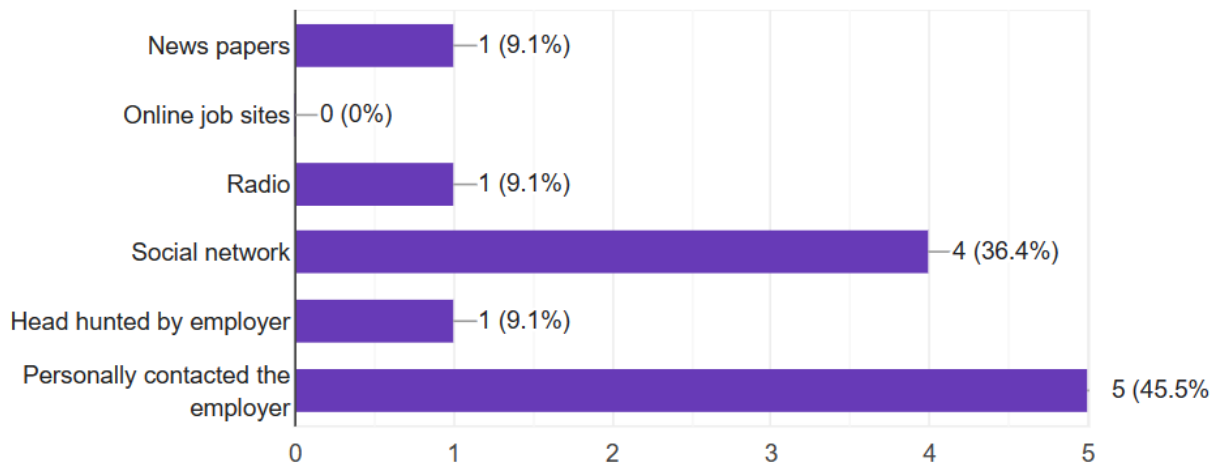


Figure 60: Location of Job adverts for their Jobs

Contribution of the programme to the BBA Alumni Participants in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un- satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	1(9.1%)	6(54.5%)	4(36.4%)	0	0
ii)	How do you rate the contribution of your program of study to your communication and interpersonal skills.	1(9.1%)	6(54.5%)	4(36.4%)	0	0
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	1(9.1%)	6(54.5%)	4(36.4%)	0	0
iv)	How do you rate the	3(27.3%)	3(27.3%)	5(45.5%)	0	0

	contribution of your program of study to your negotiation skills?					
v)	How do you rate the contribution of your program of studies to your problem solving skills?	2(18.2%)	5(45.5%)	3(27.3%)	0	0
vi)	How do you rate the contribution of your program of study to your Analytical skills.	2(18.2%)	4(36.4%)	5(45.5%)	0	1(7.7%)
vii)	How do you rate the contribution of your study to your leadership skills?	3(27.3%)	5(45.5%)	2(18.2%)	0	0
viii)	How do you rate the contribution of your program of study to your ability to work independently?	2(18.2%)	5(45.5%)	3(27.3%)	1(9.1%)	0
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	3(27.3%)	5(45.5%)	3(27.3%)	0	0
x)	How do you rate the contribution of your	4(36.4%)	5(45.5%)	1(9.1%)	0	0

	program of study to your time management skills?					
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	1(9.1%)	5(45.5%)	4(36.4%)	0	1(9.1%)
xii)	How do you rate the contribution of your program of study to your trust-worthiness, honesty and accountability attributes?	4(36.4%)	4(36.4%)	3(27.3%)	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	2(18.2%)	5(45.5%)	4(36.4%)	0	0
xiv)	How do you rate the contribution of your study to your decision making.	1(9.1%)	5(45.5%)	5(45.5%)	0	0

BBA Alumni Participants General information from the respondents about their experience at King Ceasor University

A conducive environment

It was nice having this program at king ceasor university

It was nice studying from KCU

During my time at king ceasor university, I was taught how to work with people, to be God fearing and also a heart of helping others.

It was awesome

I have gained more technical skills and leadership skills at King Ceasor university

Flexibility and co- operation with my fellow workers

I had good time during my course at King Ceasor University, where i have managed to meet new friends both from home country and abroad.

The experience was not bad

It was good. We had the best lecturers who worked with us and we're available.

My experience was very good because I learnt alot

3.6 DIPLOMA IN CLINICAL MEDICINE AND COMMUNITY HEALTH

A total of 13 Diploma in Clinical Medicine and Community Health (DCM) graduates responded to the tracer study survey.

DCM Alumni Participants Gender

Of the 13 respondents 8(61.5%) were male and 5(38.5%) were female as shown in the pie chart below.

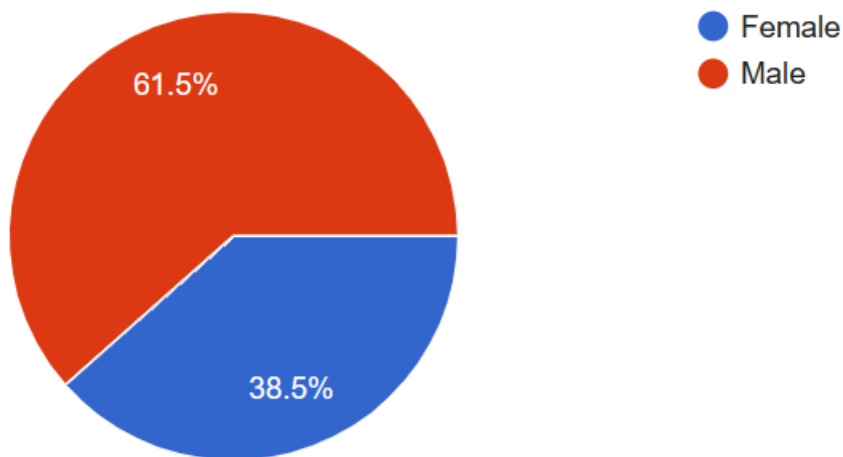


Figure 61: Gender distribution of the DCM alumni

DCM Alumni Participants Marital status

1(7.7%) of the DCM alumni are married while 12(92.3%) are single (not yet married).

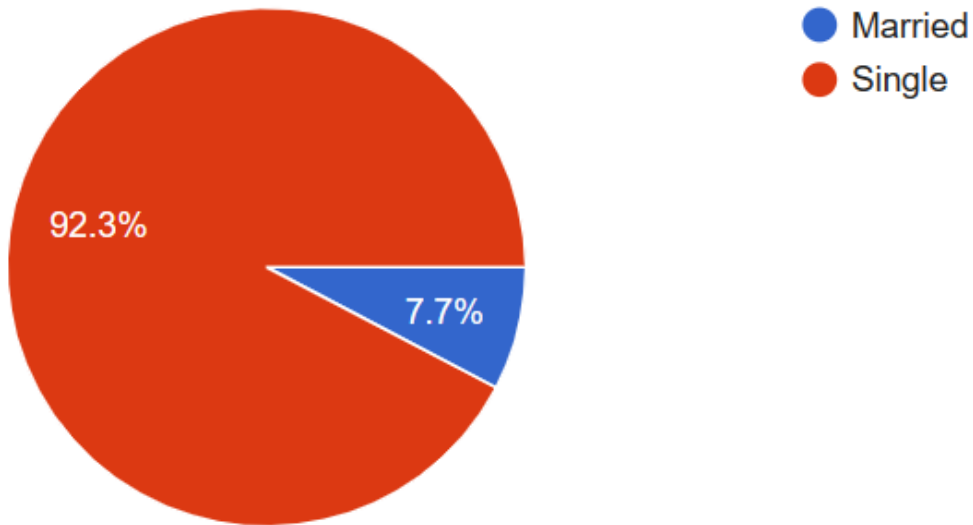


Figure 62: Marital status of the DCM alumni

DCM Alumni Participants Nationality

12(92.3%) are Ugandans with 1(7.7) are South Sudanese as shown below.

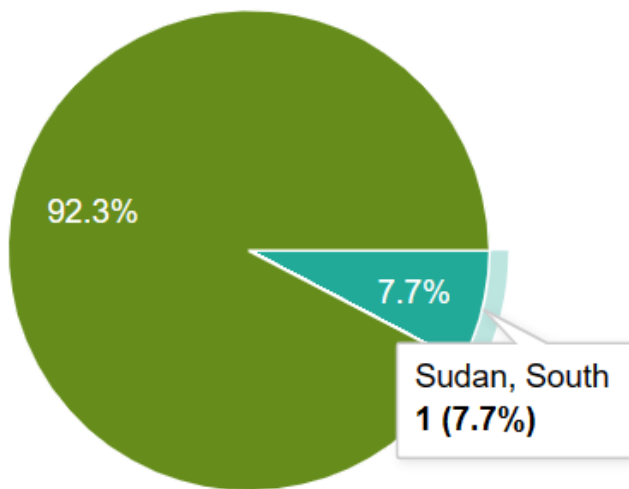


Figure 63: DCM Alumni Nationalities

DCM Alumni Participants Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 7(53.8%) – Diploma, 5(38.5%) Primary, 3(15.8%) Primary, 1(7.7%) Degree.

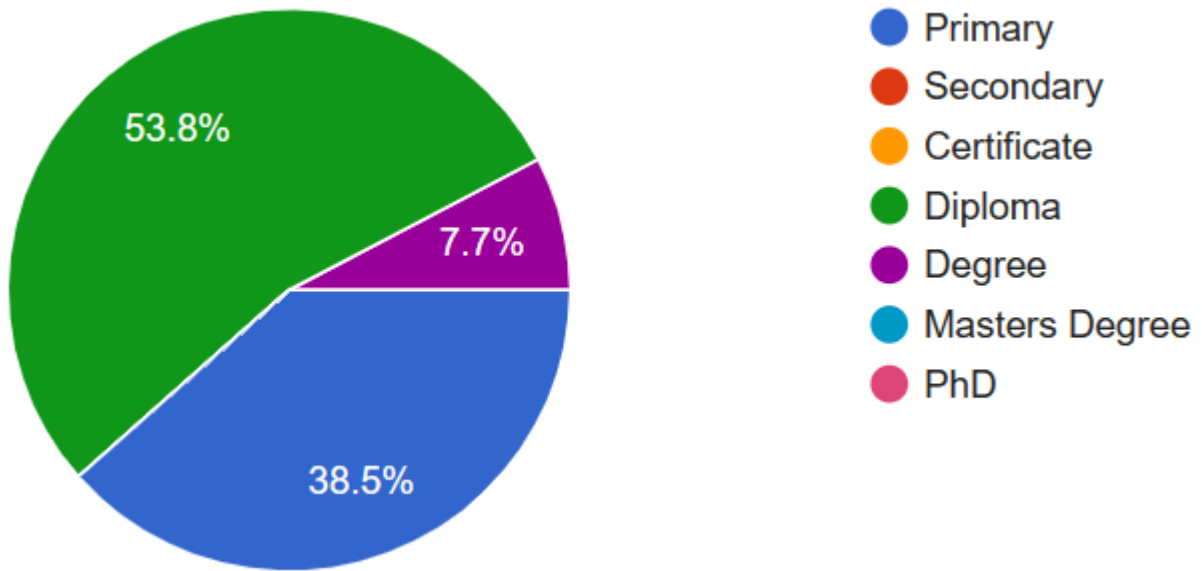


Figure 64: DCM - highest level of education of the parents

DCM Alumni Participants Admission criteria

10(76.9%) Direct entry, 1(7.7%) Certificate, 1(7.7%) Diploma and 1(7.7%) Transfer.

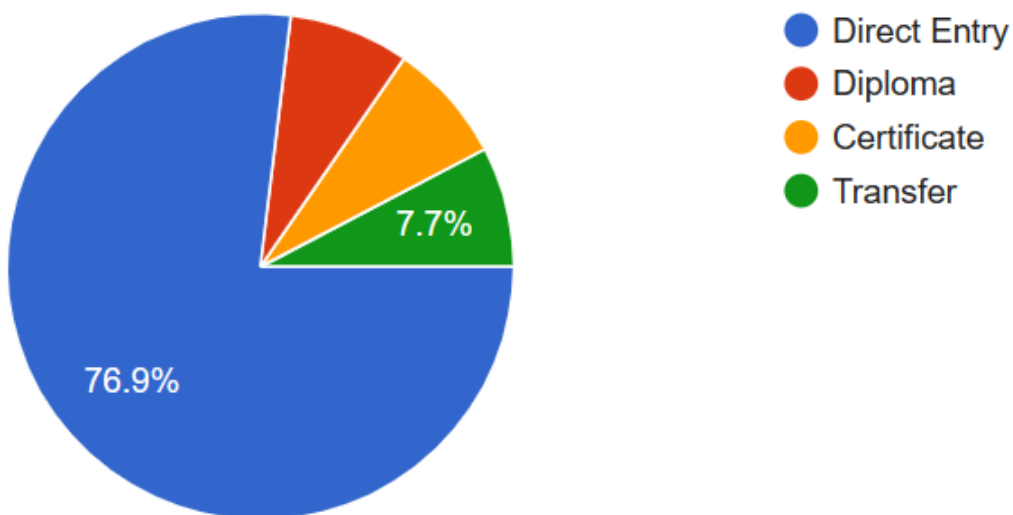


Figure 65: Entry Admission requirements to DCM programme

DCM Alumni Participants Industrial Training was carried out in various places as below

Kiruddu hospital, Kawolo hospital, Lubaga Hospital, Kawempe referral Hospital, St. Francis Mutorele hospital, Kisoro District Hospital.

Extracurricular activities that KCU –DCM alumni participated

It was noted that several of our DCM alumni participated in more than one extracurricular activities as shown below. Academic associations 6(46.2%), Sports 3(23.1%), Cultural Organizations 1(7.7%), Religious organizations 6(46.2%), student leadership 6(46.2%), and none 1(7.7%).

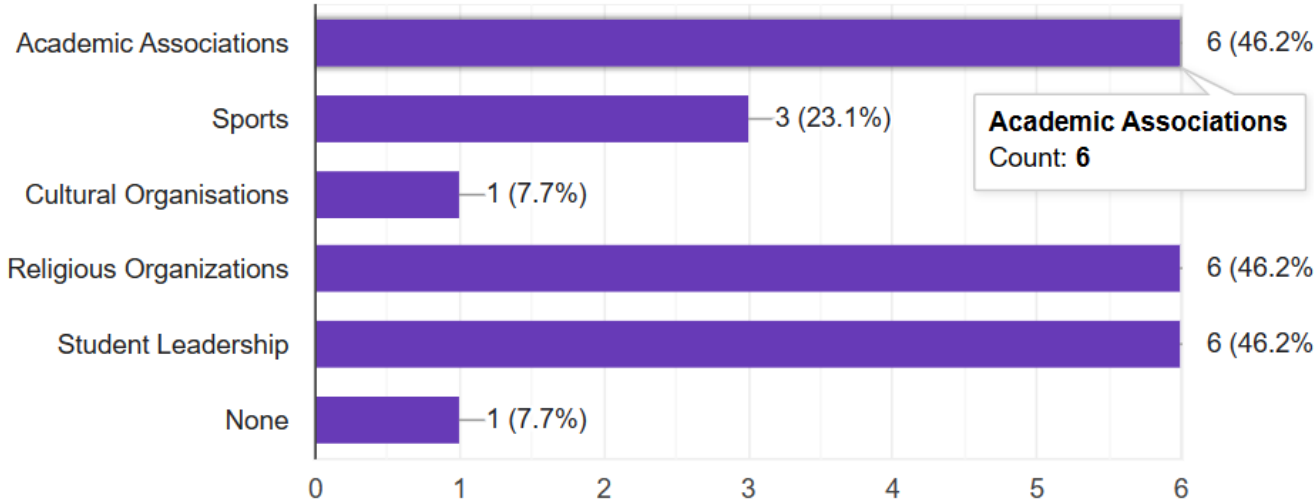


Figure 66: Extracurricular activities that Alumni participated

DCM Alumni Participants Plans for Post graduate upgrade at KCU

Of the respondents 13(100%) are interested in returning to King Ceasor University to pursue Post graduate programs.

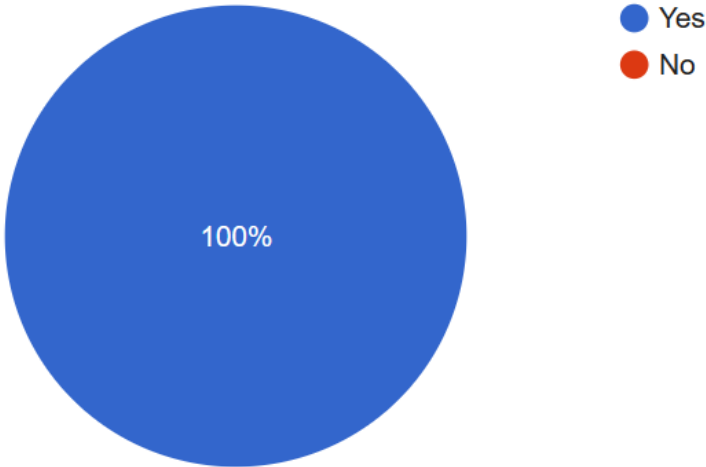


Figure 67: Willingness to enroll for other programmes at KCU

A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

13 (100%) Bachelor's Degree, and 1(7.7%) PhD.

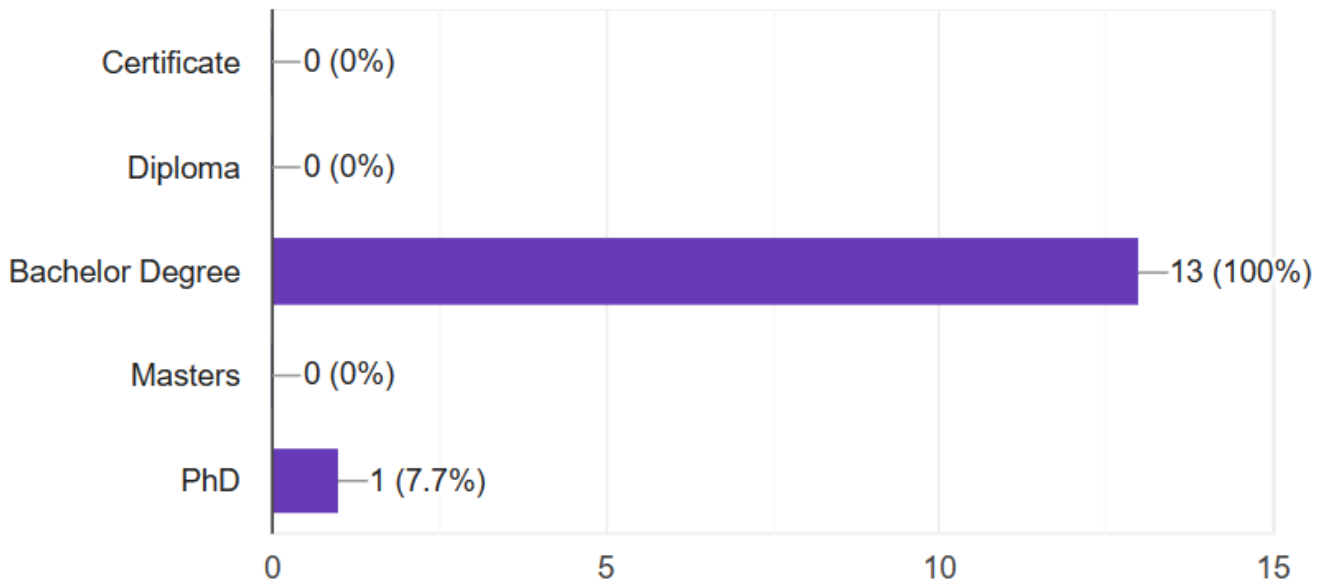


Figure 68: Specific programmes that could be pursued at KCU

Employability status of alumni

5(38.5%) are un-employed and looking for work, they just completed and on internship as they seek work, 5(38.5%) are working in private sector at least 40 hours a week, 1(7.7%) are un-employed and not seeking for employment, 1(7.7%) work in public sector less than 40 hours and 1 is self-employed. Those in working are with the following hospitals: KINANIRA HEALTH CENTER 3, Research assistant in Arise project, pursuing a bachelor's, Trainee, Ebenezer Home Care clinic, Waiting for the license to apply for the job, St. Joseph's Domiciliary services, I still have a debt to clear at campus to get my certified Transcript and certification, Job hunting, Kampala medical chambers, Private organization, and Unemployed.

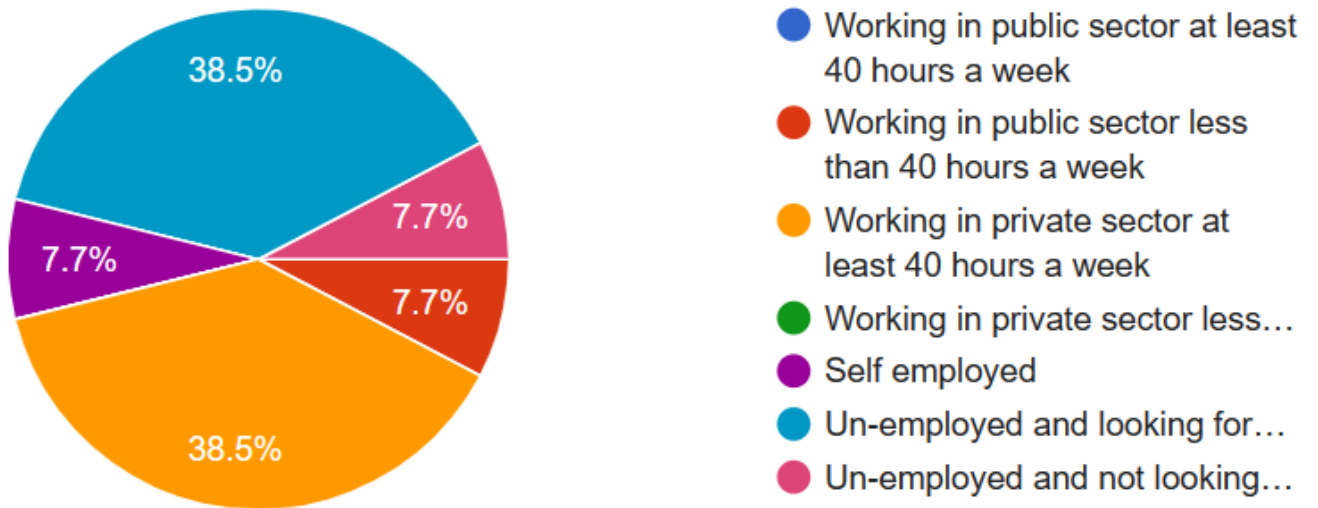


Figure 69: Employability tracer study feedback from DCM Alumni

DCM Alumni Participants Level of Job satisfaction

1(7.7%) and very satisfied with their current job, 7(53.8%) are a little satisfied with their current job are 5(38.5%) not satisfied with their current job, and as shown below.

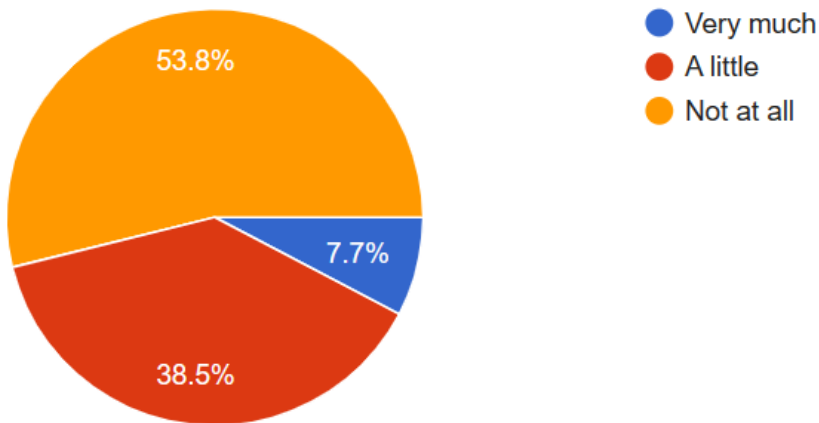


Figure 70: DCM Alumni Job Satisfaction

DCM Alumni Participants Gross monthly Salary

4(30.8%) earn less than 500,000UGX shillings, 9(69.2%) earn between 500,001 – 1,000,000UGX monthly. The pie chart below shows the details.

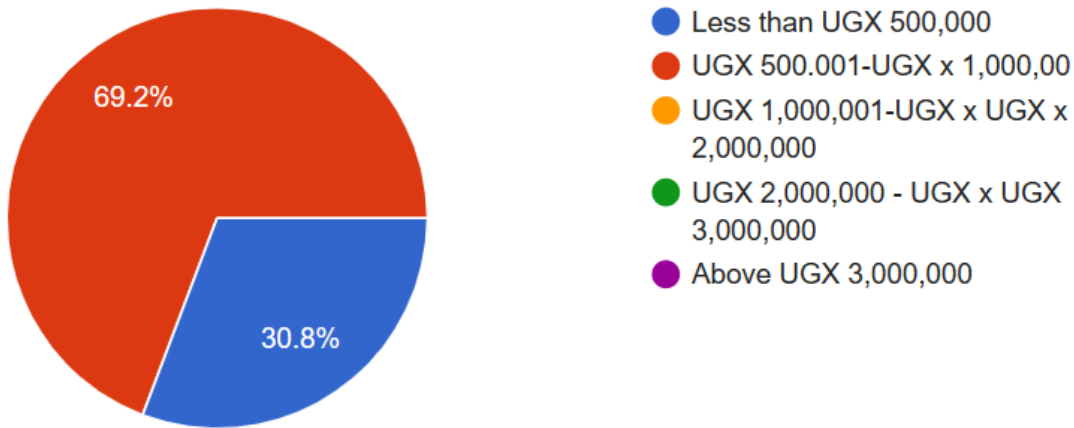


Figure 71: DCM Alumni Respondents Salary ranges

DCM Alumni Participants Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including: Low pay, Have not got a job as yet, Salary too less, It's not in my field of study, not my profession, Over time work, I just do causal work, not medicine profession work, Still job hunting, and Am unemployed.

DCM Alumni Participants Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 0, Online job sites 1(7.7%), radio 0, Social network 5(38.5%), Head hunted by employer 2(15.4%), personally contacted by the employer 5(38.5%).

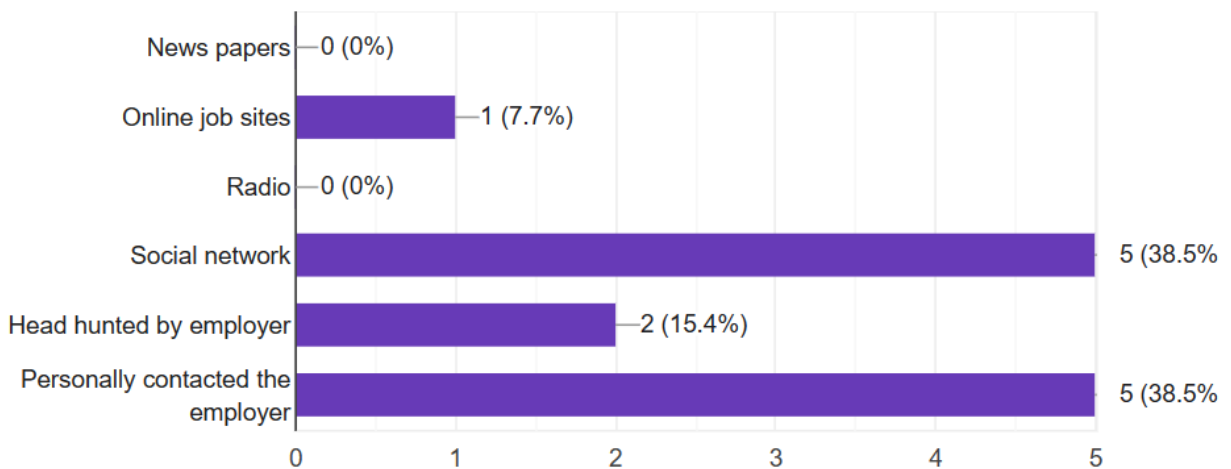


Figure 72: Location of Job adverts for their Jobs

Contribution of the programme to the alumni in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un- satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	3(23.1%)	8(61.5%)	2(15.4%)	0	0
ii)	How do you rate the contribution of your program of study to your communication and interpersonal skills.	4(30.8%)	8(61.5%)	1(7.7%)	0	0
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	5(38.5%)	5(38.5%)	3(23.1%)	0	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	2(15.4%)	8(61.5%)	3(23.1%)	0	0
v)	How do you rate the contribution of your	3(15.8%)	9(69.2%)	3(15.8%)	0	0

	program of studies to your problem solving skills?					
vi)	How do you rate the contribution of your program of study to your Analytical skills.	2(15.4%)	8(61.5%)	2(15.4%)	0	1(7.7%)
vii)	How do you rate the contribution of your study to your leadership skills?	3(23.1%)	4(30.8%)	5(38.5%)	1(7.7%)	0
viii)	How do you rate the contribution of your program of study to your ability to work independently?	3(23.1%)	8(61.5%)	2(15.4%)	0	0
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	5(38.5%)	6(46.2%)	2(15.4%)	0	0
x)	How do you rate the contribution of your program of study to your time management skills?	4(30.8%)	4(30.8%)	4(30.8%)	0	0
xi)	How do you rate the contribution of your program of study to	2(15.4%)	8(61.5%)	3(23.1%)	0	0

	your conflict resolution skills?					
xii)	How do you rate the contribution of your program of study to your trustworthiness, honesty and accountability attributes?	6(46.2%)	5(38.5%)	2(15.4%)	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	2(15.4%)	2(15.4%)	9(69.2%)	0	0
xiv)	How do you rate the contribution of your study to your decision making.	1(7.7%)	9(69.2%)	3(23.1%)	0	0

DCM Alumni Participants General information from the respondents about their experience at King Ceasor University

King Ceasor University is the best university,
it was good

It was a tough experience but worth it

It was a good work in progress. Tremendous in adapting to the profession practices and building a culture of being a great medical hub/institution.

It was okay.

Participation in medical camps.

Good learning conditions with best qualified lecturers.

It was fine

Just interrupted by COVID 19.

Trying organizing the programs running at the campus.

Good academic excellence

It's a good university where someone can study and concentrate with very good professors who have time for their students and organize career guidance sessions with students.

It's been a great opportunity to interact learn and build my medical career at this great university

3.7 BACHELOR OF OIL GAS AND ENERGY MANAGEMENT

A total of 3 Bachelor of Oil Gas and Energy Management (BOG) graduates responded to the tracer study survey.

BOG Alumni Participants Gender

Of the 3 respondents 3(100%) were male as shown in the pie chart below.

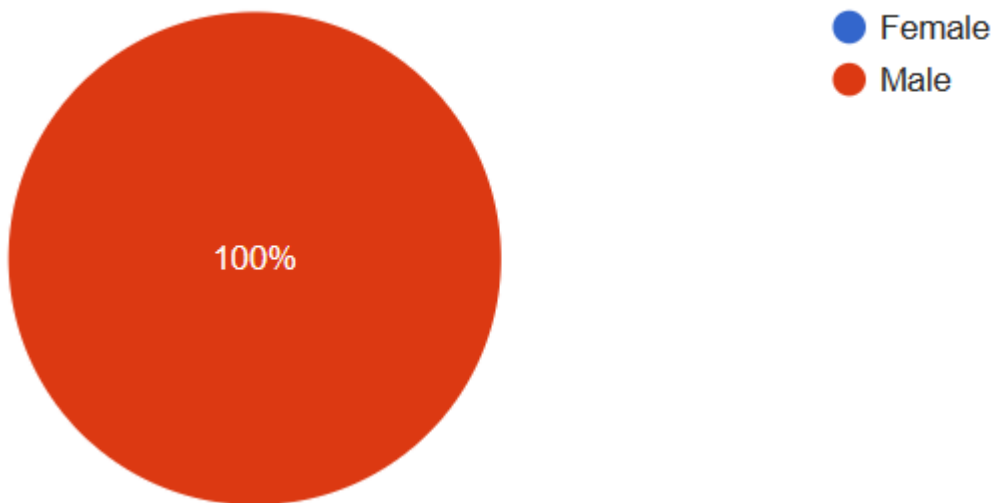


Figure 73: Gender distribution of the BOG alumni

BOG Alumni Participants Marital status

3(100%) are single (not yet married).

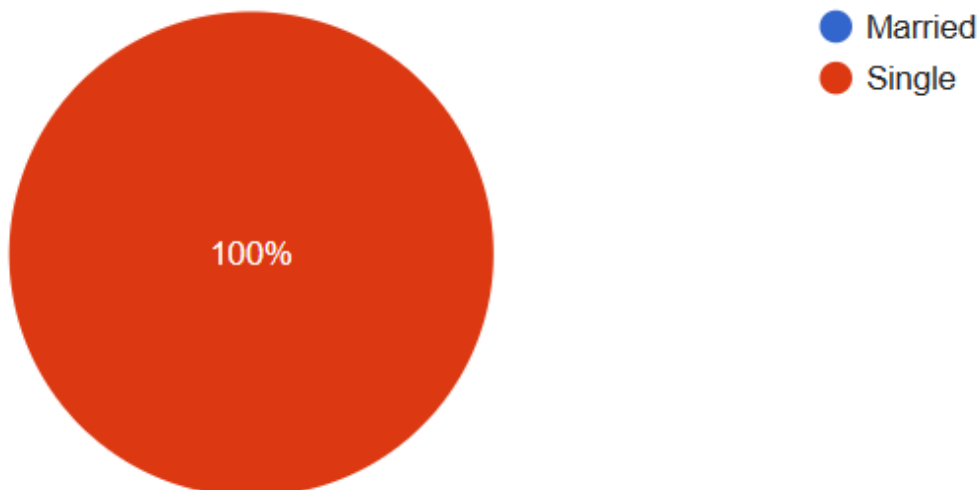


Figure 74: Marital status of the BOG alumni

BOG Alumni Participants Nationality

3(100%) are Ugandans as shown below.

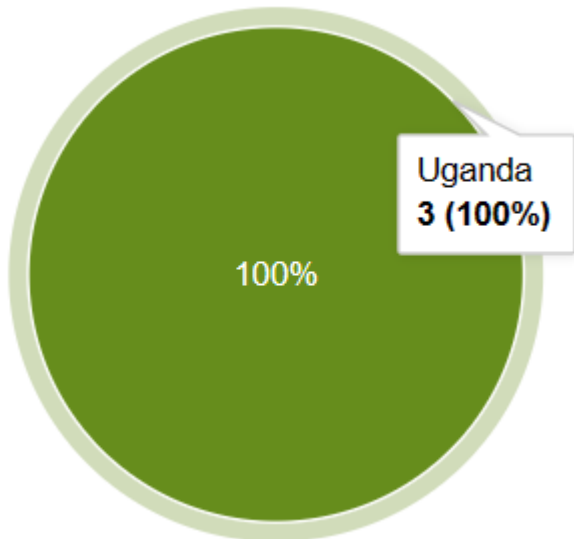


Figure 75: BOG Alumni Nationalities

BOG Alumni Participants Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 2(66.7%) – Degree, 1(33.3%) Masters.

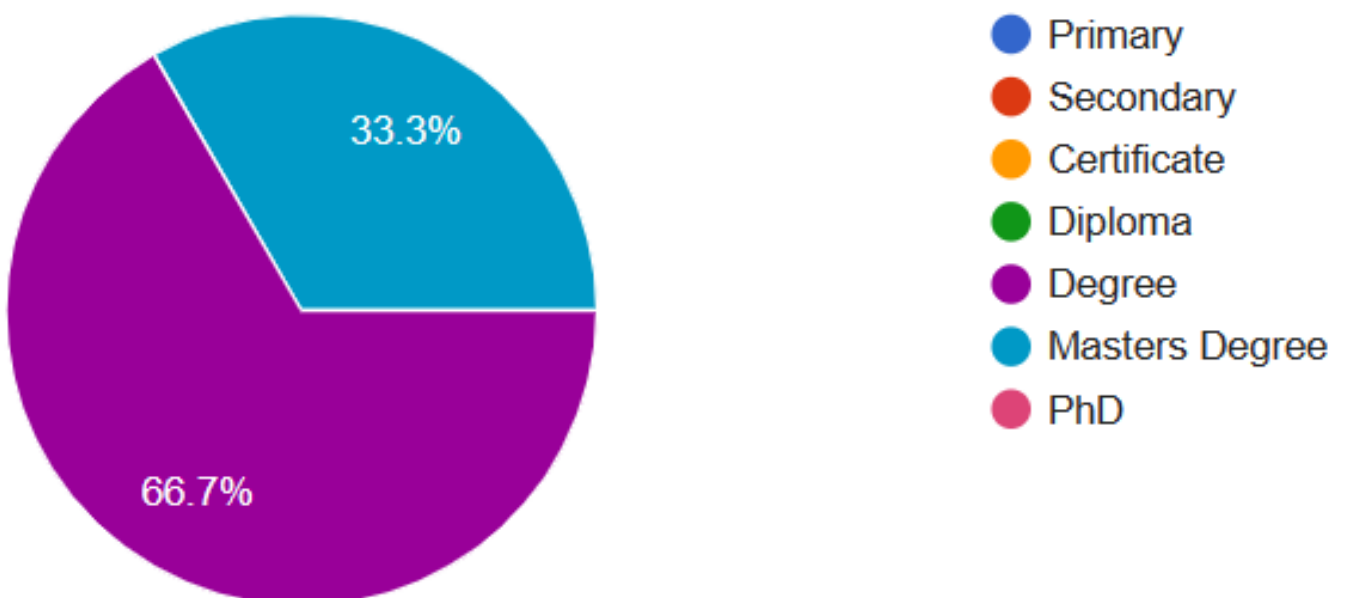


Figure 76: BOG - highest level of education of the parents

BOG Alumni Participants Admission to BOG of our Graduates

3(100%) Direct entry.

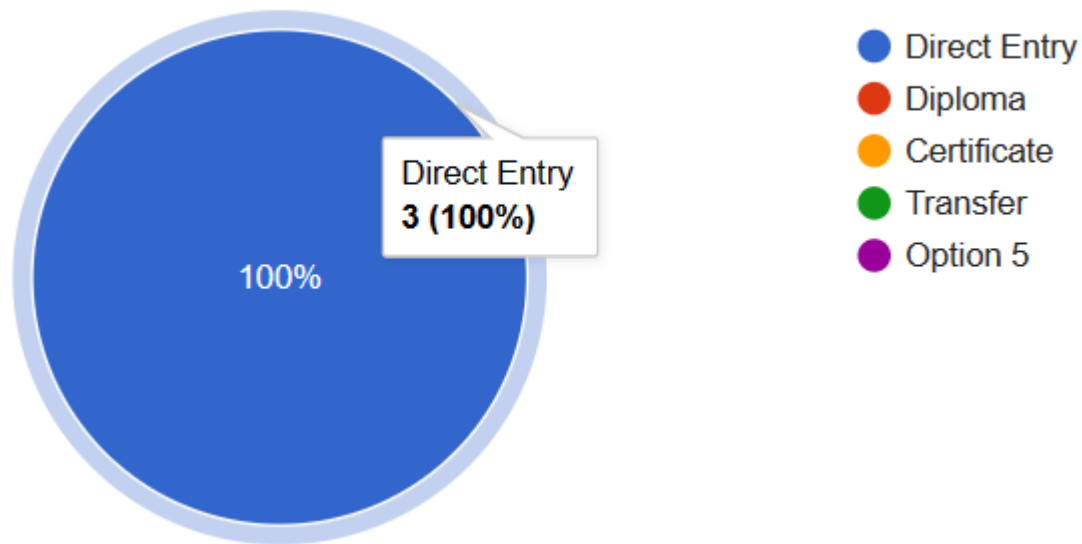


Figure 77: Entry Admission requirements to BOG programme

Industrial Training was carried out in various places as below

Big Solutions Group

Extracurricular activities that KCU –BOG alumni participated

It was noted that several of our BOG alumni participated in more than one extracurricular activities as shown below. Academic associations 2(66.7%), Sports 1(33.3%), Cultural Organizations 1(33.3%), Religious organizations 1(33.3%), student leadership 2(66.7%).

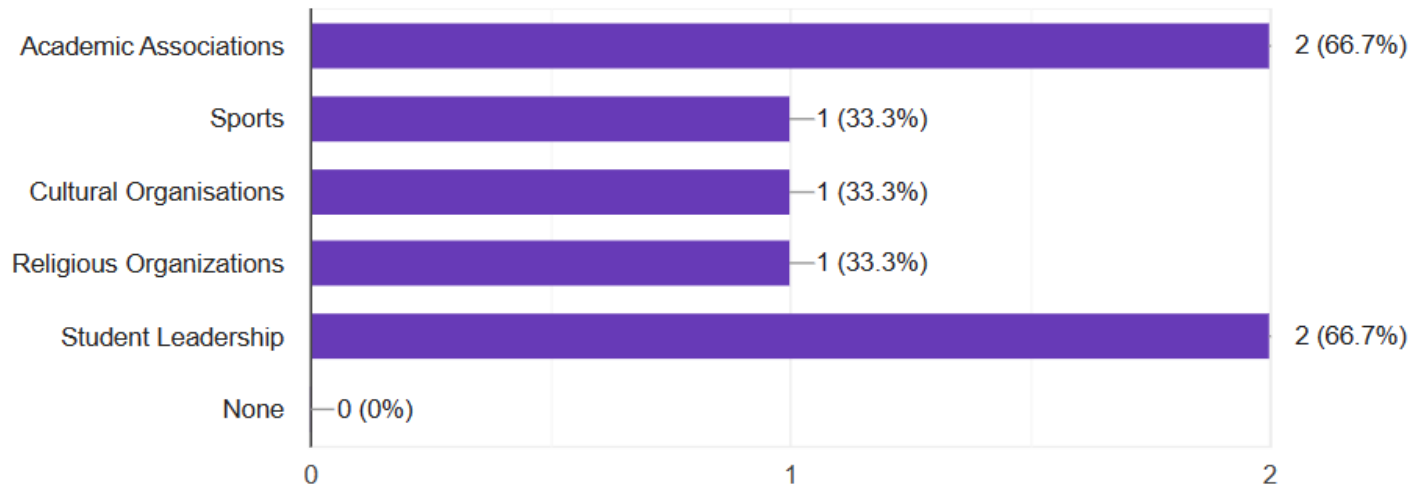


Figure 78: Extracurricular activities that Alumni participated

BOG Alumni Participants Plans for Post graduate upgrade at KCU

Of the respondents 2(66.7%) are interested in returning to King Ceasor University to pursue Post graduate programs, while 1(33.3%) to pursue further studies else where.

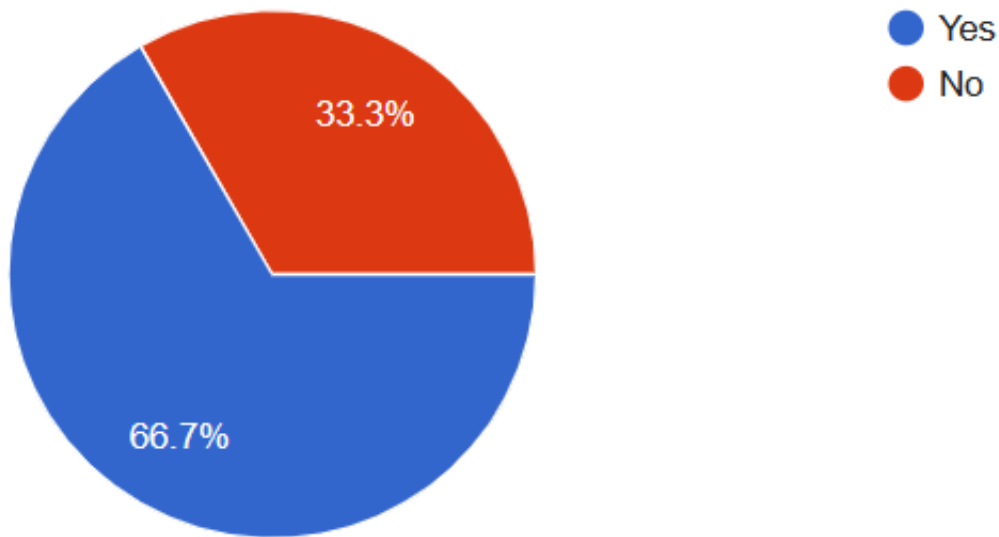


Figure 79: Willingness to enroll for other programmes at KCU

A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

3(100%) Master’s Degree and 1(33.3%) PhD.

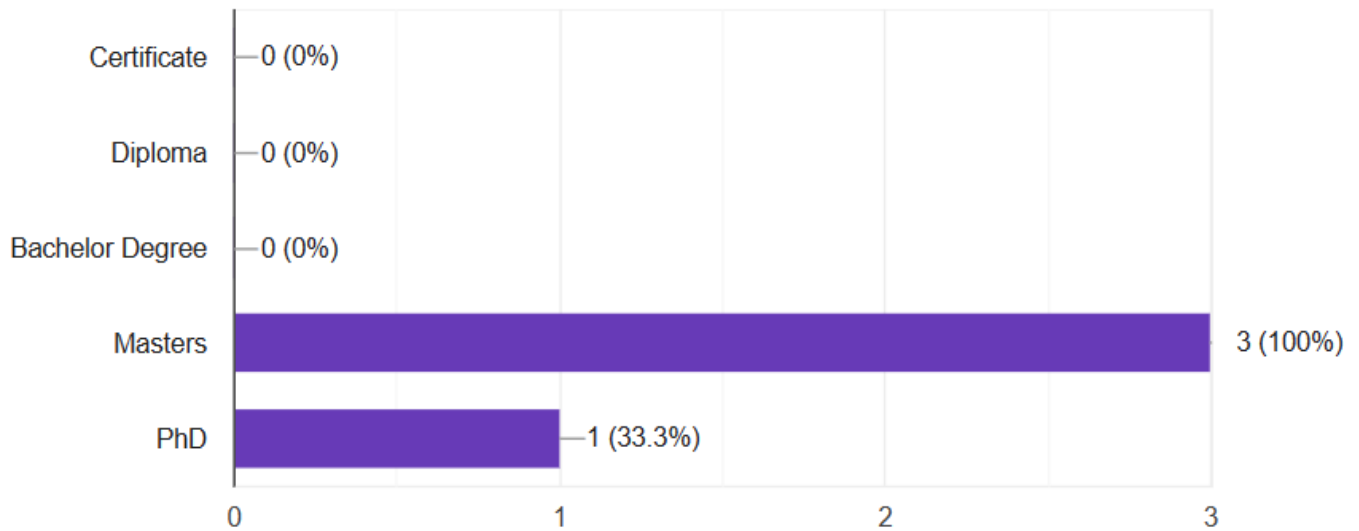


Figure 80: Specific programmes that could be pursued at KCU

BOG Alumni Participants Employability status of alumni

2(66.7%) are self-employed while 1(33.3) is working in public sector at least 40 hours a week.

Those in working are with the following places: Roniex Computer and Security System.

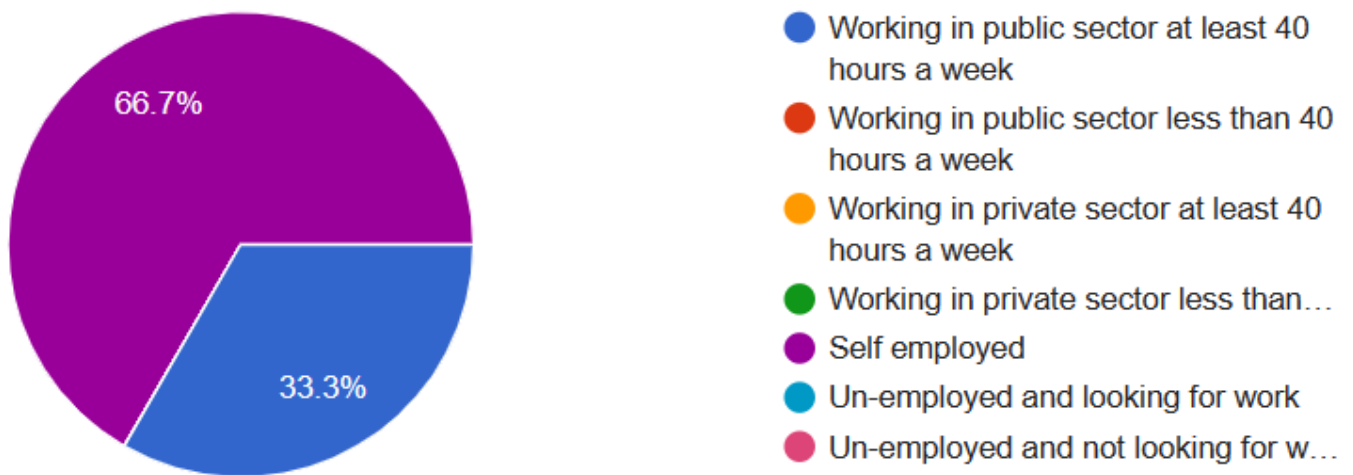


Figure 81: Employability tracer study feedback from BOG Alumni

BOG Alumni Participants Level of Job satisfaction

1(33.3%) are very satisfied with their current job, 0 are a little satisfied with their current job are 2(33.3%) not satisfied with their current job, and as shown below.

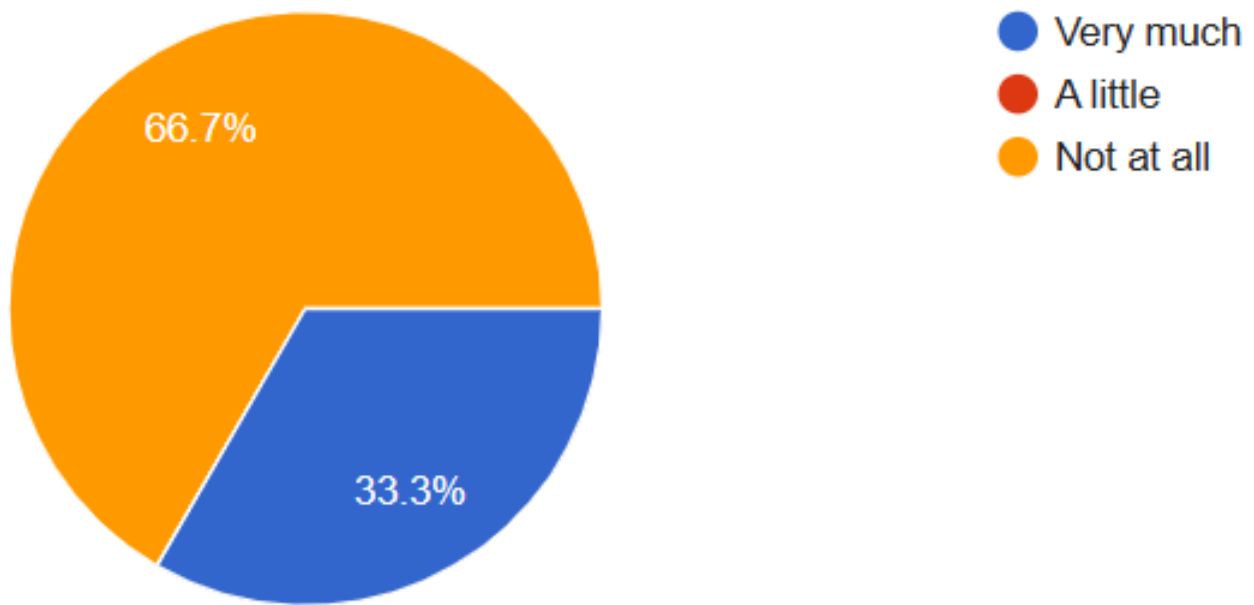


Figure 82: BOG Alumni Job Satisfaction

BOG Alumni Participants Gross monthly Salary

2(66.7%) earn less than 500,000UGX shillings, 1(33.3%) earn between 500,001 – 1,000,000UGX monthly. The pie chart below shows the details.

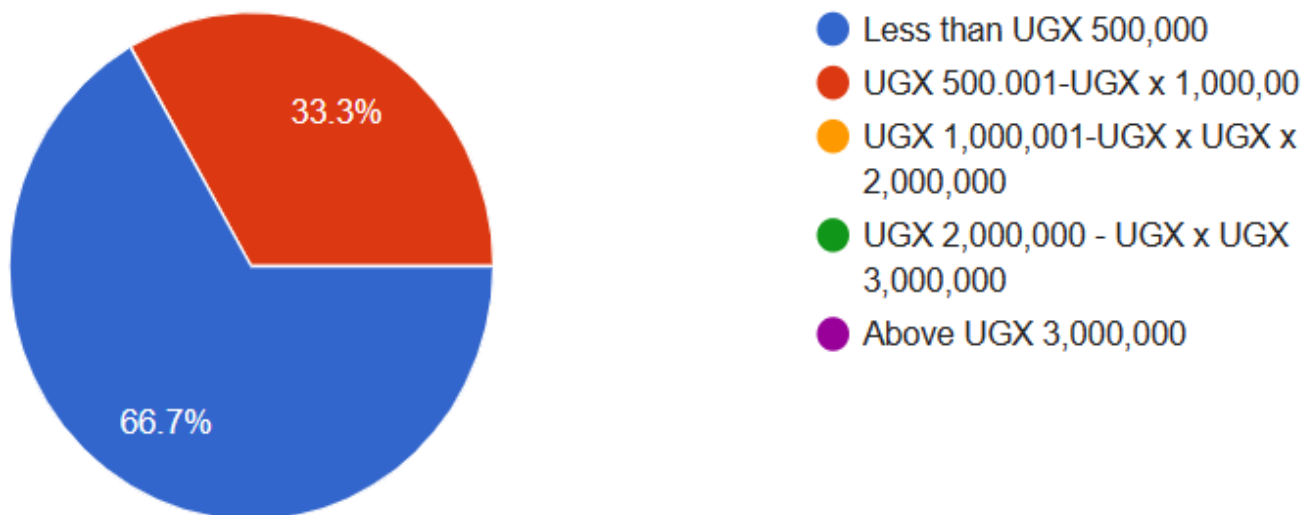


Figure 83: BOG Alumni Respondents Salary ranges

BOG Alumni Participants Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including: Less

income than required, It does not really pay me enough.

BOG Alumni Participants Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 0, Online job sites 1(33.3%), radio 0, Social network 0, Head hunted by employer 0, personally contacted by the employer 2(66.7%).

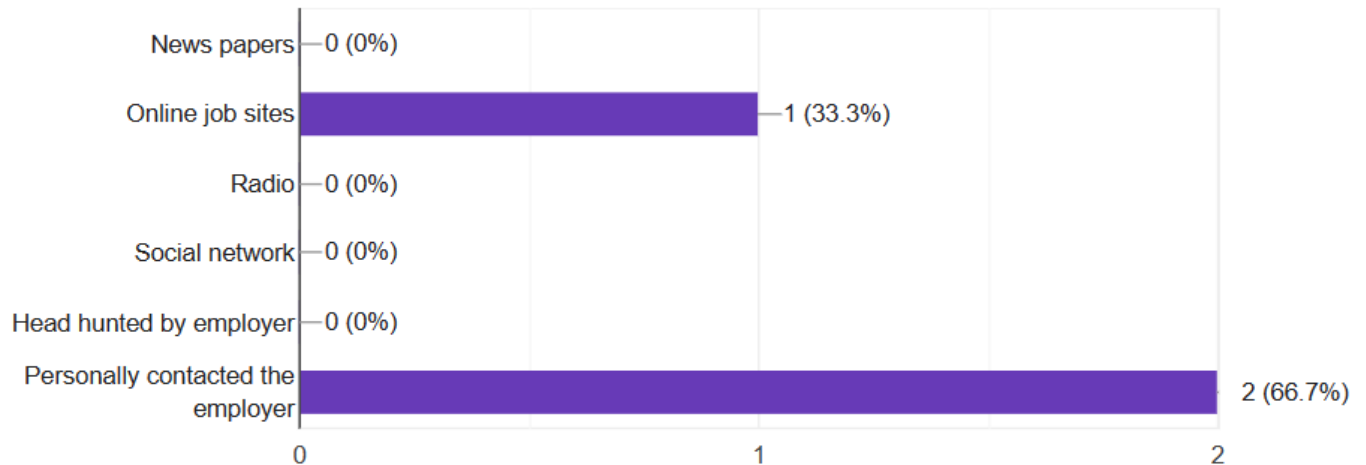


Figure 84: Location of Job adverts for their Jobs

Contribution of the programme to the BOG Alumni Participants in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un-satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	0	1(33.3%)	2(66.7%)	0	0
ii)	How do you rate the contribution of your program of study to your communication	0	2(66.7%)	1(33.3%)	0	0

	and interpersonal skills.					
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	0	3(100%)	0	0	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	0	2(66.7%)	1(33.3%)	0	0
v)	How do you rate the contribution of your program of studies to your problem solving skills?	1(33.3%)	2(66.7%)	0	0	0
vi)	How do you rate the contribution of your program of study to your Analytical skills.	0	3(100%)	0	0	0
vii)	How do you rate the contribution of your study to your leadership skills?	0	3(100%)	0	0	0
viii)	How do you rate the contribution of your program of study to your ability to work	0	3(100%)	0	0	0

	independently?					
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	0	2(66.7%)	1(33.3%)	0	0
x)	How do you rate the contribution of your program of study to your time management skills?	0	3(100%)	0	0	0
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	0	3(100%)	0	0	0
xii)	How do you rate the contribution of your program of study to your trustworthiness, honesty and accountability attributes?	0	3(100%)	0	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	0	3(100%)	0	0	0
xiv)	How do you rate the contribution of your study to your	0	3(100%)	0	0	0

	decision making.					
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BOG Alumni Participants General information from the respondents about their experience at King Ceasor University

Great environment for learning and attaining knowledge

Nice learning environment.

My experience at king Ceasor was not that bad but there were many things I thought needed to change.

The institution really needs to build capacity for the other faculties.

3.8 BACHELOR OF PETROLEUM AND GEOSCIENCE

A total of 3 Bachelor of Petroleum and Geoscience (BPG) graduates responded to the tracer study survey.

BPG Alumni Participants Gender

Of the 3 respondents 3(100%) were male as shown in the pie chart below.

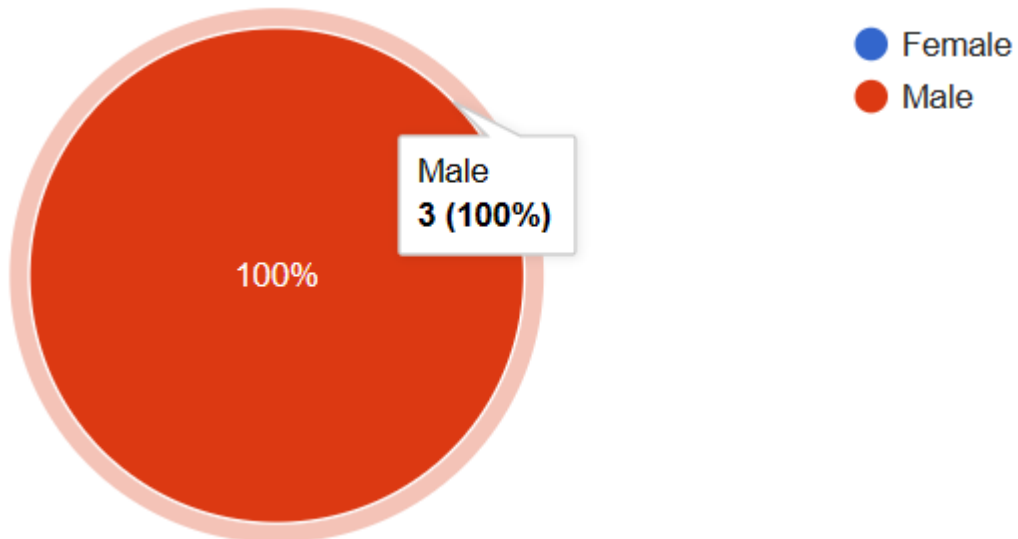


Figure 86: Gender distribution of the BPG alumni

BPG Alumni Participants Marital status

3(100%) of the BPG alumni are single (not yet married).

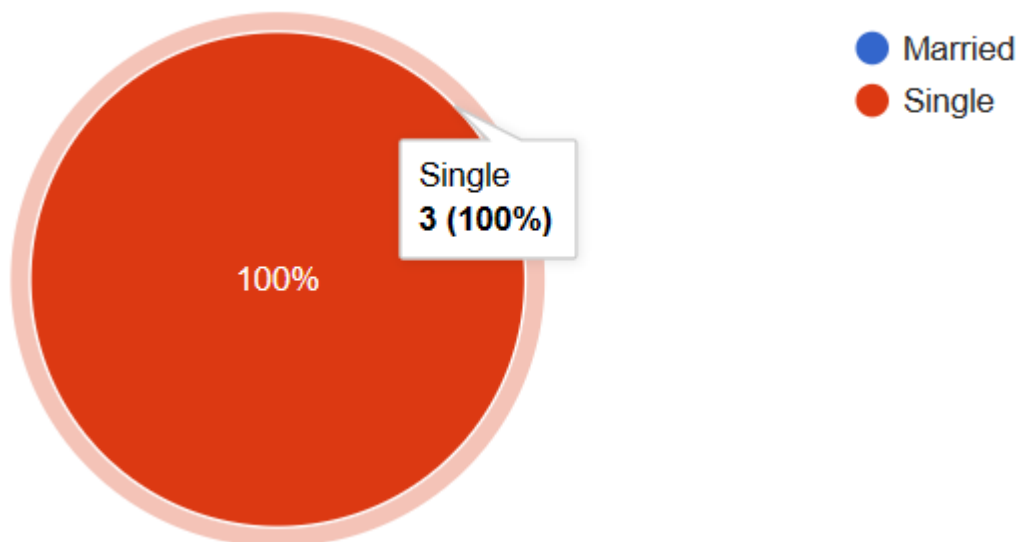


Figure 87: Marital status of the BPG alumni

BPG Alumni Participants Nationality

3(100%) are Ugandans as shown below.

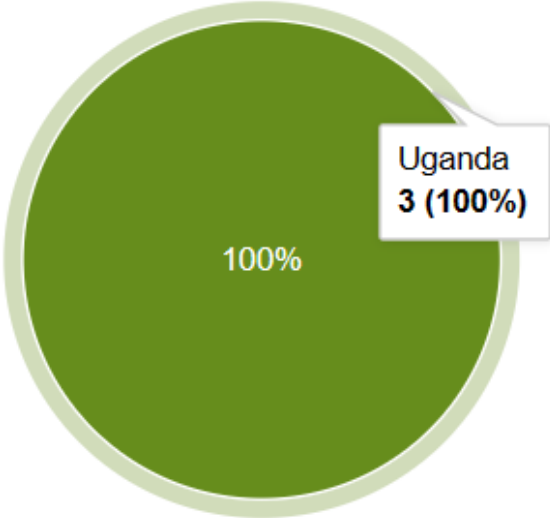


Figure 88: BPG Alumni Nationalities

BPG Alumni Participants Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 1(33.3%) Primary, 2(66.7%) Secondary.

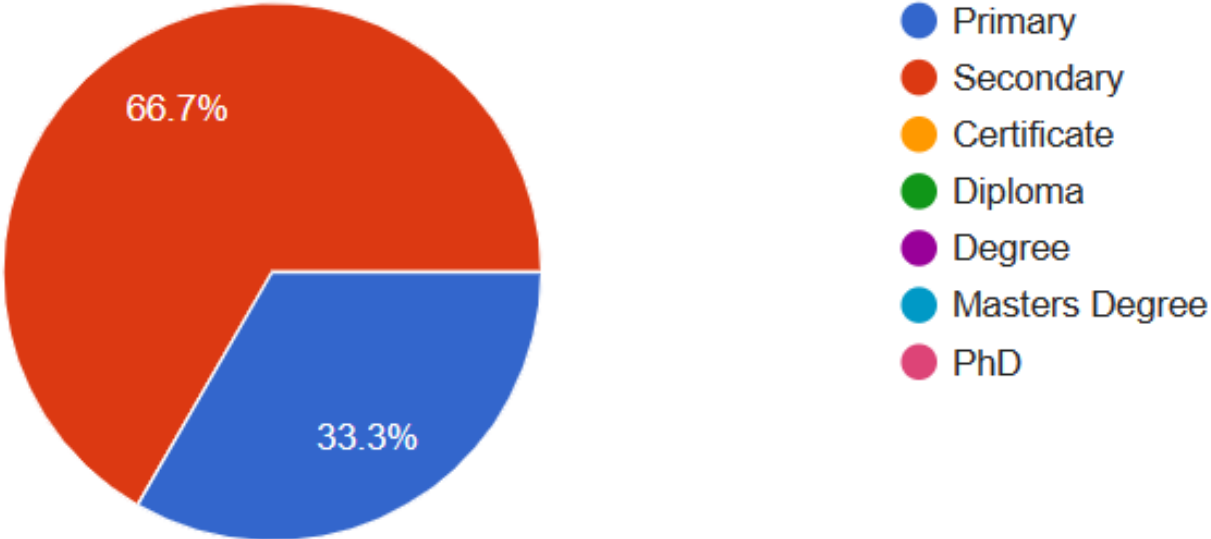


Figure 89: BPG - highest level of education of the parents

Admission to BPG of our Graduates

3(100%) Direct entry.

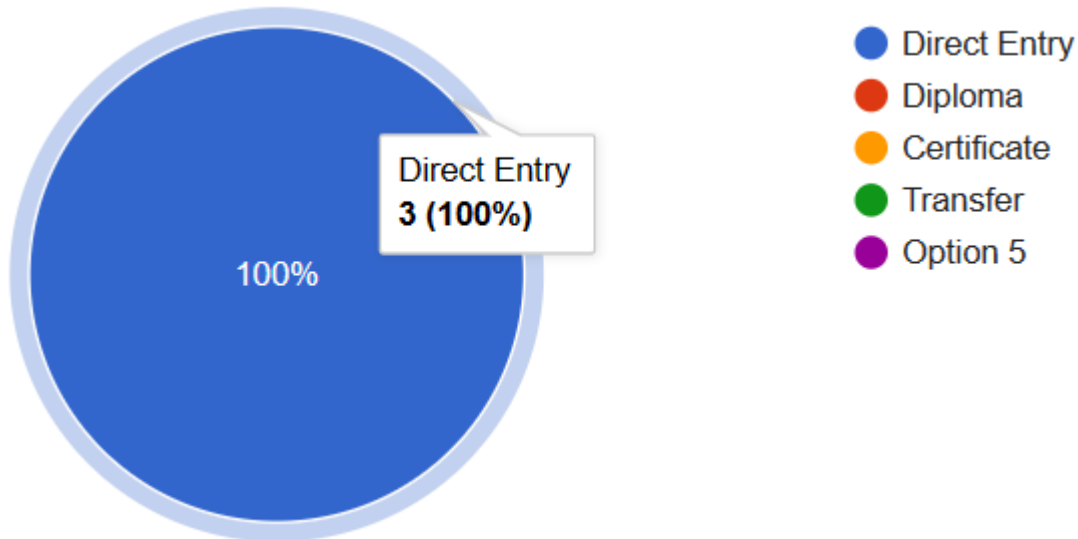


Figure 90: Entry Admission requirements to BPG programme

BPG Alumni Participants Industrial Training was carried out in various places as below

Big solution group.

Extracurricular activities that KCU –BPG alumni participated

It was noted that several of our BPG alumni participated in more than one extracurricular activities as shown below. Academic associations 0, Sports 2(66.7%), Cultural Organizations 1(33.3%), Religious organizations 2(66.7%), student leadership 2(66.7%), and none 0.

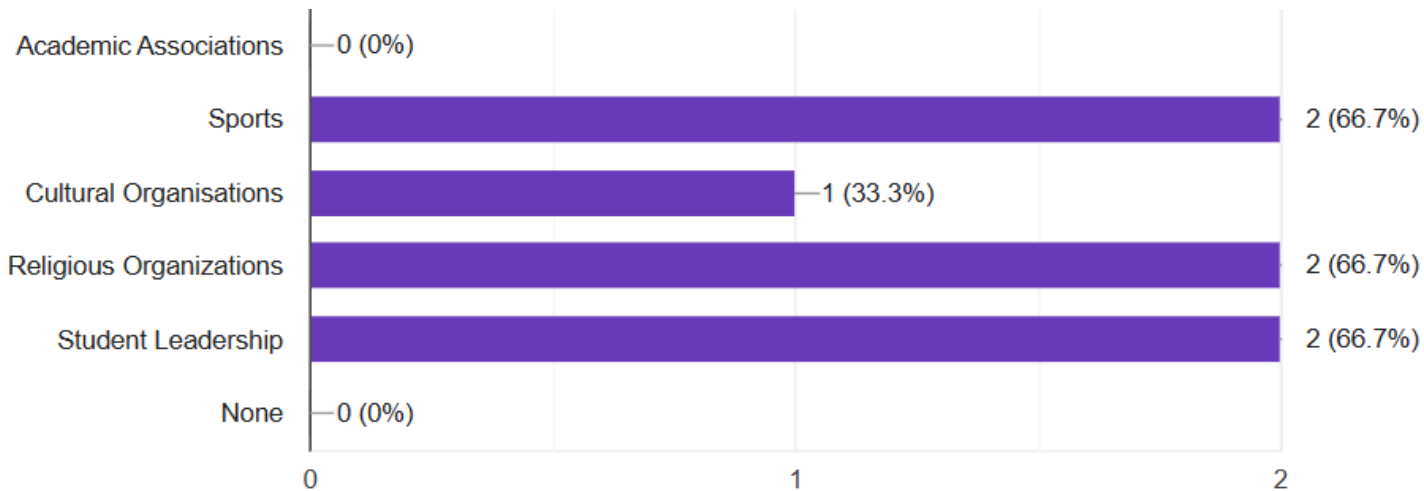


Figure 91: Extracurricular activities that Alumni participated

BPG Alumni Participants Plans for Post graduate upgrade at KCU

Of the respondents 3(100%) are interested in returning to King Ceasor University to pursue Post graduate programs.

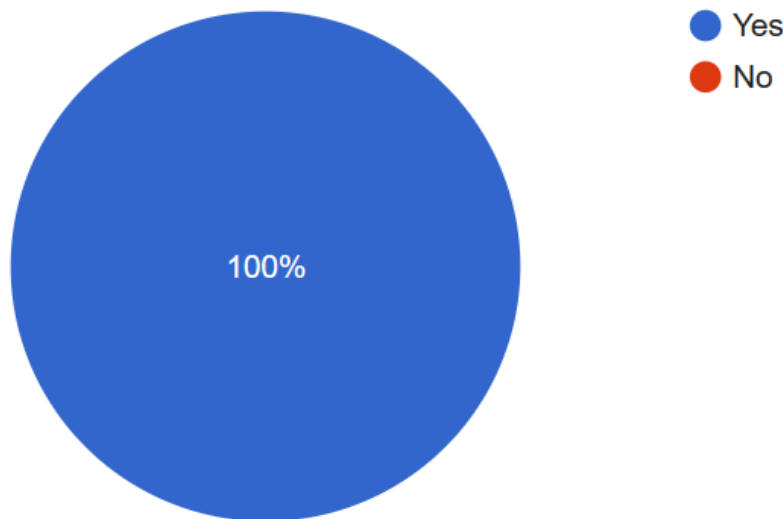


Figure 92: Willingness to enroll for other programmes at KCU

A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

3 (100%) Master's Degree.

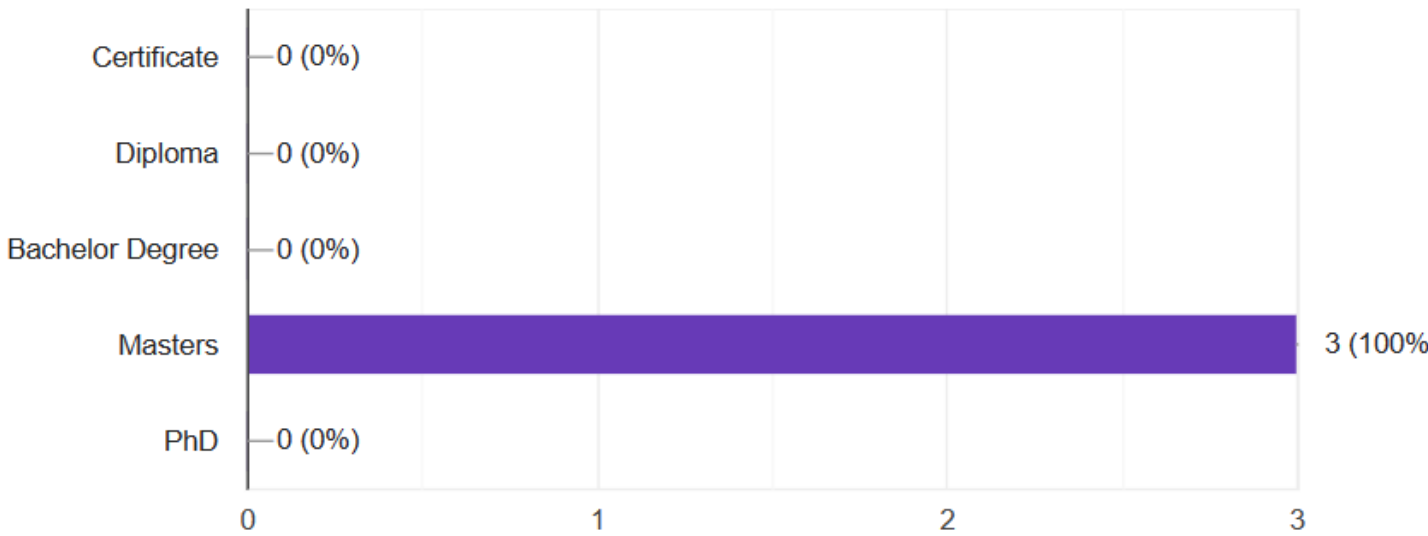


Figure 93: Specific programmes that could be pursued at KCU

BPG Alumni Participants Employability status of alumni

1(33.3%) Working in private sector less than 40 hours a week, 1(33.3%) working in private sector at least 40 hours a week and 1(33.3%) un-employed and looking for work.

Those in working are with the following hospitals: Mukwano company, Fuxi microfinance limited and 1 who is unemployed because where to do training is costly.

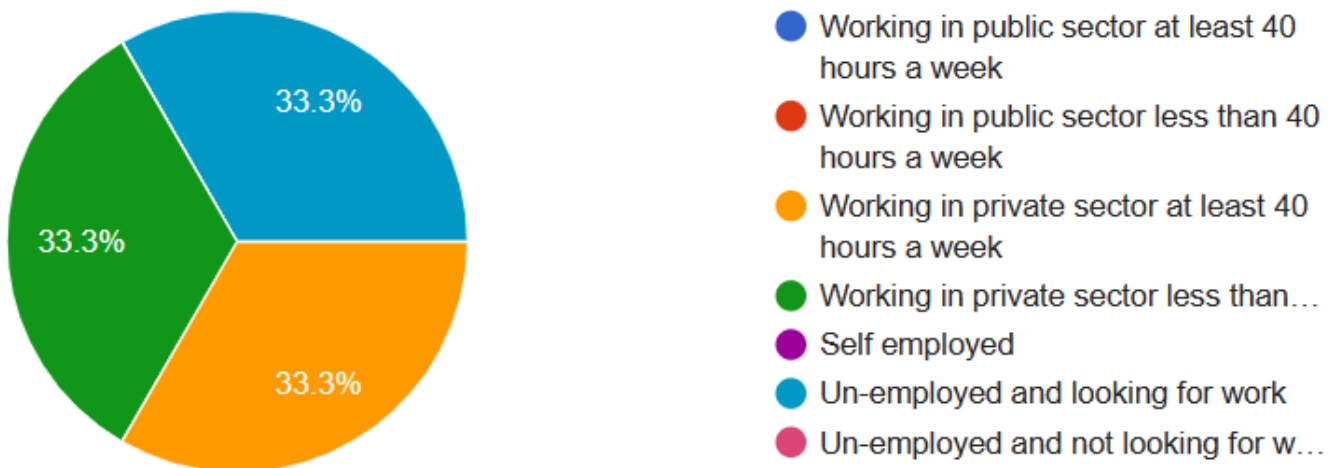


Figure 94: Employability tracer study feedback from BPG Alumni

BPG Alumni Participants Level of Job satisfaction

0 alumni are very satisfied with their current job, 2(66.7%) are a little satisfied with their current job are 1(33.3%) not satisfied with their current job, and as shown below.

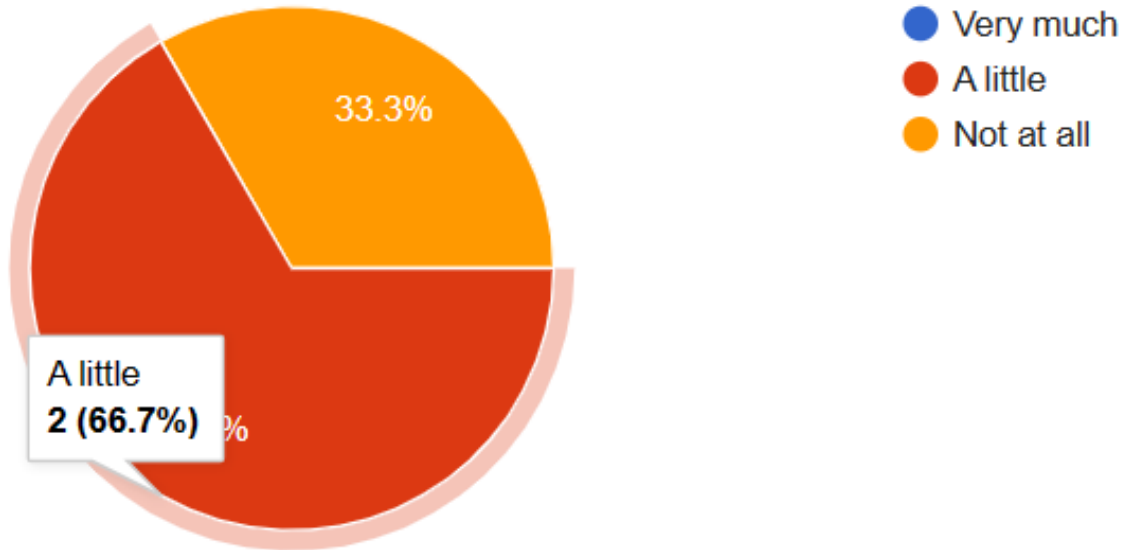


Figure 95: BPG Alumni Job Satisfaction

BPG Alumni Participants Gross monthly Salary

3(100%) earn less than 500,000UGX shillings. The pie chart below shows the details.

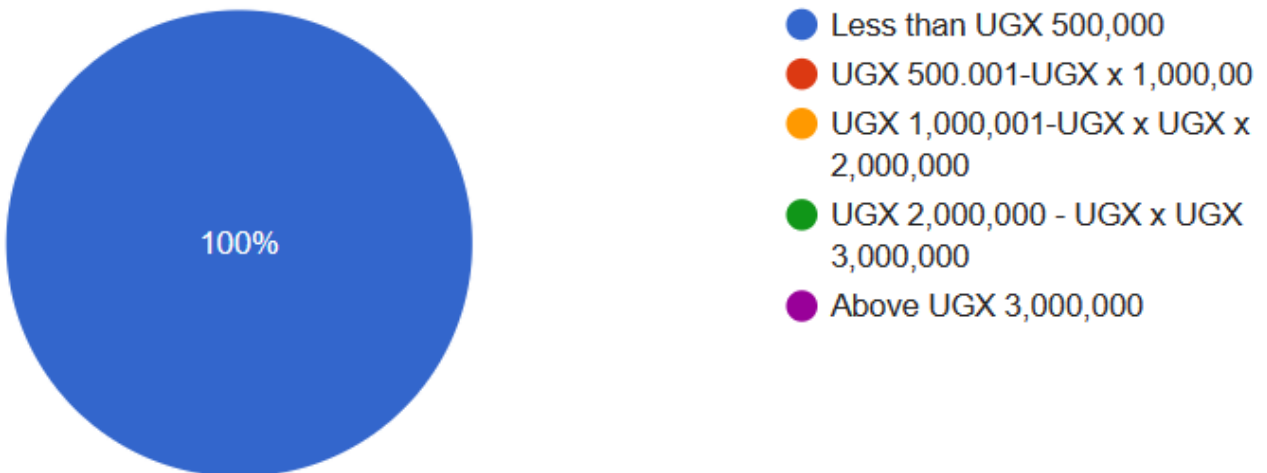


Figure 3: BPG Alumni Respondents Salary ranges

BPG Alumni Participants Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including: Low salary, am doing a job where am not qualified, less money.

BPG Alumni Participants Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 0, Online job sites 0, radio 0, Social network 2(66.7%), Head hunted by employer 1(33.3%), personally contacted by the employer 0.

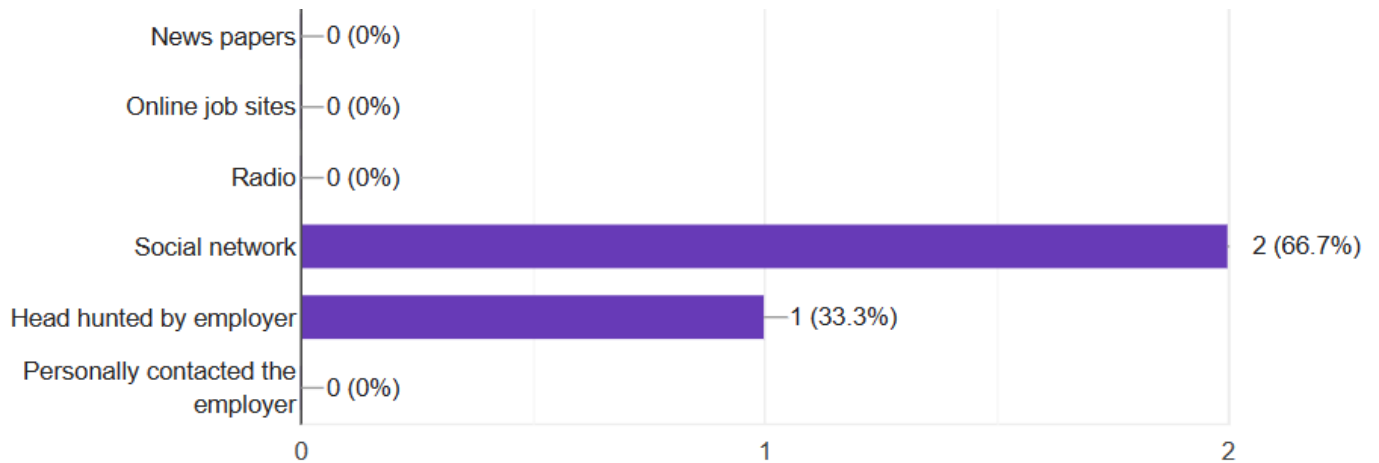


Figure 97: Location of Job adverts for their Jobs

BPG Alumni Participants Contribution of the programme to the alumni in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un-satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	0	2(66.7%)	1(33.3%)	0	0
ii)	How do you rate the contribution of your	0	1(33.3%)	2(66.7%)	0	0

	program of study to your communication and interpersonal skills.					
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	0	1(33.3%)	2(66.7%)	0	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	0	2(66.7%)	1(33.3%)	0	0
v)	How do you rate the contribution of your program of studies to your problem solving skills?	0	2(66.7%)	1(33.3%)	0	0
vi)	How do you rate the contribution of your program of study to your Analytical skills.	0	1(33.3%)	2(66.7%)	0	0
vii)	How do you rate the contribution of your study to your leadership skills?	0	1(33.3%)	2(66.7%)	0	0
viii)	How do you rate the contribution of your	0	1(33.3%)	1(33.3%)	1(33.3%)	0

	program of study to your ability to work independently?					
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	0	2(66.7%)	1(33.3%)	0	0
x)	How do you rate the contribution of your program of study to your time management skills?	0	2(66.7%)	1(33.3%)	0	0
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	0	2(66.7%)	1(33.3%)	0	0
xii)	How do you rate the contribution of your program of study to your trustworthiness, honesty and accountability attributes?	0	2(66.7%)	1(33.3%)	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	1(33.3%)	0	2(66.7%)	0	0
xiv)	How do you rate the	1(33.3%)	0	2(66.7%)	0	0

	contribution of your study to your decision making.					
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BPG Alumni Participants General information from the respondents about their experience at King Ceasor University

King Ceasor University is the best
 Great mind about software's and research on how to discover underground minerals.
 I was well trained and enjoyed the environment.

5.0 Conclusion and recommendations

This graduate tracer study gave a status on KCU graduates/alumni and how they think about the training they received from KCU. From the results, there is a revelation that majority of KCU-alumni are employed in organisations or self- employed. There are few cases of people who are not employed. A majority of participants had found employment shortly after graduation.

Graduates of KCU highly speak of their institution and would prefer to return to KCU for further programmes to upgrade their career to be Medical Doctors. The graduates from KCU found Clinical Placement a good methodology and opportunity for learning and practice of acquired knowledge and skills although the period could increase for more practical skills. This calls on management to invest more in clinical practice. For some alumni, clinical placement was more fulfilling and important step for future job prospects. The following recommendations are put forth to strengthen our alumni network and increase graduate employability;

This indicates the relevance of the courses in career development and advancement for the students.

- i. The KCU- alumni observed that, there the integrate of such skills like interpersonal skills in the technical programmes were important at KCU. These included Information, Communication and Technology, entrepreneurship, problem solving skills, communication skills, management skills among others.
- ii. There is a need to build skills for self-employment – e.g grant writing skills, entrepreneurship skills, problem solving skills, communication skills and resilient skills.
- iii. While the respondents are conducting research relevant to their field, there is need to provide adequate time for the research projects.
- iv. Clinical placement program should continue and be strengthened to ensure the learners continue to harness such learning opportunities. Time for placement should increase to at least three months for each field like surgery, etc.
- v. The university was encouraged to embrace the pragmatic and competence-

based approach to teaching a number of courses so as to enable the students gain hands-on skills as this makes them competent and competitive in the job market.

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Appendices

APPENDIX 1

TRACER STUDY QUESTIONNAIRE

SECTION A : PERSONAL DATA

1. Current E-Mail:
2. Surnames.....First/ Given Names:
Middle names:
3. Telephone Numbers:
4. Sex: Male: Female:.....
5. Marital Status: Married:Single:.....
6. Nationality:
7. Highest Education qualification attained by parents/ Guardians:
 - i. Primary
 - ii. Secondary
 - iii. Certificate
 - iv. Diploma
 - v. Degree
 - vi. Masters
 - vii. PhD
8. Year of Award:.....
9. What Was Your Mode of Entry into King Ceasor University?
 - i. Direct Entry
 - ii. Diploma
 - iii. Certificate
 - iv. Transfer

SECTION B: CLINICAL PLACEMENT

10. Did you participate in any supervised program (clinical placement) while pursuing your degree at King Ceasor University?

a) Yes b) No

11. If yes, what was the duration of your internship and which organization?

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12. What extracurricular activities did you participate in while pursuing your degree at King Ceasor University?

(select as many that apply)

- a. Academic Associations
- b. Sports
- c. Cultural organizations
- d. Student Leadership
- e. None

13. Would You Consider Enrolling at King Ceasor University for further Studies (Diploma, Bachelor, Masters etc)?

- a. Yes
- b. No

14. If Yes, which course are you interested in at KCU?

- a. Certificate
- b. Diploma
- c. Bachelor Degree
- d. Masters
- e. PhD

SECTION C: EMPLOYABILITY

15. Which of the following best describes your current activity in regard to paid work?

- a) Working in public sector at least 40 hours a week
- b) Working in public sector less than 40 hours a week
- c) Working in private sector at least 40 hours a week
- d) Working in private sector less...
- e) Self-employed
- f) Un-employed and looking for a job
- g) Un-employed and not looking for a job

16. If employed, please specify the name(s) of the organization(s) where you are working or worked. If unemployed, please give reasons e.g pre-intern, trainee etc

17. Are you satisfied with your current job?

- a. Very Much
- b. A Little
- c. Not at all

18. Which category fits your gross monthly salary/income from your main employment?

- a. Less than UGX 500,000
- b. UGX 500,001-UGX x 1,000,00
- c. UGX 1,000,001-UGX - UGX 2,000,000
- d. UGX 2,000,000 - UGX 3,000,000
- e. Above UGX 3,000,000

19. If not, please briefly explain why you feel dissatisfied with your current job?

20. If you have a job, please specify how you found information for your current job?

SECTION D: SKILLS IN THE LABOUR MARKET

To what extent did your programme (DCM) contribute to your efficiency in the following skills in the labour market analysis (LMA)? 5 (excellent, 4 – Very Good, 3 – Average, 2 – Below Average and 1 – Un-Satisfactory.

SNo	Question	Excellent (5)	Very Good(4)	Average (3)	Below Average (2)	Un- satisfactory (1)
21.	How do you rate the contribution of your program of study to your organization skills?	5	4	3	2	1
22.	How do you rate the contribution of your program of study to your communication and interpersonal skills.	5	4	3	2	1
23.	How do you rate the contribution of your	5	4	3	2	1

	program of study to your initiative and creative thinking skills					
24.	How do you rate the contribution of your program of study to your negotiation skills?	5	4	3	2	1
25.	How do you rate the contribution of your program of studies to your problem solving skills?	5	4	3	2	1
26.	How do you rate the contribution of your program of study to your Analytical skills.	5	4	3	2	1
27.	How do you rate the contribution of your study to your leadership skills?	5	4	3	2	1
28.	How do you rate the contribution of your program of study to your ability to work independently?	5	4	3	2	1
29.	How do you rate the contribution of your program of study to your work as a team player and group	5	4	3	2	1

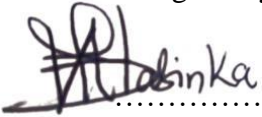
	dynamics?					
30.	How do you rate the contribution of your program of study to your time management skills?	5	4	3	2	1
31.	How do you rate the contribution of your program of study to your conflict resolution skills?	5	4	3	2	1
32.	How do you rate the contribution of your program of study to your trust-worthiness, honesty and accountability attributes?	5	4	3	2	1
33.	How do you rate the contribution of your study to Technical knowledge.	5	4	3	2	1
34.	How do you rate the contribution of your study to your decision making.	5	4	3	2	1

35. DCM Alumni Participants General information from the respondents about their experience at King Ceasor University

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Designed by



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Date: ...19th April 2024.....

Assoc. Prof. Annabella Habinka Ejiri
Director Quality Assurance
King Ceasor University