

SECTION A

Bachelor of Oil Gas and Energy management

A total of 3 Bachelor of Oil Gas and Energy Management (BOG) graduates responded to the tracer study survey.

a) Gender

Of the 3 respondents 3(100%) were male as shown in the pie chart below.

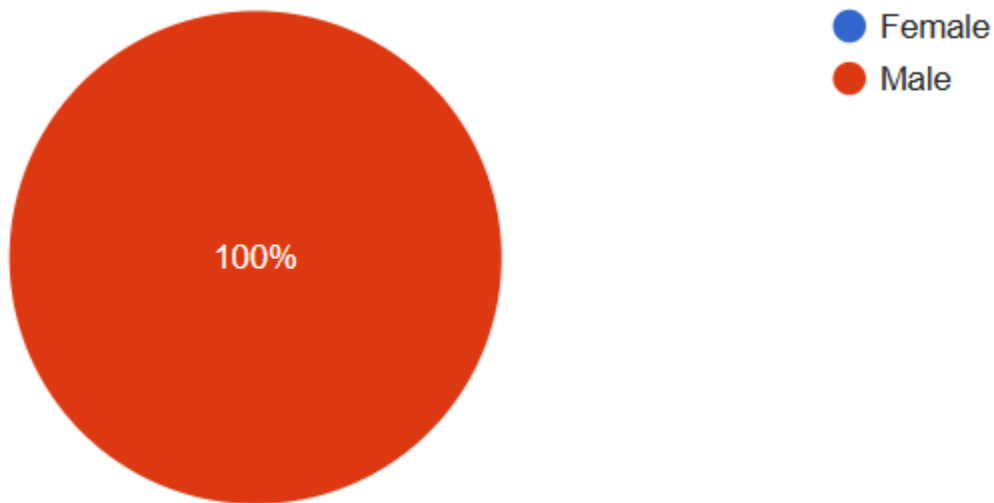


Figure 1: Gender distribution of the BOG alumni

b) Marital status

3(100%) are single (not yet married).

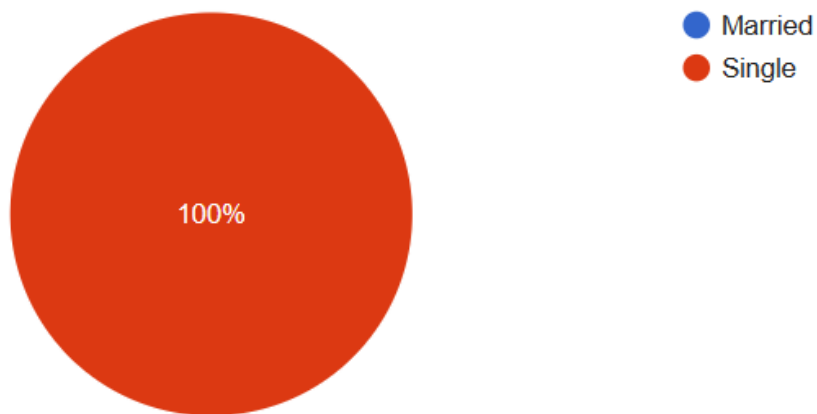


Figure 2: Marital status of the BOG alumni

c) Nationality

3(100%) are Ugandans as shown below.

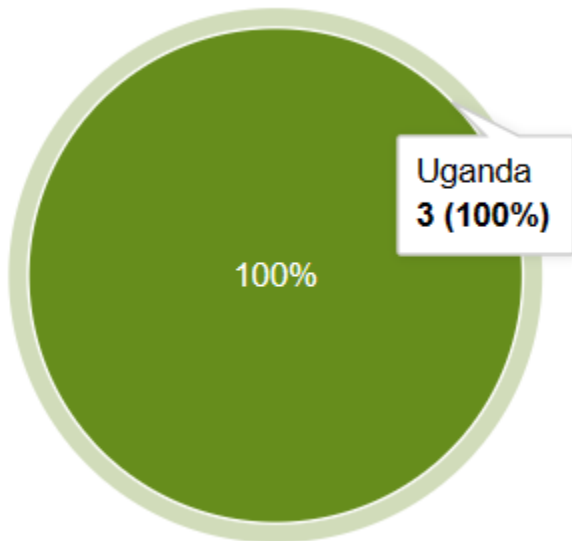


Figure 3: BOG Alumni Nationalities

d) Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 2(66.7%) – Degree, 1(33.3%) Masters.

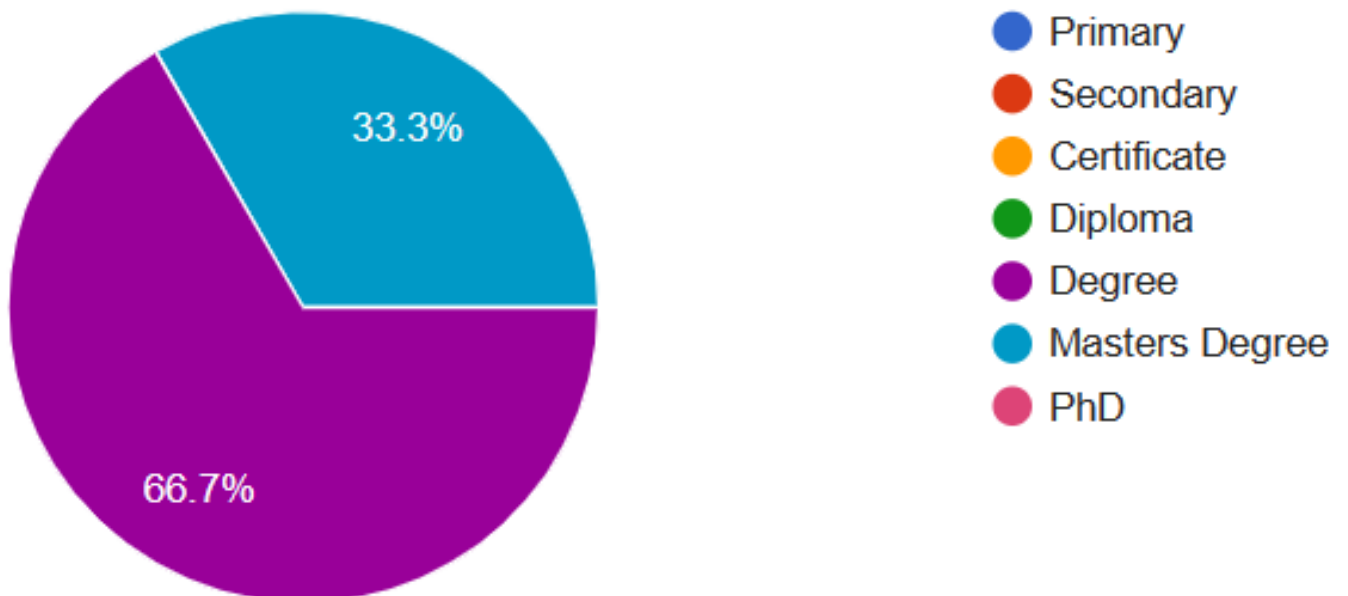


Figure 4: BOG - highest level of education of the parents

e) Admission to BOG of our Graduates

3(100%) Direct entry.

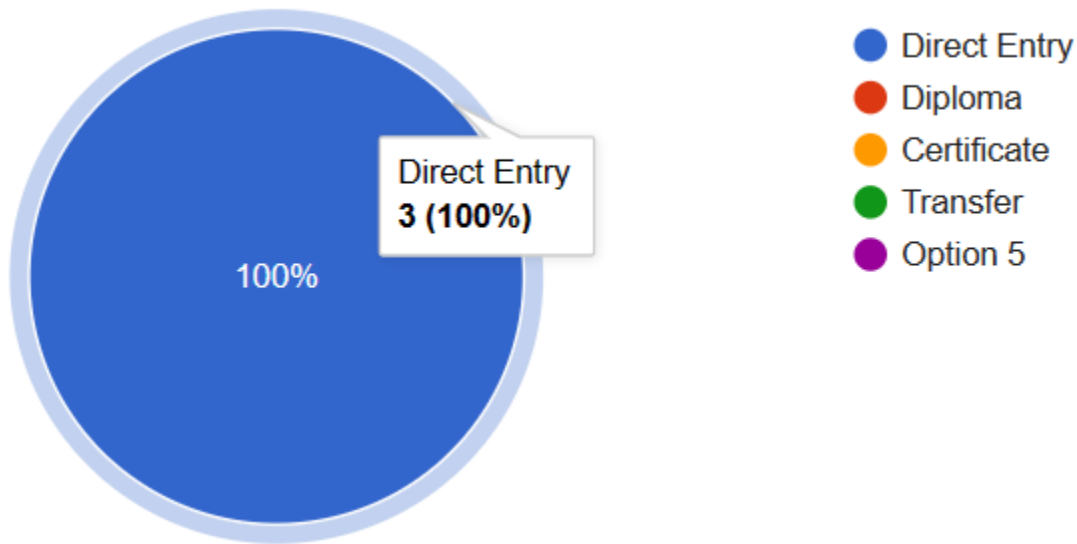


Figure 5: Entry Admission requirements to BOG programme

f) Industrial Training was carried out in various places as below

Big Solutions Group

g) Extracurricular activities that KCU –BOG alumni participated

It was noted that several of our BOG alumni participated in more than one extracurricular activities as shown below. Academic associations 2(66.7%), Sports 1(33.3%), Cultural Organizations 1(33.3%), Religious organizations 1(33.3%), student leadership 2(66.7%).

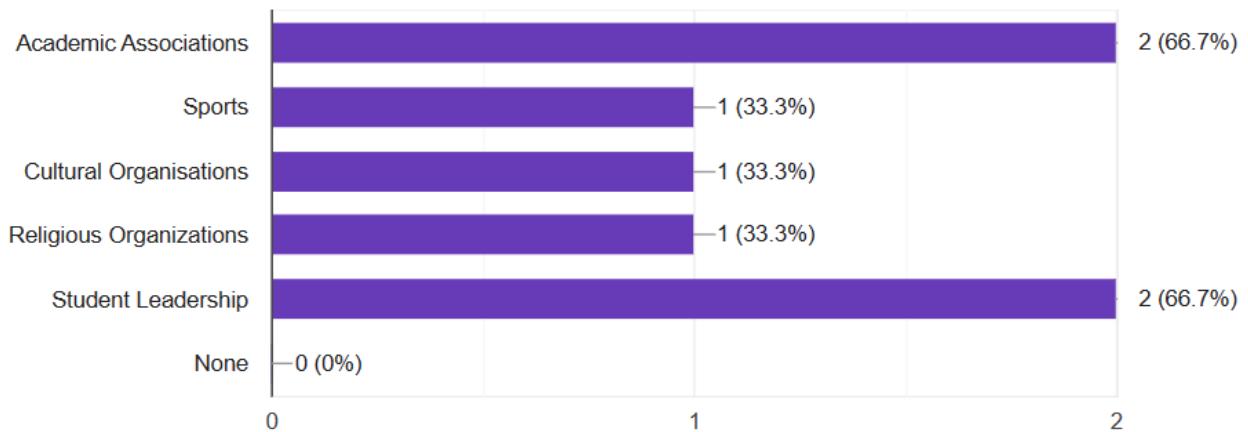


Figure 6: Extracurricular activities that Alumni participated

h) Plans for Post graduate upgrade at KCU

Of the respondents 2(66.7%) are interested in returning to King Ceasor University to pursue Post graduate programs, while 1(33.3%) to pursue further studies else where.

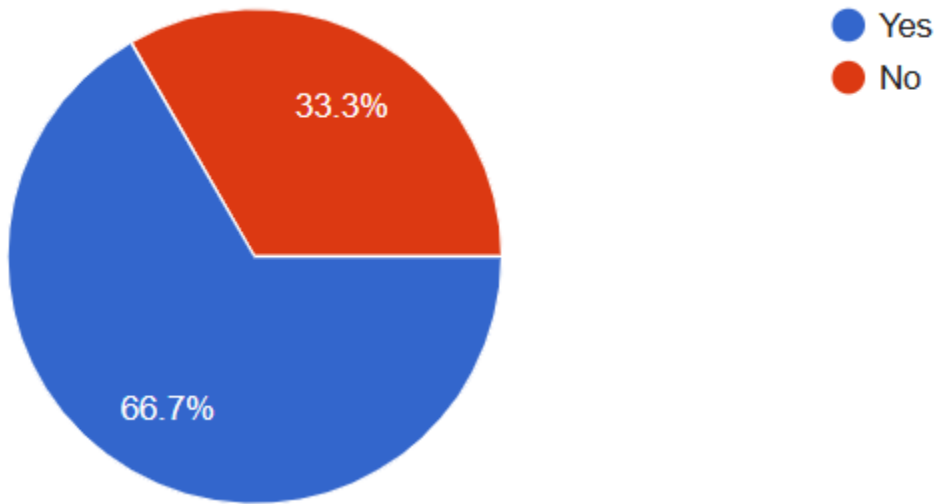


Figure 7: Willingness to enroll for other programmes at KCU

i) A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

3(100%) Master's Degree and 1(33.3%) PhD.

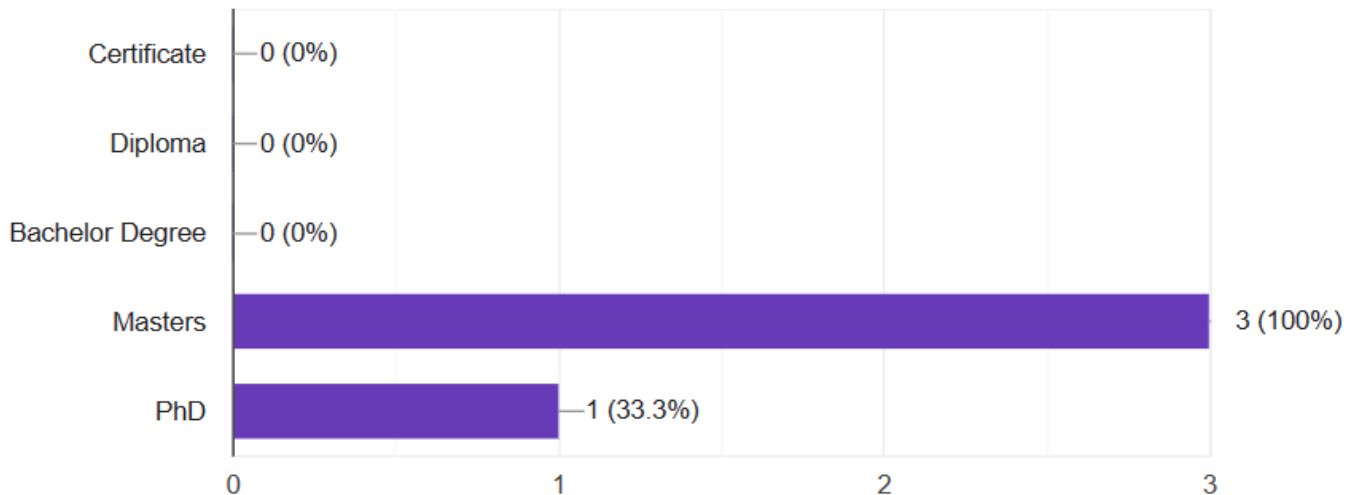


Figure 8: Specific programmes that could be pursued at KCU

j) Employability status of alumni

2(66.7%) are self-employed while 1(33.3) is working in public sector at least 40 hours a week.

Those in working are with the following places: Roniex Computer and Security System.

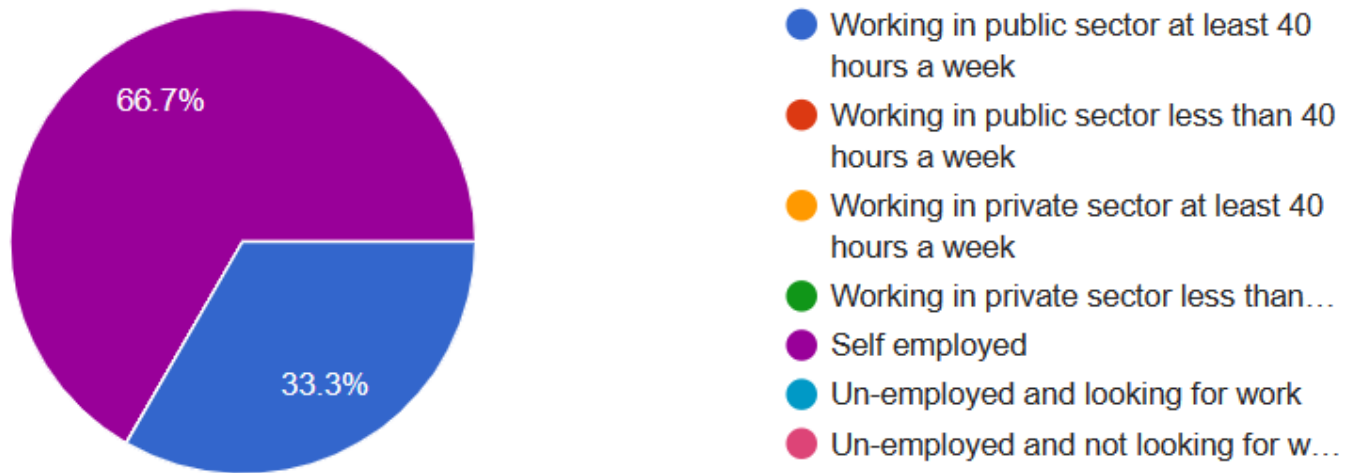


Figure 9: Employability tracer study feedback from BOG Alumni

k) Level of Job satisfaction

1(33.3%) and very satisfied with their current job, 0 are a little satisfied with their current job are 2(66.7%) not satisfied with their current job, and as shown below.

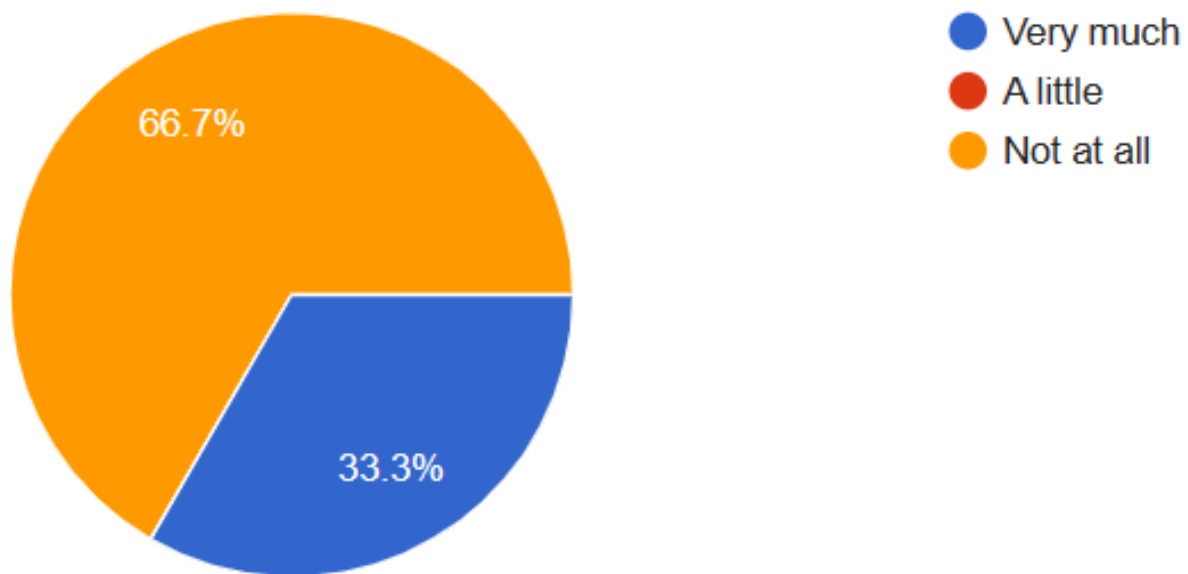


Figure 10: BOG Alumni Job Satisfaction

I) Gross monthly Salary

2(66.7%) earn less than 500,000UGX shillings, 1(33.3%) earn between 500,001 – 1,000,000UGX monthly. The pie chart below shows the details.

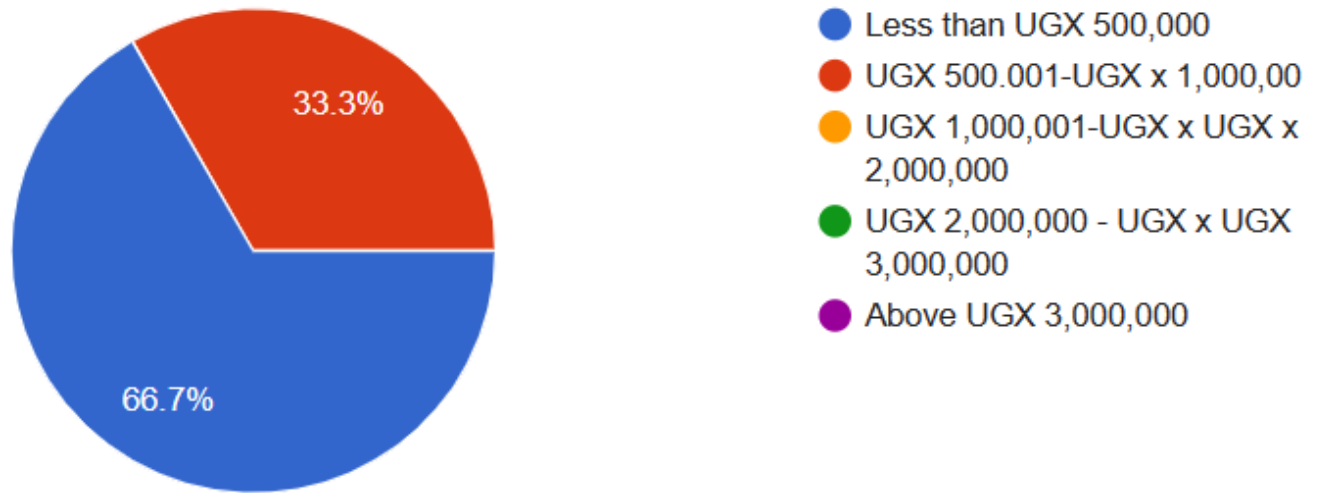


Figure 3: BOG Alumni Respondents Salary ranges

J) Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including: Less income than required, It does not really pay me enough.

K) Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 0, Online job sites 1(33.3%), radio 0, Social network 0, Head hunted by employer 0, personally contacted by the employer 2(66.7%).

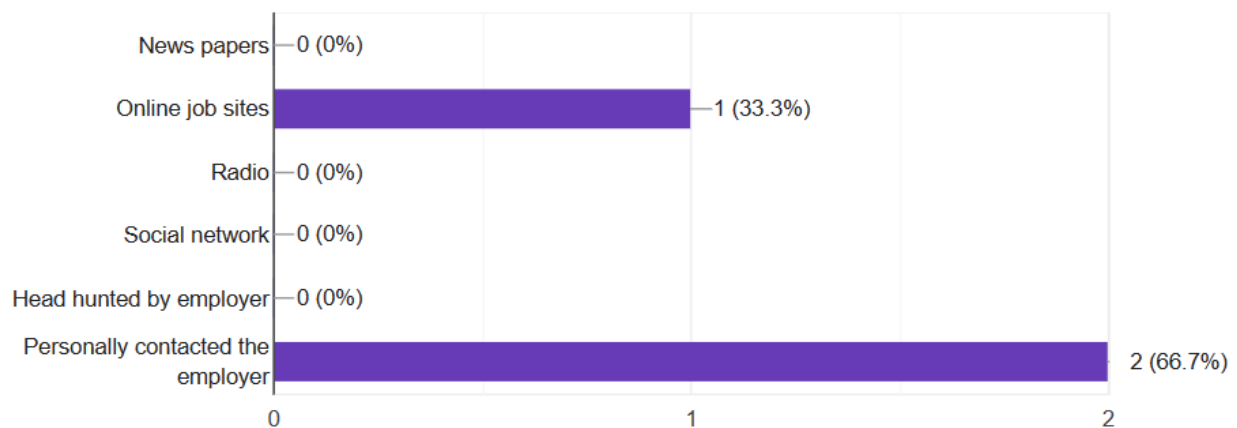


Figure 12: Location of Job adverts for their Jobs

L) Contribution of the programme to the alumni in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un- satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	0	1(33.3%)	2(66.7%)	0	0
ii)	How do you rate the contribution of your program of study to your communication and interpersonal skills.	0	2(66.7%)	1(33.3%)	0	0
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	0	3(100%)	0	0	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	0	2(66.7%)	1(33.3%)	0	0
v)	How do you rate the contribution of your program of studies to your problem solving skills?	1(33.3%)	2(66.7%)	0	0	0
vi)	How do you rate the contribution of your program of study to your Analytical skills.	0	3(100%)	0	0	0

vii)	How do you rate the contribution of your study to your leadership skills?	0	3(100%)	0	0	0
viii)	How do you rate the contribution of your program of study to your ability to work independently?	0	3(100%)	0	0	0
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	0	2(66.7%)	1(33.3%)	0	0
x)	How do you rate the contribution of your program of study to your time management skills?	0	3(100%)	0	0	0
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	0	3(100%)	0	0	0
xii)	How do you rate the contribution of your program of study to your trustworthiness, honesty and accountability attributes?	0	3(100%)	0	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	0	3(100%)	0	0	0
xiv)	How do you rate	0	3(100%)	0	0	0

	the contribution of your study to your decision making.					
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M) General information from the respondents about their experience at King Ceasor University

Great environment for learning and attaining knowledge

Nice learning environment.

My experience at king Ceasor was not that bad but there were many things I thought needed to change. The institution really needs to build capacity for the other faculties.

Bachelor of Petroleum and GeoScience

A total of 3 Bachelor of Petroleum and Geoscience (BPG) graduates responded to the tracer study survey.

i) Gender

Of the 3 respondents 3(100%) were male as shown in the pie chart below.

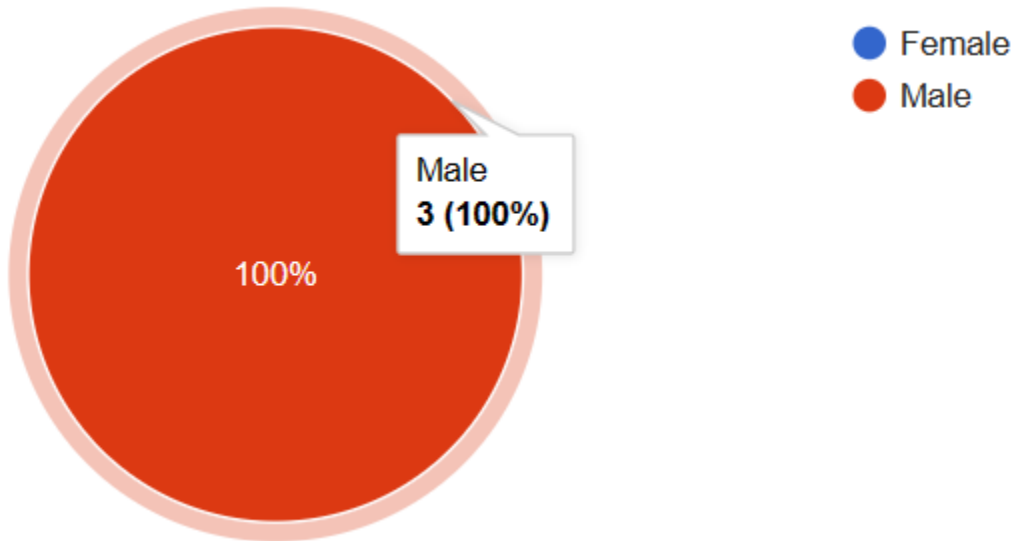


Figure 1: Gender distribution of the BPG alumni

j) Marital status

3(100%) of the BPG alumni are single (not yet married).

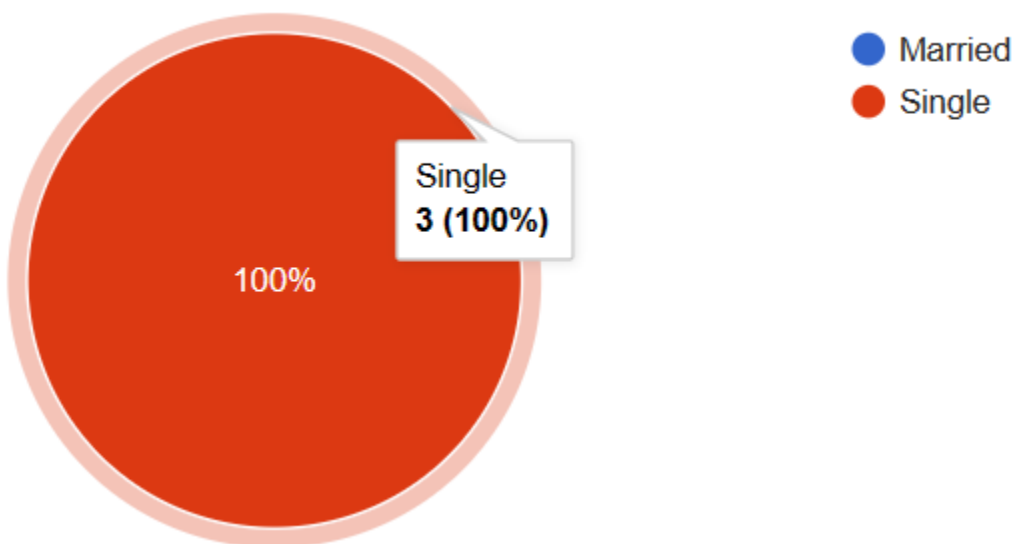


Figure 2: Marital status of the BPG alumni

k) Nationality

3(100%) are Ugandans as shown below.

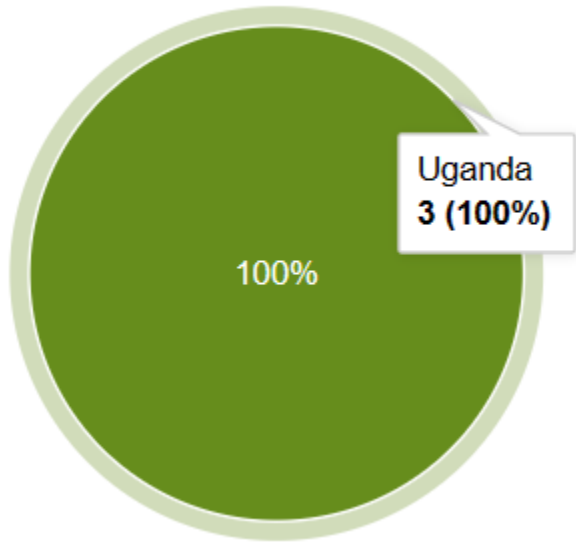


Figure 3: BPG Alumni Nationalities

l) Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 1(33.3%) Primary, 2(66.7%) Secondary.

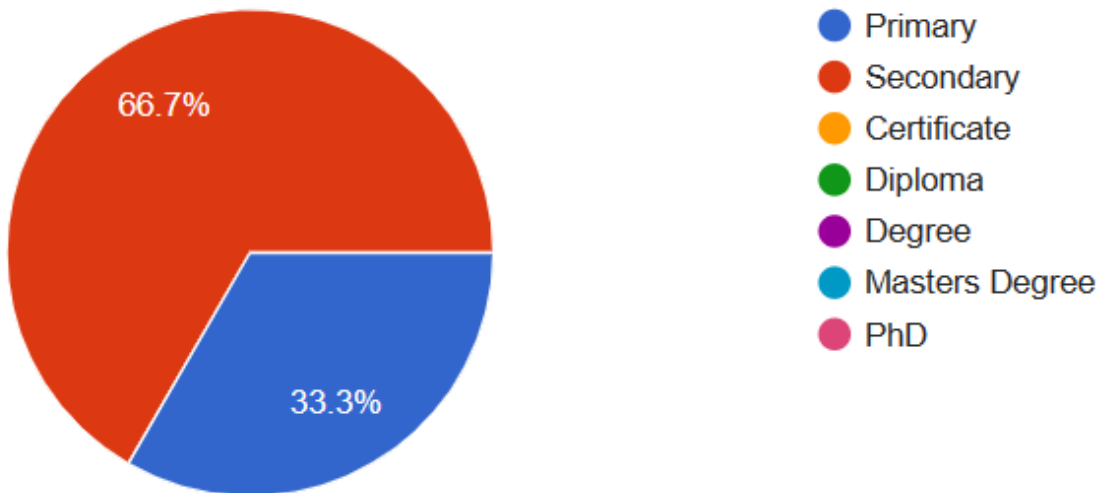


Figure 4: BPG - highest level of education of the parents

m) Admission to BPG of our Graduates

3(100%) Direct entry.

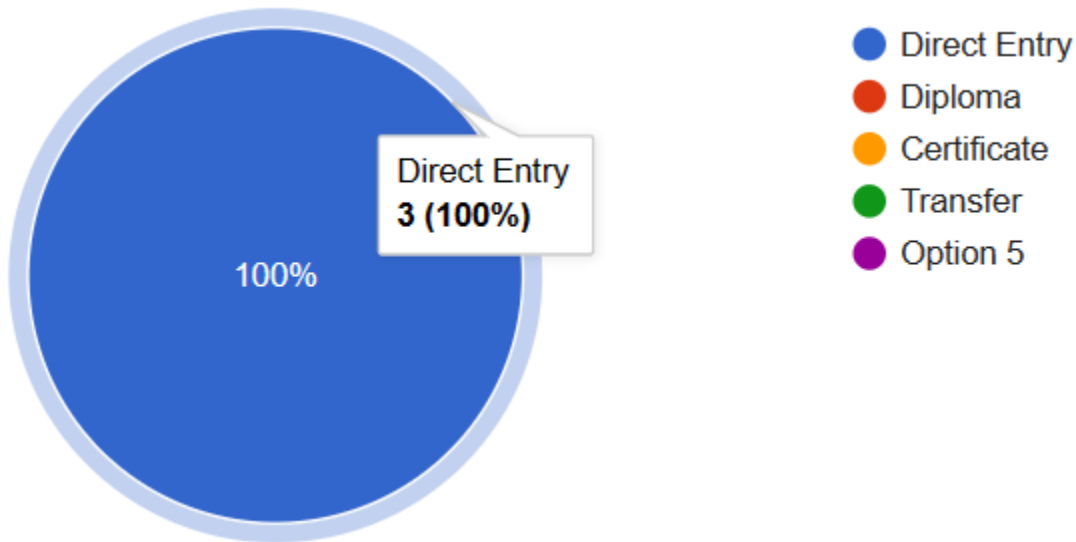


Figure 5: Entry Admission requirements to BPG programme

n) Industrial Training was carried out in various places as below

Big solution group.

o) Extracurricular activities that KCU –BPG alumni participated

It was noted that several of our BPG alumni participated in more than one extracurricular activities as shown below. Academic associations 0, Sports 2(66.7%), Cultural Organizations 1(33.3%), Religious organizations 2(66.7%), student leadership 2(66.7%), and none 0.

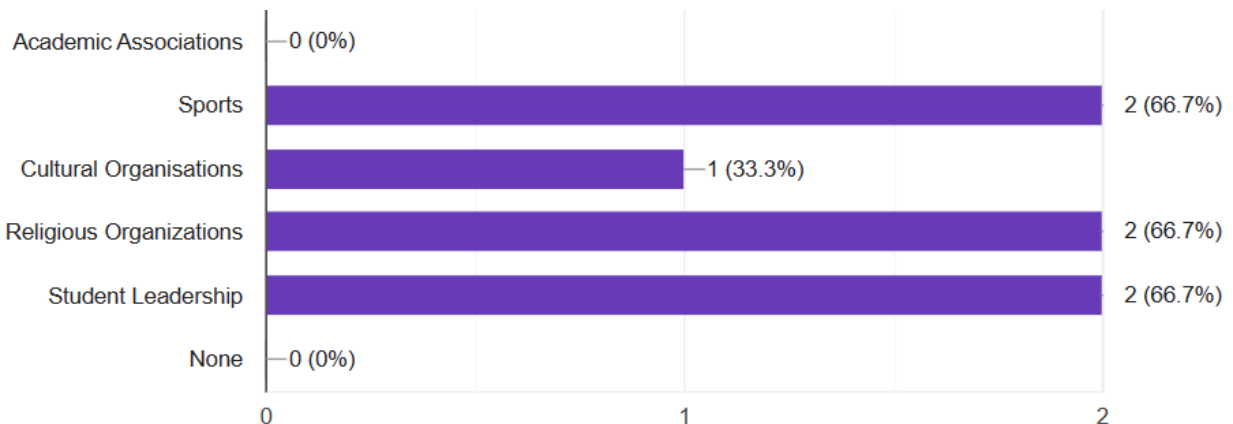


Figure 6: Extracurricular activities that Alumni participated

p) Plans for Post graduate upgrade at KCU

Of the respondents 3(100%) are interested in returning to King Ceasor University to pursue Post graduate programs.

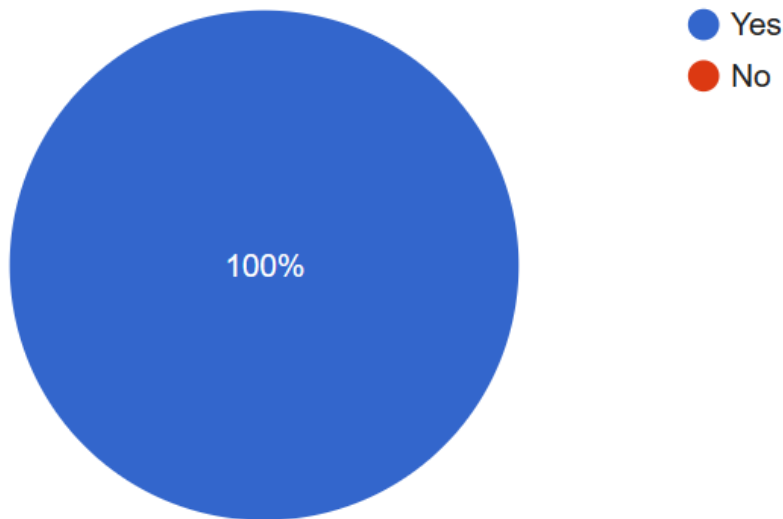


Figure 7: Willingness to enroll for other programmes at KCU

i) A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

3 (100%) Master's Degree.

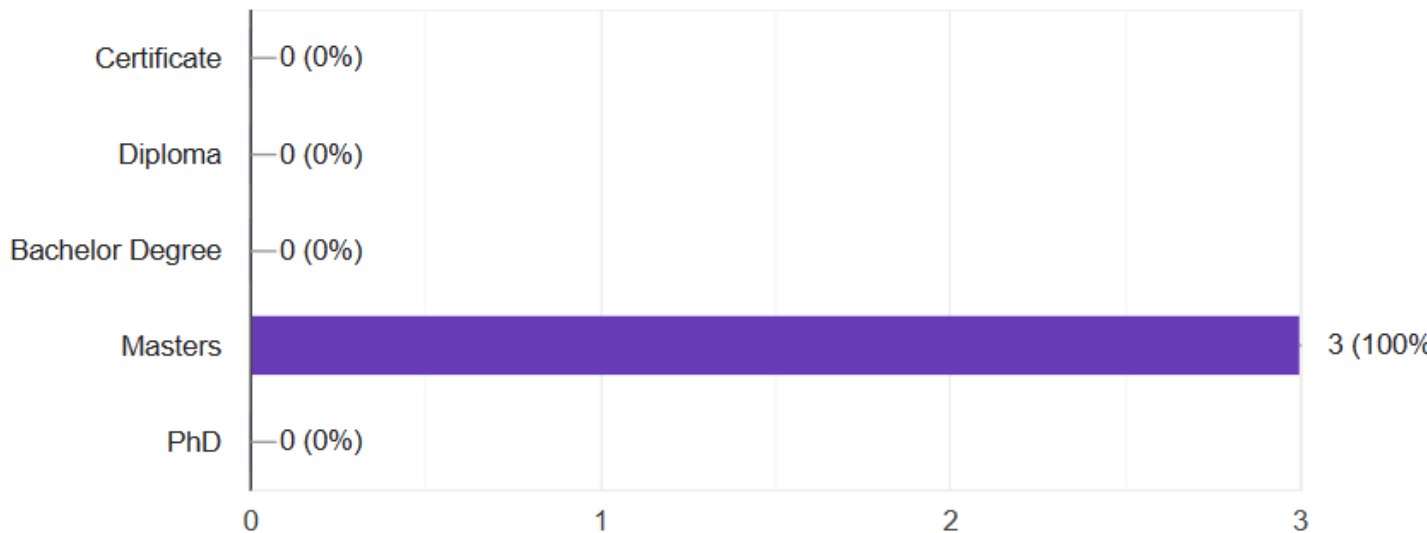


Figure 8: Specific programmes that could be pursued at KCU

m) Employability status of alumni

1(33.3%) Working in private sector less than 40 hours a week, 1(33.3%) working in private sector at least 40 hours a week and 1(33.3%) un-employed and looking for work.

Those in working are with the following hospitals: Mukwano company, Fuxi microfinance limited and 1 who is unemployed because where to do training is costly.

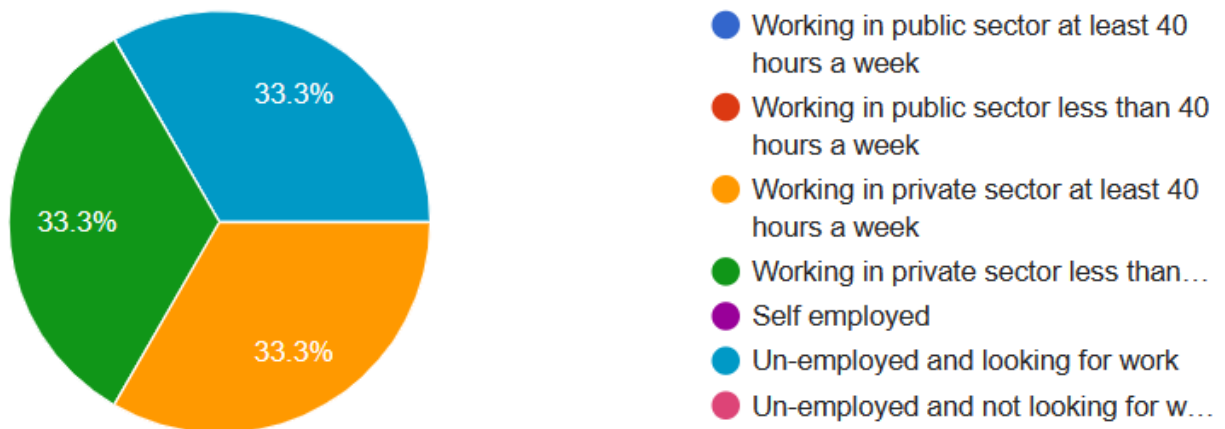


Figure 9: Employability tracer study feedback from BPG Alumni

n) Level of Job satisfaction

0 alumni are very satisfied with their current job, 2(66.7%) are a little satisfied with their current job and 1(33.3%) not satisfied with their current job, and as shown below.

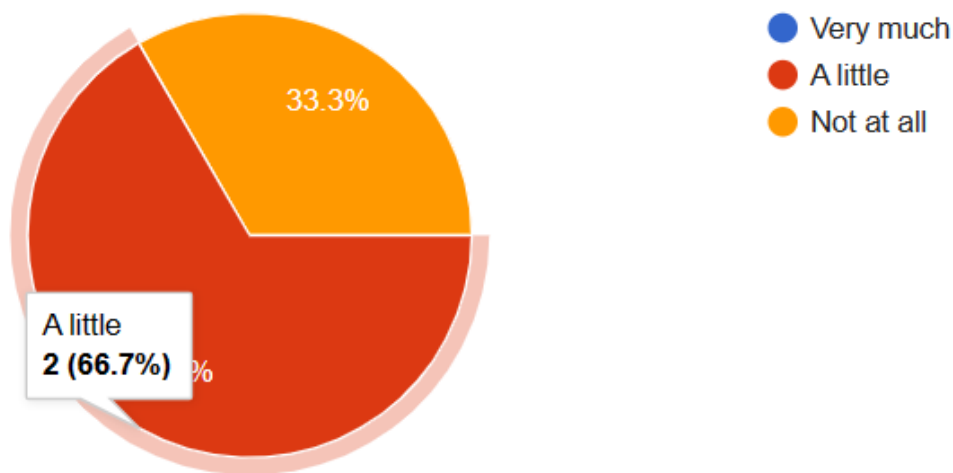


Figure 10: BPG Alumni Job Satisfaction

o) Gross monthly Salary

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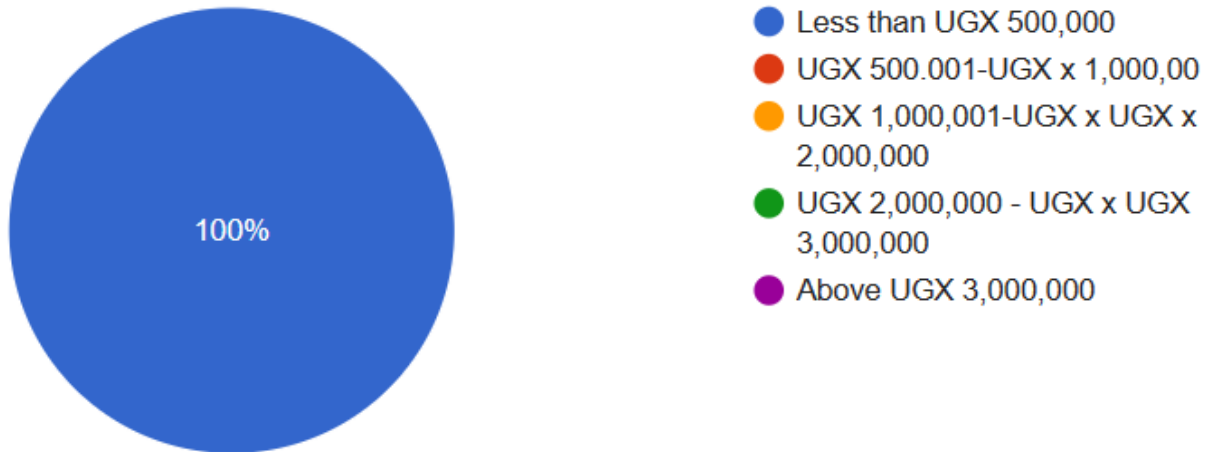


Figure 3: BPG Alumni Respondents Salary ranges

J) Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons including: Low salary, am doing a job where am not qualified, less money.

K) Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 0, Online job sites 0, radio 0, Social network 2(66.7%), Head hunted by employer 1(33.3%), personally contacted by the employer 0.

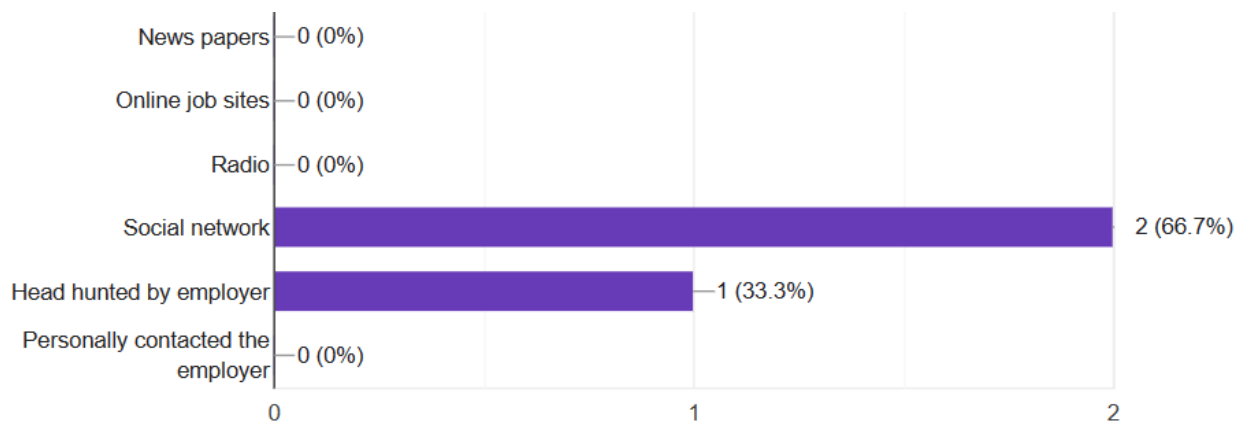


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vi)	How do you rate the contribution of your program of study to your Analytical skills.	0	1(33.3%)	2(66.7%)	0	0
vii)	How do you rate	0	1(33.3%)	2(66.7%)	0	0

	the contribution of your study to your leadership skills?					
viii)	How do you rate the contribution of your program of study to your ability to work independently?	0	1(33.3%)	1(33.3%)	1(33.3%)	0
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	0	2(66.7%)	1(33.3%)	0	0
x)	How do you rate the contribution of your program of study to your time management skills?	0	2(66.7%)	1(33.3%)	0	0
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	0	2(66.7%)	1(33.3%)	0	0
xii)	How do you rate the contribution of your program of study to your trust-worthiness, honesty and accountability attributes?	0	2(66.7%)	1(33.3%)	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	1(33.3%)	0	2(66.7%)	0	0
xiv)	How do you rate the contribution of	1(33.3%)	0	2(66.7%)	0	0

	your study to your decision making.					
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M) General information from the respondents about their experience at King Ceasor University

King Ceasor University is the best

Great mind about softwares and research on how to discover underground minerals

I was well trained and enjoyed the environment