

SECTION A

Bachelor of Computer Forensics and Criminal Investigation

A total of 19 Bachelor of Computer Forensics and Criminal Investigation (BCFCI) graduates responded to the tracer study survey.

a) Gender

Of the 19 respondents 14(73.7%) were male and 5(26.3%) were female as shown in the pie chart below.

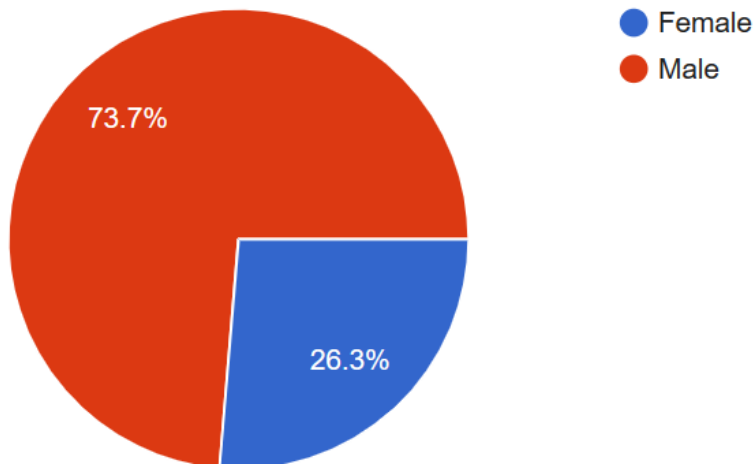


Figure 1: Gender distribution of the BCFCI alumni

b) Marital status

4(26.3%) of the BCFCI alumni are married while 14(78.9%) are single (not yet married).

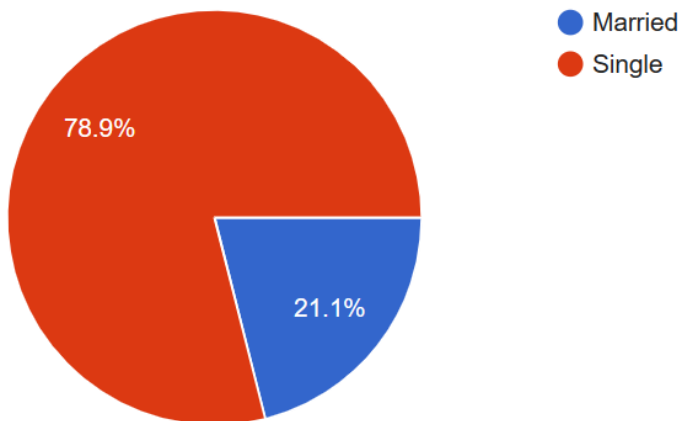


Figure 2: Marital status of the BCFCI alumni

c) Nationality

19(100%) are Ugandans with non from other countries as shown below

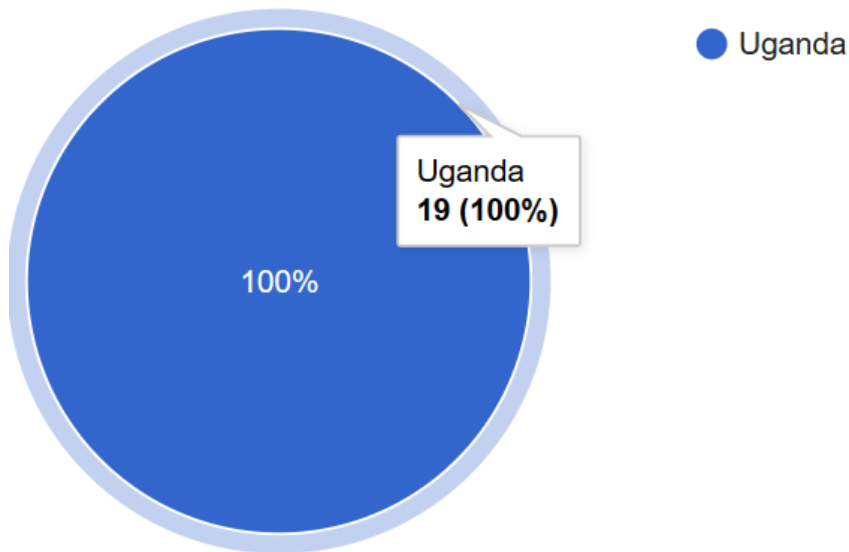


Figure 3: BCFCI Alumni Nationalities

d) Highest education qualification attained by parents

Of the respondents' feedback, their parents have the following qualifications 9(47.4%) – Secondary, 6(31.6%) Degree, 3(15.8%) Primary, 1(5.3%) Masters.

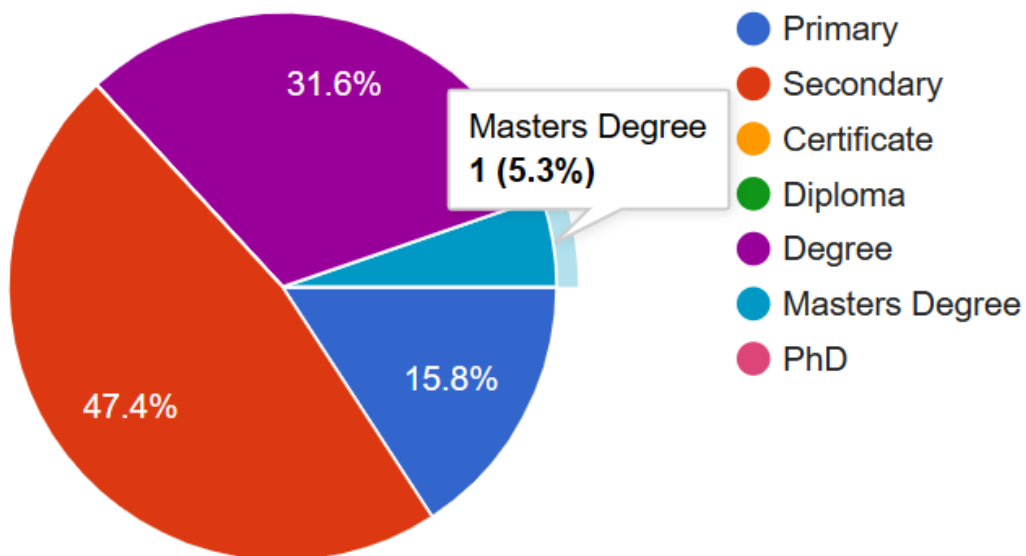


Figure 4: BCFCI - highest level of education of the parents

e) Admission to BCFCI of our Graduates

17(89.5%) Direct entry, 1(5.3%) Certificate and 1(5.3%) Diploma.

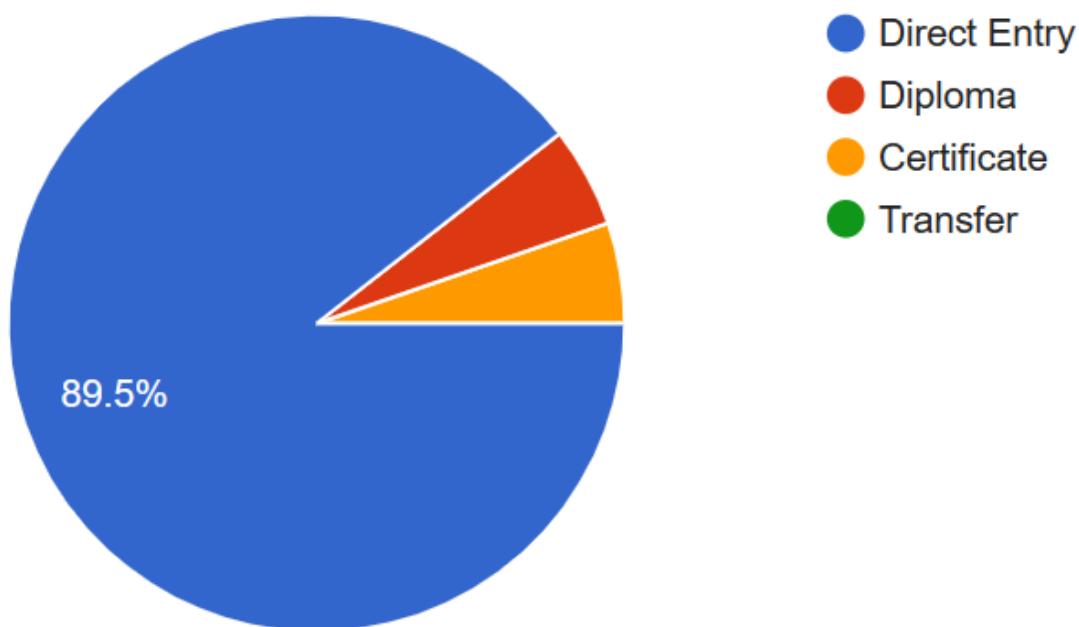


Figure 5: Entry Admission requirements to BCFCI programme

f) Industrial Training was carried out in various places as below

Uganda Police Forces, MTN Ug Ltd, Monitor publication, ABSA Bank, King Ceasor University, Pursing Master (MIS, and MCS).

g) Extracurricular activities that KCU –BCFCI alumni participated

It was noted that several of our BCFCI alumni participated in more than one extracurricular activities as shown below. Academic associations 10(52.6%), Sports 3(15.8%), Cultural Organizations 1(5.3%), Religious organizations 2(10.5%), student leadership 7(36.8%) and none 3(15.8%).

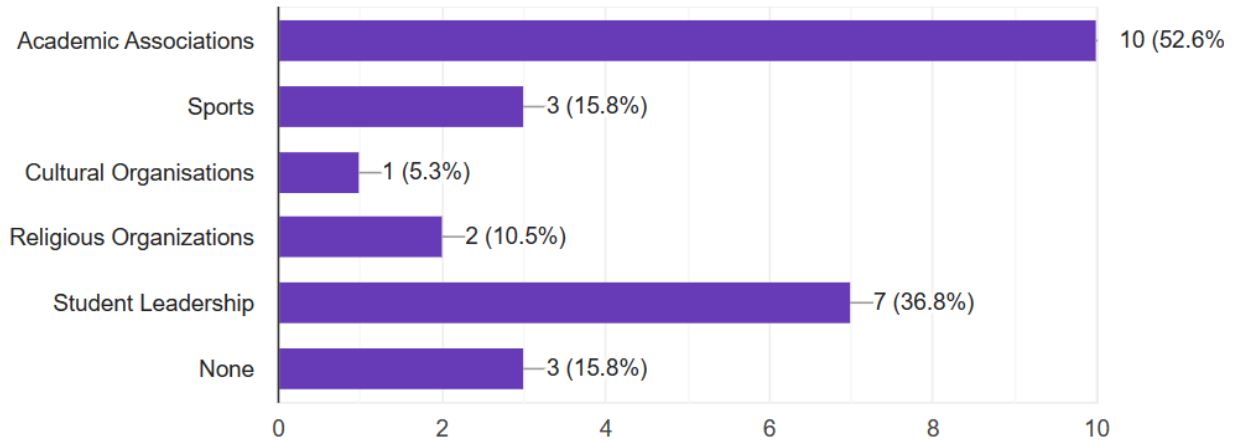


Figure 6: Extracurricular activities that Alumni participated

h) Plans for Post graduate upgrade at KCU

Of the respondents 19(100%) are interested in returning to King Ceasor University to pursue Post graduate programs.

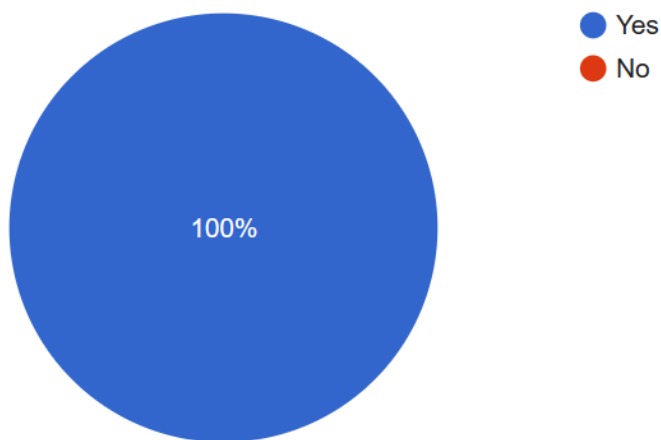


Figure 7: Willingness to enroll for other programmes at KCU

i) A follow up question was made for the alumni to specify which programmes they could be interested in. Below was the feedback

18 (94.7%) Masters, 1(5.3%) PhD, 1(5.3%) Bachelor Degree.

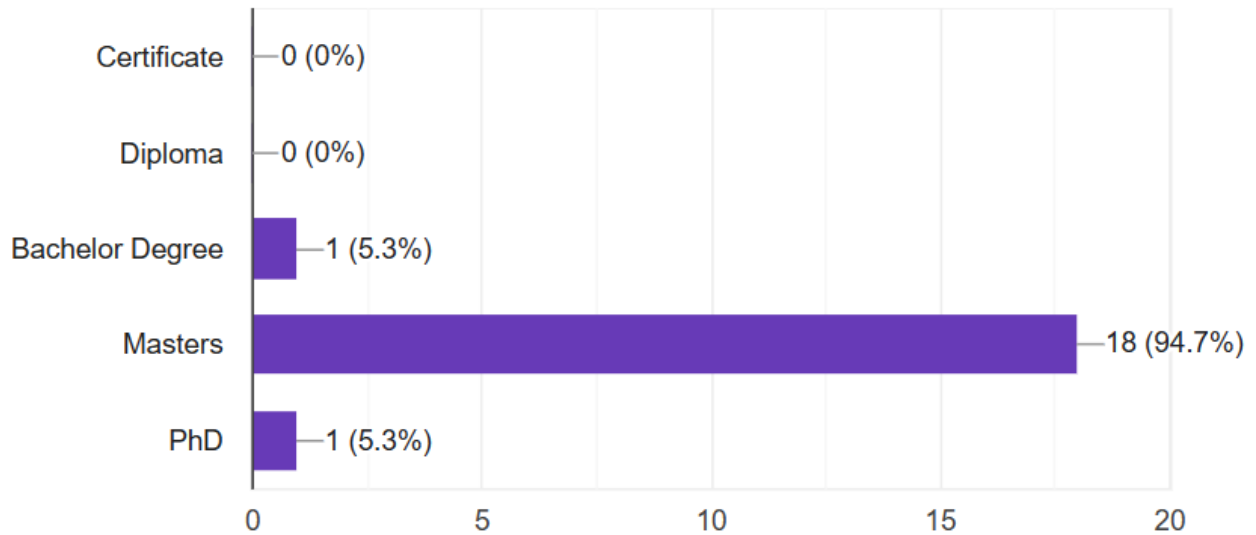


Figure 8: Specific programmes that could be pursued at KCU

j) Employability status of alumni

8(42.1%) are un-employed and looking for work, they just completed and on training apprenticeship as they seek work, 6(31.6%) are employed in private sector working at least 40 hours a week, 3(15.8%) are working with public sector at least 40 hours a week, 1(5.3%) is working in public sector less than 40 hours a week, 1 is working with private sector less than 40 hours a week,

Those in working are with the following companies: UPDF, Uganda Police Forces, MTN Ug Ltd, Monitor publication, ABSA Bank, King Ceasor University, Humanity5 & Inclusion, Sprinx, MS Electricals general power supplies - Project coordinator, TPS(U) Kampala Uganda).

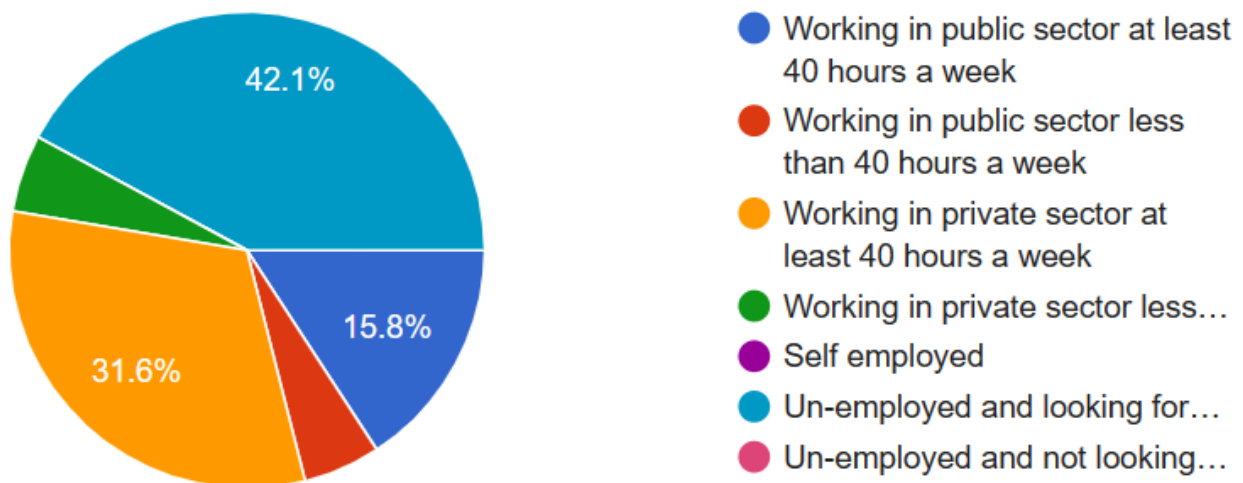


Figure 9: Employability tracer study feedback from BCFCI Alumni

k) Level of Job satisfaction

4(21.1%) and very satisfied with their current job, 8(42.1%) are a little satisfied with their current job are 7(36.8%) not satisfied with their current job, and as shown below.

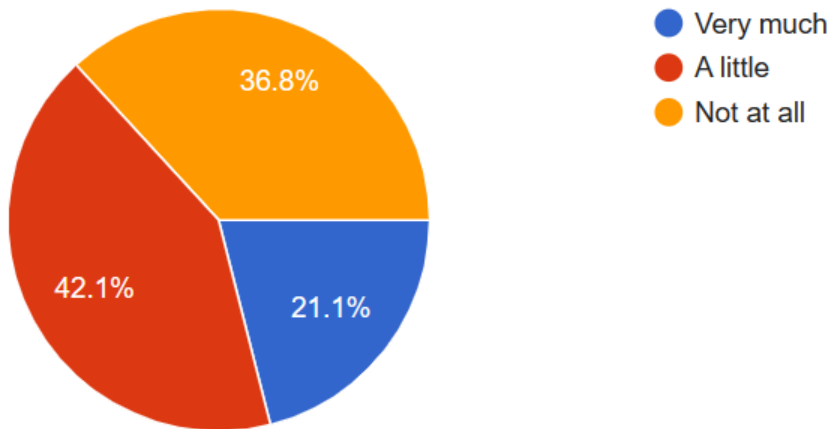


Figure 10: BCFCI Alumni Job Satisfaction

l) Gross monthly Salary

7(36.8%) earn less than 500,000UGX shillings, 2(10.5%) earn between 500,001 – 1,000,000UGX monthly, 4(21.1%) earn a monthly salary between 1,000,000 to 2,000,000 UGX, 3(15.8%) earn a monthly salary between 2,000,001 to 3,000,000UGX and 3(15.8%) earn above 3,000,000UGX monthly. The pie chart below shows the details.

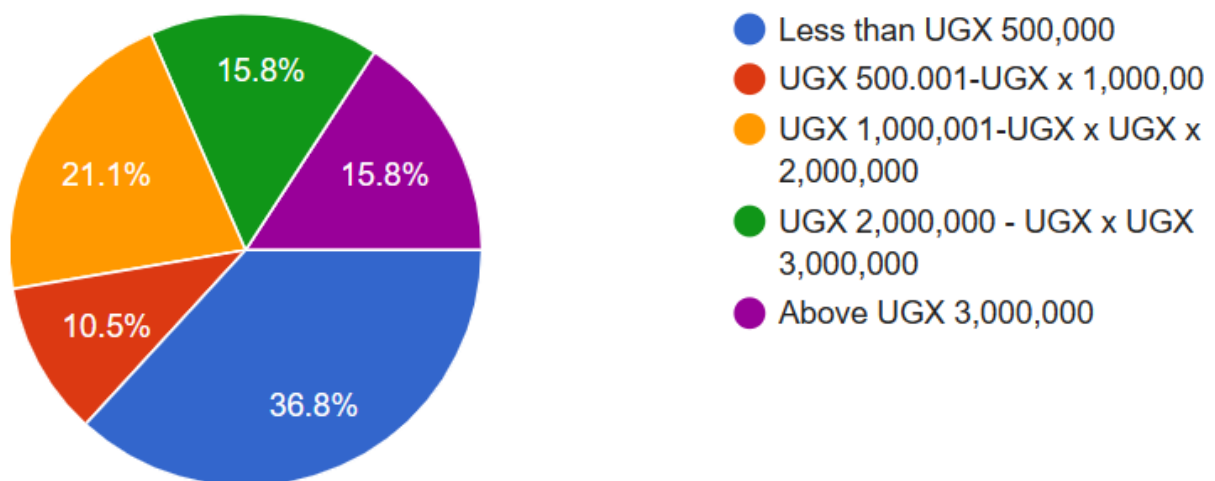


Figure 11: BCFCI Alumni Respondents Salary ranges

J) Dissatisfaction reasons

For those dissatisfied with their jobs and salary ranges had the following to reasons

including Too much work, The current Pay is not enough, More needs for facilitation aids, its not my field of study, Awaiting graduation, Because it pays less and yet we work more than any other civil servants, and Low payments.

K) Job Identification

The participants were asked where they found information about their current job. The following were their responses.

Newspapers 5(26.3%), Online job sites 8(42.1%), radio 0, Social network 4(21.1%), Head hunted by employer 3(15.8%), personally contacted by the employer 3(15.8%).

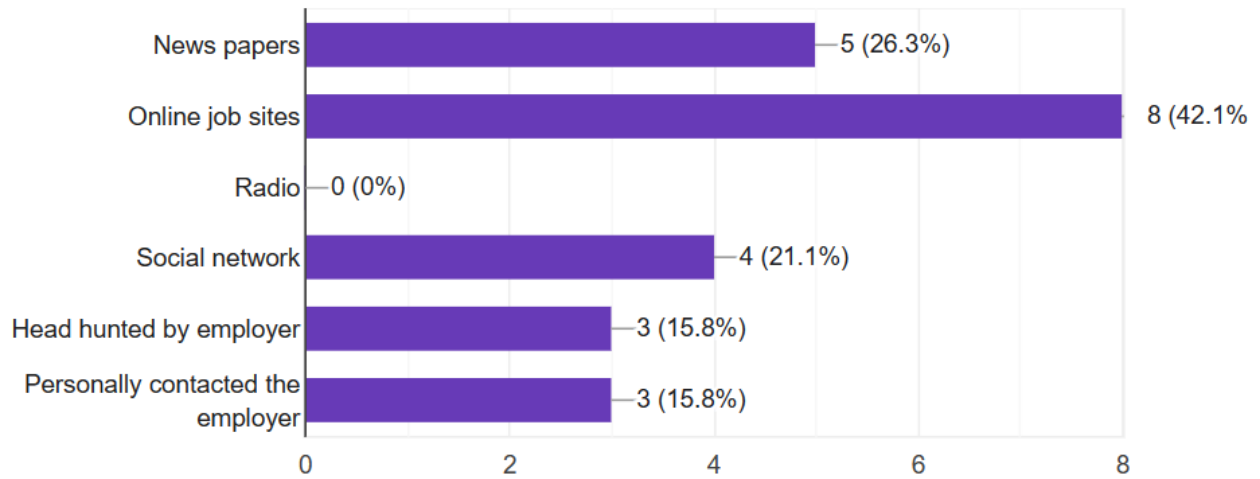


Figure 12: Location of Job adverts for their Jobs

L) Contribution of the programme to the alumni in various skills

SNo	Question	Excellent (5)	Very Good (4)	Average (3)	Below Average (2)	Un- satisfactory (1)
i)	How do you rate the contribution of your program of study to your organization skills?	4(21.1%)	10(52.6%)	5(26.3%)	0	0
ii)	How do you rate the contribution of your program of study to your communication and interpersonal skills.	4(21.1%)	13(68.4%)	2(10.5%)	0	0
iii)	How do you rate the contribution of your program of study to your initiative and creative thinking skills	5(26.3%)	13(68.4%)	1(5.3%)	0	0
iv)	How do you rate the contribution of your program of study to your negotiation skills?	2(10.5%)	10(52.6%)	7(36.8%)	0	0
v)	How do you rate the contribution of your program of studies to your problem solving skills?	3(15.8%)	14(73.7%)	2(10.5%)	0	0
vi)	How do you rate the contribution of your program of study to your Analytical skills.	5(26.3%)	12(63.2%)	2(10.5%)	0	0
vii)	How do you rate	4(21.1%)	10(52.6%)	5(26.3%)	0	0

	the contribution of your study to your leadership skills?					
viii)	How do you rate the contribution of your program of study to your ability to work independently?	6(31.6%)	10(52.6%)	3(15.8%)	0	0
ix)	How do you rate the contribution of your program of study to your work as a team player and group dynamics?	6(10.5%)	13(68.4%)	3(15.8%)	1(5.3%)	0
x)	How do you rate the contribution of your program of study to your time management skills?	4(21.1%)	11(57.9%)	4(21.1%)	0	0
xi)	How do you rate the contribution of your program of study to your conflict resolution skills?	2(10.5%)	2(10.5%)	15(78.9%)	0	0
xii)	How do you rate the contribution of your program of study to your trust-worthiness, honesty and accountability attributes?	5(26.3%)	10(52.6%)	4(21.1%)	0	0
xiii)	How do you rate the contribution of your study to Technical knowledge.	5(26.3%)	10(52.6%)	4(21.1%)	0	0
xiv)	How do you rate the contribution of	7(36.8%)	9(47.4%)	3(15.8%)	0	0

	your study to your decision making.					
--	-------------------------------------	--	--	--	--	--

M) General information from the respondents about their experience at King Ceasor University

Team work, Hands on in education, It was a good and joyous experience studying from KCU, I am happy to be part of King Ceasor University family, young and growing University, together we excel in academia, It gave me good time for research and education ventures, A more practical side is to be improved when teaching computer forensics and Criminal investigation. Excellent student-lecturer relationship, My time at KCU was so invaluable. I was able to gain a number of skills in line with my course. Average. I am what I am today because of KCU. I appreciate the lecturers for doing there part which has enabled me to be able to work in this technological era. I had a very good time at the university. Very good and supportive teaching staffs. It's a developing university where it is still finding it's self.

My experience at King Ceasor University while pursuing my degree in Computer Forensics and Criminal Investigation has been overwhelmingly positive. The faculty members were knowledgeable and supportive, providing valuable insights into both the theoretical and practical aspects of the field. The curriculum was well-designed, covering a wide range of topics relevant to forensic investigation, cybercrime, and digital evidence analysis.

The university's facilities, including the computer labs and forensic investigation rooms, were equipped with the latest technology, allowing hands-on experience with forensic tools and techniques. Additionally, the university organized various workshops, seminars, and guest lectures by industry experts, which enhanced our understanding and exposure to real-world scenarios.

The university's emphasis on practical learning through internships and case studies greatly contributed to my professional development. It provided me with the necessary skills and confidence to handle complex forensic investigations and collaborate effectively with law enforcement agencies and other stakeholders.

Overall, my time at King Ceasor University was instrumental in preparing me for a successful career in the field of computer forensics and criminal investigation. I am grateful for the opportunities and experiences I gained during my studies, and I highly recommend the university to anyone interested in pursuing a similar path."

God Bless KCU because it's one of the top notch institutions in Uganda

The course has enabled me to acquire skills and knowledge on the areas of Digital forensics analysis and examination.

I have gained a number of skills in line with my course

It was a very good learning environment with experienced professionals who taught us.

KCU will forever be my adorable university for the vast knowledge obtained and passionate staff that were always supportive academically.